



Data Capturing Format: Assessment & Rating of Homoeopathy Colleges



INDEX

S.NO	Particulars	Page No.
1.0	Curriculum	01
2.0	Practical/Hands on/ Clinical Experience	13
3.0	Teaching-Learning Environment- Physical, Psychological & Occupational	22
4.0	Student Admission, Attainment of Competence & Placement Status	48
5.0	Human Resource & Teaching – Learning Process	54
6.0	Assessment Policy: Formative, Internal & Summative Assessment	72
7.0	Research Output & Impact	76
8.0	Financial-Resource: Recurring & non-recurring expenditures	82
9.0	Community Outreach Programs	90
10.0	Quality Assurance System	95
11.0	Feedback and Perception of Stakeholders	99



1.0. Criterion-1: Curriculum

Parameter 1.1-Implementation of Curriculum by Institution/College in alignment with Program Specific Competences laid down by NCH

S. No.	Questions	Response Format
	<i>For Professional Year-1/CBDC implementing BHMS Professional Phase</i>	
1	On average What percentage of subject/department wise Teachers/Faculty are organizing their theory sessions as per Competency based Curriculum prescribed by regulator	Numerical Value
2	On average What percentage of subject/department wise Teachers/Faculty are organizing Non-Lecture Practical/Clinical sessions as per Competency based Curriculum prescribed by regulator	Numerical Value
3	On average What percentage of subject/department wise Teachers/Faculty are planning and organizing theory sessions in sync with Competencies, SLO (Specific Learning Objectives or Outcomes), Miller's Pyramid (Know & Know How) and Bloom's Taxonomy	Numerical Value
4	On average What percentage of subject/department wise Teachers/Faculty are planning and organizing non-lecture practical/clinical teaching sessions in sync with Competencies, SLO (Specific Learning Objectives or Outcomes) Miller's Pyramid (Show how & Does etc.) and Bloom's Taxonomy	Numerical Value
	<i>Dropdown for Professional Year (Professional Year-2, Professional Year 3 and Professional Year -4/Non-CBDC implementing Phase</i>	



5	Whether Programme specific Syllabi & curriculum are referred while planning and conducting Theory and Practical/Clinical Training sessions	Yes/No
6	Whether Course Outcome has been specified	Yes/No
7	On average What percentage of subject/department wise teachers/faculty are organizing theory sessions in sync with Programme specific Syllabi & curriculum laid down by Regulator	Numerical Value
8	On average What percentage of subject/department wise teachers/faculty are organizing theory sessions in sync with Programme specific Syllabi & curriculum laid down by Regulator	Numerical Value

Parameter-1.2 - Number of Elective Courses being facilitated by College/Institution within scope laid down in Regulations

Dropdown for Professional Year (First Professional, Second Professional, Third Professional, Fourth Professional) (Column-1)	Title of Elective (Column-2)
No. of enrolled students in the previous academic calendar (Column-3)	No. of students successfully completed with Certificates (Column-4)
Whether students have taken admissions in electives course prescribed by Regulator	

Parameter-1.3 - Functioning of Institutional Level Academic/Curriculum Committees vis-à-vis Planned vs. Actual Execution of Curricular Activities (Theory, Practical & Clinical Training)

S. No.	Questions	Response Format
--------	-----------	-----------------



	Has the College constituted an Institution Academic/Curriculum Committee?	Yes/No										
	<div>If Yes, College to provide information regarding composition of Institutional Academic/Curriculum Committee</div> <table><tr><td colspan="2">Constitution of Institution Academic/Curriculum Committee</td></tr><tr><td>Faculty Name (Column-1)</td><td>NCH Faculty ID No. (Column-2)</td></tr><tr><td>NCH Registration No. (Column-3)</td><td>Designation (Drop down: Professor, Associate Professor, Assistant Professor) (Column-4)</td></tr><tr><td></td><td></td></tr><tr><td>Please select which one is applicable: Chairman Member (Column-5)</td><td>Dropdown for Department (Homoeopathic Materia-Medica, Organon of medicine with Homoeopathic Philosophy, Homoeopathic Pharmacy, Homeopathic Repertory and Case Taking, Human Anatomy, Human Physiology and Biochemistry, Forensic Medicine and Toxicology, Pathology and Microbiology, Surgery, Gynaecology & Obstetrics, Practice of medicine with essential of Pharmacology, Community Medicine including Research Methodology and Biostatistics, Yoga for Health Education) (Column-6)</td></tr></table>	Constitution of Institution Academic/Curriculum Committee		Faculty Name (Column-1)	NCH Faculty ID No. (Column-2)	NCH Registration No. (Column-3)	Designation (Drop down: Professor, Associate Professor, Assistant Professor) (Column-4)			Please select which one is applicable: Chairman Member (Column-5)	Dropdown for Department (Homoeopathic Materia-Medica, Organon of medicine with Homoeopathic Philosophy, Homoeopathic Pharmacy, Homeopathic Repertory and Case Taking, Human Anatomy, Human Physiology and Biochemistry, Forensic Medicine and Toxicology, Pathology and Microbiology, Surgery, Gynaecology & Obstetrics, Practice of medicine with essential of Pharmacology, Community Medicine including Research Methodology and Biostatistics, Yoga for Health Education) (Column-6)	
Constitution of Institution Academic/Curriculum Committee												
Faculty Name (Column-1)	NCH Faculty ID No. (Column-2)											
NCH Registration No. (Column-3)	Designation (Drop down: Professor, Associate Professor, Assistant Professor) (Column-4)											
Please select which one is applicable: Chairman Member (Column-5)	Dropdown for Department (Homoeopathic Materia-Medica, Organon of medicine with Homoeopathic Philosophy, Homoeopathic Pharmacy, Homeopathic Repertory and Case Taking, Human Anatomy, Human Physiology and Biochemistry, Forensic Medicine and Toxicology, Pathology and Microbiology, Surgery, Gynaecology & Obstetrics, Practice of medicine with essential of Pharmacology, Community Medicine including Research Methodology and Biostatistics, Yoga for Health Education) (Column-6)											
	How many meetings of Institutional Academic/Curriculum Committee have been organized in the year?	Numerical value										
	<div>Has Academic/Curriculum Committee ensured allocation of teaching hours/weeks to all subjects in each professional year in alignment with provisions of NCH?</div> <table><tr><td>Dropdown for Profession Year (Professional Year 1, Professional Year 2, Professional Year 3, Professional Year 4) (Column-1)</td><td>*Subject (Dropdown: Homoeopathic Materia-Medica, Organon of medicine with Homoeopathic Philosophy, Homoeopathic Pharmacy, Homeopathic Repertory and Case Taking, Human Anatomy, Human Physiology and Biochemistry, Forensic Medicine and</td></tr></table>	Dropdown for Profession Year (Professional Year 1, Professional Year 2, Professional Year 3, Professional Year 4) (Column-1)	*Subject (Dropdown: Homoeopathic Materia-Medica, Organon of medicine with Homoeopathic Philosophy, Homoeopathic Pharmacy, Homeopathic Repertory and Case Taking, Human Anatomy, Human Physiology and Biochemistry, Forensic Medicine and									
Dropdown for Profession Year (Professional Year 1, Professional Year 2, Professional Year 3, Professional Year 4) (Column-1)	*Subject (Dropdown: Homoeopathic Materia-Medica, Organon of medicine with Homoeopathic Philosophy, Homoeopathic Pharmacy, Homeopathic Repertory and Case Taking, Human Anatomy, Human Physiology and Biochemistry, Forensic Medicine and											



		Toxicology, Pathology and Microbiology, Surgery, Gynaecology & Obstetrics, Practice of medicine, Essential of Pharmacology, Community Medicine, Research Methodology and Biostatistics, Yoga for Health Education)										
		(Column-2)										
	Lecture Classes	Non-lecture Practical classes (if applicable)										
	<table border="1"> <tr> <th>Allocated Teaching hours</th> <th>Utilized Teaching Hours</th> </tr> <tr> <td></td> <td></td> </tr> </table>	Allocated Teaching hours	Utilized Teaching Hours			<table border="1"> <tr> <th>Allocated Teaching hours</th> <th>Utilized Teaching Hours</th> </tr> <tr> <td></td> <td></td> </tr> </table>	Allocated Teaching hours	Utilized Teaching Hours				
Allocated Teaching hours	Utilized Teaching Hours											
Allocated Teaching hours	Utilized Teaching Hours											
	(Column-3)	(Column-4)										
	Non-lecture Clinical posting hours (if applicable for selected subject)	Other non-lecture activities (Self-directed Learning, Field visit etc.)										
	<table border="1"> <tr> <th>Allocated Teaching Weeks & hours</th> <th>Utilized Teaching Weeks & hours</th> </tr> <tr> <td></td> <td></td> </tr> </table>	Allocated Teaching Weeks & hours	Utilized Teaching Weeks & hours			<table border="1"> <tr> <th>Allocated Teaching hours</th> <th>Utilized Teaching Hours</th> </tr> <tr> <td></td> <td></td> </tr> </table>	Allocated Teaching hours	Utilized Teaching Hours				
Allocated Teaching Weeks & hours	Utilized Teaching Weeks & hours											
Allocated Teaching hours	Utilized Teaching Hours											
	(Column-5)	(Column-6)										
	Total Teaching hours											
	(Column-7)											
	Has the Institution Academic Committee aligned the organizational Theory, Practical & Clinical Training with the Competence Based Curriculum prescribed by NCH?			Yes/No								
	Are following documents got developed and maintained by Institutional Academic/Curriculum Committee? Teaching Plans for theory & practical Mater Time Table for Theory, Practical and Clinical postings			Yes/No								



Clinical Rotation Plan/schedule Annual Calendar for Field Visits Annual Calendar for Internal Assessments etc.												
Is Institutional Curriculum/Academic Committee monitoring and supervising implementation of Curriculum prescribed by Regulator for each professional year? <i>If Yes, College to provide following information: -</i> <i>(Note below section is only for First Professional or CBDC Implementing Phase)</i>				Yes/No								
Professional Phase (Dropdown <i>First Professional, Second Professional, Third Professional, Fourth Professional</i>) <i>(Column-1)</i>		Subjects (Dropdown: Homoeopathic Materia-Medica, Organon of medicine with Homoeopathic Philosophy, Homoeopathic Pharmacy, Homeopathic Repertory and Case Taking, Human Anatomy, Human Physiology and Biochemistry, Forensic Medicine and Toxicology, Pathology and Microbiology, Surgery, Gynaecology & Obstetrics, Practice of medicine, Essential of Pharmacology, Community Medicine, Research Methodology and Biostatistics, Yoga for Health Education) <i>(Column-2)</i>										
Lecture Class/sessions		Tutorials										
<table border="1"><tr><td>Total planned</td><td>Total held</td></tr><tr><td></td><td></td></tr></table>		Total planned	Total held				<table border="1"><tr><td>Total planned</td><td>Total held</td></tr><tr><td></td><td></td></tr></table>		Total planned	Total held		
Total planned	Total held											
Total planned	Total held											
<i>(Column-3)</i>		<i>(Column-4)</i>										
Seminars		Clinical Demonstration/DOAP Sessions										
<table border="1"><tr><td>Total planned</td><td>Total held</td></tr></table>		Total planned	Total held									
Total planned	Total held											

6 | Page *Final Data Capturing Format (DCF) developed by NCH & QCI for Assessment and Rating of Homeopathic Medical College*



(Column-11)	

If Yes, College to provide following information: -

(Note below section is only for Non-CBDC Implementing Phase)

Professional Phase (Dropdown <i>First Professional, Second Professional, Third Professional, Fourth Professional</i>) (Column-1)	Subjects (Dropdown: Homoeopathic Materia-Medica, Organon of medicine with Homoeopathic Philosophy, Homoeopathic Pharmacy, Homeopathic Repertory and Case Taking, Human Anatomy, Human Physiology and Biochemistry, Forensic Medicine and Toxicology, Pathology and Microbiology, Surgery, Gynaecology & Obstetrics, Practice of medicine, Essential of Pharmacology, Community Medicine, Research Methodology and Biostatistics, Yoga for Health Education) (Column-2)								
Lecture Class/sessions <table border="1"><tr><td>Total planned</td><td>Total held</td></tr><tr><td></td><td></td></tr></table> (Column-3)	Total planned	Total held			Tutorials <table border="1"><tr><td>Total planned</td><td>Total held</td></tr><tr><td></td><td></td></tr></table> (Column-4)	Total planned	Total held		
Total planned	Total held								
Total planned	Total held								
Bed side clinics/teaching held (If applicable for subject)	Practical/Demonstration based assessments Planned and conducted on average per student under simulation setting/Skill Laboratory as								



Parameter-1.4 - Faculty wise completed Faculty Development Programmes (FDP)/Continuing Medical Education (CME) in past 1 year

8 | Page *Final Data Capturing Format (DCF) developed by NCH & QCI for Assessment and Rating of Homeopathic Medical College*



Topic of FDP/CME (Column-3)	<i>Comes under which Category</i> (*Category-1, **Category-2, ***Category-3, ****Category-4) (Column-4)
Date: - (From.... To....) Duration in hours: (Numerical Value.....) (Column-5)	Sponsoring Agency If Category-1 selected (Dropdown- RAV-New Delhi, NCH, CCRH, Regional or National Institutes of CCRH, Ministry of AYUSH, ICMR, UGC or any other national funding body (.....)) If Category-2 selected (Dropdown-State Health Science University, Department of Health Education of State Government) If Category-3 selected (Dropdown- Specialized & recognized Association or Body constituted by Professionals of Medical Education or Homeopathy Education or Health Education at National Level) If Category-4 selected (Dropdown-In-house FDP/CME conducted by Internal Faculty, In-house FDP/CME conducted external Resource Person) (Column-6)
*****Areas of the FDP/CME (Column-7)	Whether sponsoring agency/funding agency has deputed any Observer for concerned FDP (Yes/No) (Column-8)
Whether Certificate of Completion issued (Yes/No) (Column-9)	



***Category-1:** FDPs/CME sponsored or funded by RAV-New Delhi, NCH, CCRH, Regional or National Institutes of CCRH, Ministry of AYUSH, ICMR, UGC or any other national funding body

****Category-2:** FDPs/CME sponsored by concerned State Health Science University or funded by concerned department of State Government or any state level government funding body

*****Category-3:** Specialized and recognized Association/Body constituted by Professionals of Medical Education/Homeopathy Education or Health Education at National Level

******Category-4:** In-house FDPs/CMEs organized/sponsored by College by Competent Internal Faculty/External Faculty

*******Areas-** Curriculum for BHMS, Teaching Learning Methods, Assessment Methods for Assessing Students, Advancements in Health Education Technology, Research Methodology, Statistics for Health Education, If Any other (.....)

Parameter-1.5: No. of Collaborations/MOU's with Academic/Research Institutions in the past 1 Year

Data Capture Format (DCF) for this parameter: -

<i>Name of Collaborating College/Institution</i> (Column-1)	<i>Location</i> <i>(Drop down for States in India & List of Foreign Countries)</i> (Column-2)
<i>Whether MOU has been signed with the Collaborating/Partnering Institution (Yes/No)</i> (Column-3)	<i>If yes, please select which one is applicable: -</i> <i>Signed earlier and continuing</i> <i>Signed earlier and coming to end in the Year for which data is required</i> <i>Signed in the Year for which data is required</i> (Column-4)
<i>Validity period of MOU</i> <i>From (Year of Signing)to.....</i> (Column-4)	



<i>Please select which Category is applicable for Collaborating Institution (Dropdown-*Category-1, **Category-2, ***Category-3, ****Category-4, *****Category-5, *****Category-6, *****Category-7</i> <i>(Column-5)</i>	<i>Area of Collaboration/MOUs (*Dropdown.....)</i> <i>(Column-6)</i>
---	---

***Drop down- (a)**-Research based strategic Partnership for conducting collaborative Research Project

(b)-Organization of Research and Academic workshops, conferences & seminars for students & faculty

***Category-1:** If Collaborating/Partnering Institution is not participant in any ranking system either in NIRF or any abroad ranking system (QS, THE World University Ranking, ARWU-Shanghai Ranking System etc.). Further If the Collaborating/Partnering Institution is not accredited by NAAC/NBA

****Category-2:** If the Collaborating/Partnering Institution is accredited by NAAC/NBA

*****Category-3:** If the Collaborating/Partnering Institution is participant in NIRF with positions under top 25

******Category-4:** If the Collaborating/Partnering Institution is participant in NIRF with positions beyond 25

*******Category-5:** If the Collaborating/Partnering Institution is participant in world ranking system (QS, THE World University Ranking, ARWU-Shanghai Ranking System etc.) with ranking within 500

*******Category-6:** If the Collaborating/Partnering Institution is participant in world ranking system (QS, THE World University Ranking, ARWU-Shanghai Ranking System etc.) with ranking beyond 500

*******Category-7:** - If the Collaboration has been done with CCRH and other Research Promoting Institutions for technical support and collaborations in which funding is not involved



Parameter-1.6: Outcomes of MOUs/Agreement signed for Collaboration/Partnering with Academic/Research Institutions vis-à-vis Parameter-5 in Past 1 Year

Data Capture Format (DCF) for this parameter: - *(based on parameter-5)*

Area of Collaboration/MOUs (Column-1)	Name of Collaborating Institution (Column-2)	Outcome MOUs/Agreement for Collaboration (Column-3)	
Collaborative Research Projects based on strategic Partnership		Number of strategic partnership-based Research Projects: -	
		Title of Collaborative Project (Column-1)	Status of Projects, select which one is applicable: - Ongoing (From.....to....) Completed (From.....to....) Initiated (From.....to.....) (Column-2)
Organization of Research and Academic workshops, conferences & seminars for students/Faculty		Please select activity organized in Collaboration: - Workshop Seminar/Conference (Column-1)	Please select about Host Institution: Host Institution was College Host Institution was Collaborating Institution (Column-2)
		Title of Activity (Column-3)	Date & Duration of Activity (In days & Hours) (From.....to....) (Column-4)



2.0. Criterion-2: Practical/Hands on/Clinical Experience

Parameter-2.1: Provision of Clinical Exposure/posting/internship to students/Interns vis-à-vis varied clinical departments/Health Care setting

Common DCF for Parameter-1

S. No.	Questions	Response Format				
1	Whether the College has an attached Teaching/Parent Hospital	Yes/No				
2	Whether College has affiliated with or entered into MOUs with other super specialty Hospital (s) for clinical postings of students (Super specialty/Hospital of Modern Medicine)	Yes/No College to provide following information: <table><thead><tr><th>Number of MOUs Hospital other than attached teaching Hospital (Column-1)</th><th>Name Address Location (Column-2)</th><th>Distance from the College/School (Column-3)</th><th>Date and Year of MOUs with Hospital (Yes/No) (Column-4)</th></tr></thead></table>	Number of MOUs Hospital other than attached teaching Hospital (Column-1)	Name Address Location (Column-2)	Distance from the College/School (Column-3)	Date and Year of MOUs with Hospital (Yes/No) (Column-4)
Number of MOUs Hospital other than attached teaching Hospital (Column-1)	Name Address Location (Column-2)	Distance from the College/School (Column-3)	Date and Year of MOUs with Hospital (Yes/No) (Column-4)			
3	Drop down for Programmes College to provide the following information:	For attached teaching hospital: - <table><thead><tr><th>Clinical Departments (Dropdown: Medicine, Surgery, Gynaecology & obstetrics, Paediatrics and Reproductive & Child Health, Psychiatry)</th><th>Whether this Clinical Department available for Clinical Postings & Internships (Yes/No)</th></tr></thead></table>	Clinical Departments (Dropdown: Medicine, Surgery, Gynaecology & obstetrics, Paediatrics and Reproductive & Child Health, Psychiatry)	Whether this Clinical Department available for Clinical Postings & Internships (Yes/No)		
Clinical Departments (Dropdown: Medicine, Surgery, Gynaecology & obstetrics, Paediatrics and Reproductive & Child Health, Psychiatry)	Whether this Clinical Department available for Clinical Postings & Internships (Yes/No)					



		(Column-1)	(Column-2)				
		Dropdown for Professional Years & Internship Students (First Professional, Second Professional, Third Professional, First Professional, Internship students) (Column-3)	Clinical Postings in days..... Clinical Posting in Hours (Column-4)				
		On average how many students are posted at a time in Clinical/Non-lecture batch (Column-5)					
4	Whether Students and Interns are provided with opportunities for clinical postings in specialty clinics under General Medicine, Surgery, Gynaecology & Obstetrics etc. (Yes/No)	If Yes, College to provide following information <table border="1"> <tr> <td> Clinical Departments <i>(Drop down major clinical departments: Medicine, Surgery, Gynaecology & Obstetrics, Paediatric, Any other (Name.....))</i> (Column-1) </td> <td> Functioning Speciality Clinics under selected Clinical Department- (Dropdown for Specialty Clinics: <i>Pulmonology, Cardiology, Nephrology, Psychiatry, Dermatology, Oncology, Gastroenterology, Dental, ENT, Reproductive and Mother & Child Health, Any other (Name.....))</i> (Column-2) </td> </tr> <tr> <td> College to provide following information regarding specialty clinics: </td> <td> Dropdown for Professional Years & Internship Students </td> </tr> </table>		Clinical Departments <i>(Drop down major clinical departments: Medicine, Surgery, Gynaecology & Obstetrics, Paediatric, Any other (Name.....))</i> (Column-1)	Functioning Speciality Clinics under selected Clinical Department- (Dropdown for Specialty Clinics: <i>Pulmonology, Cardiology, Nephrology, Psychiatry, Dermatology, Oncology, Gastroenterology, Dental, ENT, Reproductive and Mother & Child Health, Any other (Name.....))</i> (Column-2)	College to provide following information regarding specialty clinics:	Dropdown for Professional Years & Internship Students
Clinical Departments <i>(Drop down major clinical departments: Medicine, Surgery, Gynaecology & Obstetrics, Paediatric, Any other (Name.....))</i> (Column-1)	Functioning Speciality Clinics under selected Clinical Department- (Dropdown for Specialty Clinics: <i>Pulmonology, Cardiology, Nephrology, Psychiatry, Dermatology, Oncology, Gastroenterology, Dental, ENT, Reproductive and Mother & Child Health, Any other (Name.....))</i> (Column-2)						
College to provide following information regarding specialty clinics:	Dropdown for Professional Years & Internship Students						



		Yes, Established/running in attached teaching hospital College entered into MOUs with other super specialty hospital for this specialty clinics (Column-3)	(First Professional, Second Professional, Third Professional, Fourth Professional, Internship students) (Column-4)
		Clinical Posting in days..... Clinical Postings in Hours..... (Column-5)	On average how many students are posted at a time in Clinical/Non-lecture batch (Column-6)
5	Whether students are being provided with clinical training under Community Medicine (Yes/No)	If Yes, College to Provide following information: -	
		Number of affiliated PHCs & CHCs for community posting in Rural Areas..... Urban Areas..... (Column-1)	Name & Address of affiliated PHC/CHC (Column-2)
		Distance of concerned PHC/CHC from College in KM..... (Column-3)	Whether Medical College Provides transport facilities to Students during Community Postings (Column-4)
		Dropdown for Professional Years & Internship Students (First Professional, Second Professional, Third Professional, Fourth Professional, Internship students) (Column-1)	Rural Areas Community Posting in days Community posting in hours..... Urban Areas: - Community Posting in days.....



			Community posting in hours..... (Column-2)												
		On average how many students are posted at a time in non-lecture batch for Community Postings (Column-3)													
6	Whether College has set up Peripheral /Satellite OPDs (Yes/No)	<i>If yes, the College is to provide the following information</i> <table border="1"> <tr> <td>Number of Peripheral OPDs are set up (Column-1)</td> <td>Location & Address of each Peripheral OPD (Column-2)</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Distance of each Peripheral OPD from College (Column-3)</td> <td>How Peripheral OPD is functioning, please choose applicable Located in existing Government run PHC/CHC Running in collaboration with NGO Located in building & Land owned by college Located in rented Building & leased land (Column-4)</td> </tr> <tr> <td>Whether College provide Transport Facilities to students/Intern (Column-5)</td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td><i>Dropdown for Professional Years & Internship Students</i></td> <td>Clinical Posting in days Clinical posting in hours....</td> </tr> </table>		Number of Peripheral OPDs are set up (Column-1)	Location & Address of each Peripheral OPD (Column-2)			Distance of each Peripheral OPD from College (Column-3)	How Peripheral OPD is functioning, please choose applicable Located in existing Government run PHC/CHC Running in collaboration with NGO Located in building & Land owned by college Located in rented Building & leased land (Column-4)	Whether College provide Transport Facilities to students/Intern (Column-5)				<i>Dropdown for Professional Years & Internship Students</i>	Clinical Posting in days Clinical posting in hours....
Number of Peripheral OPDs are set up (Column-1)	Location & Address of each Peripheral OPD (Column-2)														
Distance of each Peripheral OPD from College (Column-3)	How Peripheral OPD is functioning, please choose applicable Located in existing Government run PHC/CHC Running in collaboration with NGO Located in building & Land owned by college Located in rented Building & leased land (Column-4)														
Whether College provide Transport Facilities to students/Intern (Column-5)															
<i>Dropdown for Professional Years & Internship Students</i>	Clinical Posting in days Clinical posting in hours....														



		(First Professional, Second Professional, Third Professional, Fourth Professional, Internship students) (Column-1)	(Column-2)	
		On average how many students are posted at a time in non-lecture batch for Community Postings (Column-3)		

Parameter-2.2: Specialty/Clinical Department Wise Average per month Patient Attendance for treatment in OPD in past 1 year

Data Capture format (DCF) for this Parameter: -

General OPD for Clinical Departments (Dropdown: Medicine, Surgery, Gynaecology & obstetrics, Paediatrics and Reproductive & Child Health) (Column-1)	Dropdown for Months (Column-2)
Month wise Old OPD Attendance (Column-3)	Total OPD Attendance data for Year (Column-4)
Special OPDs for Specialty Clinics (Dropdown for Specialty Clinics: Pulmonology, Cardiology, Nephrology, Psychiatry, Dermatology, Oncology, Gastroenterology, Dental, ENT, Reproductive and Mother & Child Health, Any other (Name.....)) (Column-1)	Which of the following is applicable? Available in attached teaching hospital Made available by MOUs with super specialty hospital



	(Column-2)
Month wise Old OPD Attendance	
(Column-4)	

Parameter-2.3: IPD Admissions and % Bed Occupancy vis-à-vis Clinical Departments/specialties in Hospital in the past one year

Data Capture format (DCF) for this Parameter: -

Clinical Departments (Dropdown: General Medicine, Surgery, Gynaecology & obstetrics, Paediatrics)	Dropdown for Months
(Column-1)	(Column-2)
Month wise IPD Admissions	Month wise total patient stays/Bed days
(Column-3)	(Column-4)
Total IPD Admission data.....	
Total Patient stays/Bed days.....	
(Column-5)	

Note: To calculate the total number of occupied bed days for each month, please calculate the daily count of patients who remained in beds at midnight

Parameter 2.4 - Number of Minor surgeries/operative works carried out in Operation Theatre Unit in the past 1 year (for attached teaching hospital)



Drop down for Months <i>(Column-1)</i>	Total Minor surgeries/operative works carried out under- Local Anaesthesia <i>(Column-2)</i>
--	--

Parameter 2.5 - Number of Major surgeries/operative works carried out in Operation Theatre Unit in the past 1 year (for attached teaching hospital)

Drop down for Months <i>(Column-1)</i>	Total Minor surgeries/operative works carried out under- General/Regional Anaesthesia <i>(Column-2)</i>
--	---

Parameter-2.6: No. of Radiological Investigations performed in OPD & IPD together in the past one year

Radiological Medical Equipment available in attached Teaching Hospital (Dropdown-X-RAY, ECG, USG, ECG, CT, MRI, Any other (.....)) <i>(Column-1)</i>	College to provide following information: - Owned by College/attached teaching hospital Outsourced by College <i>(Column-2)</i>
Dropdown for month <i>(Column-3)</i>	No. of radiological investigations carried out for IPD <i>(Column-4)</i>
No. of radiological investigations carried out for OPD <i>(Column-5)</i>	Overall total radiological investigations carried out



	(Column-6)
--	------------

Parameter-2.7: No. of Laboratory Investigations performed in OPD & IPD together in the past one year (for attached teaching hospital)

Clinical Laboratory (Dropdown-Pathology, Microbiology, Bio-chemistry, Haematological, Any other (.....)) <i>(Column-1)</i>	College to provide following information for Clinical Laboratory: - Owned by College/attached teaching hospital Outsourced by College through MOUs with super specialty hospital <i>(Column-2)</i>
Dropdown for month <i>(Column-3)</i>	
No. of investigations carried out for IPD <i>(Column-4)</i>	No. of investigations carried out for OPD <i>(Column-5)</i>
Overall total investigations carried out <i>(Column-6)</i>	

Parameter-2.8: On Average per month Patient Attendance in Peripheral OPDs & Community Health Care Centers (Rural/Urban) for Community based Health Care Experiences in past 1 year



*Dropdown for Months	Patient Attendance in Peripheral OPDs (List to be prepopulated from DCF of Parameter-1)		
	Name & Address of Peripheral OPDs (Column-1)	OPD-wise number of Patients attended (Column-2)	OPD wise number of Patients referred in OPDs of Teaching Hospital (Column-3)
Dropdown for Months	OPD & IPD Data for PHC/CHC for community based Clinical Training of students & Interns (List of PHC/CHC to be prepopulated from DCF of parameter-1)		
	Name & Address of PHC/CHC (Column-1)	Location (Rural/Urban) (Column-2)	OPD Attendance Data (Column-3)
	IPD Admission data (Column-4)		

*Data will be taken for the past 1 year.

Parameter-2.9: No. of deliveries (both normal & C-Section) carried out in past 1 year (for attached teaching hospital)
Data Capture Format (DCF) for this parameter: -

*Dropdown for Months	Obstetrics and gynaecology	
	Number of normal deliveries	Number of C-section deliveries



3.0. Criterion-3: Teaching- Learning Environment: - Physical, Psychological & Occupational

Parameter-3.1: Provision of Biomedical Waste Management in attached Teaching Hospital

Domains of Safety	Questions	Response Format	
Physical Facilities for Biomedical Waste Management	Whether separate service Laboratories (Microbiology, Pathology, Bio-chemistry etc.) are separate for Teaching Hospital?	Whether following separate Service Labs for teaching hospital-	Yes/No
		Biochemistry	
		Histopathology	
		Cytopathology	
		Haematology	
		Serology	
		Bacteriology including anaerobic	
		Virology	
		Parasitology	
		Mycology	
		TB Lab	
		Immunology	
		Any other	
	If there are separate service Laboratories in Teaching Hospital, whether these laboratories are under supervision of -	Concerned department of Medical College MS (Medical Superintendent)	
	Whether Medical College has created physical facilities for categorization, segregation (in different coloured containers/bags), transportation & disposal of Biomedical Waste as per regulatory requirements	Yes/No	



	Whether Medical College has set up Incinerator (s) for treatment of biomedical waste/hospital waste	Yes/No		
	Does the College prepare monthly Biomedical waste management report and upload the same adhering to notified Biomedical Management & Handling Rules-2019	Yes/No		
	Does College maintain records of generated biomedical waste in past year?	Category wise waste generated/disposed	Average quantity per month in KG in past 1 year (2023-24)	
		Yellow		
		Red		
		White		
		Blue		
		General solid waste		
	No. of vehicle used for collection and transportation of biomedical waste	Numerical Value.....		
	Details of Incineration Ash & ETP (Effluent Treatment Plant) sludge generated & disposed during treatment of biomedical waste in past 1 year	Incineration Ash	ETP sludge	
.....KG/per annum	KG/per annum		
Where disposed		Where disposed		
Committee, Training & Immunization vis-à-vis handling biomedical waste	Has the College Constituted Biomedical Waste Management Committee?	Yes/No		
	Has college conducted training on handling of Biomedical waste?	Number of trainings conducted in past 1 year		
		Number of personnel trained		



		Number of personnel not undergone any training		
		Total of health care workers involved in handling of Biomedical waste		
	Has Medical College ensured that all health care workers directly involved & exposed to biomedical waste have been immunized through vaccination & adequate arrangement of PPEs?	Yes/No Number of health workers immunized against Hepatitis B Number of health workers immunized against Tetanus		

Parameter-3.2.: Provisions for Hospital Infection Control Measures for HCAI (Health Care Associated Infection)

Domains of Safety	Questions	Response Format		
Hospital Infection Control Measures	Has the HICC (Hospital Infection Control Committee) been constituted in teaching/parent Hospital adhering to guidelines developed by NCDC-MoHFW?	Yes/No		
		Composition of Committee		
		Structure	Name	Belonging to which Department
		Chairperson		
		Member Secretary		Senior Microbiologist



		Member (s)			
		Medical Faculties			
		Infection Control Officer			
		Infection Control Nurse (s)			
		Support Services			
	Has the HICT (Hospital Infection Control Team) been constituted in teaching/parent Hospital adhering to guidelines developed by NCDC-MoHFW?	Yes/No			
		Composition of Committee			
		Structure	Name	Belonging to which Department	
		Infection Control Officer			
		Infection Control Nurse			
	Does the HICC meet regularly every month to take stock of implementation of Hospital Infection Control Programs/measures?	Microbiologist			
		Yes/No			



	Have Hospital Infection Control Policies been framed?	Yes/No <i>If yes, please select policies which are being implemented</i> Guidelines for prevention & control of infections in all Clinical Departments & Critical Care Units, ICU/HDU etc. Antimicrobial policy Surveillance policy Disinfection policy Isolation policy Policy for investigation of an outbreak of infection													
	Have all staff (Doctors, Faculties, Residents, Nursing Staff & Housekeeping staff etc.) been trained on SOPs & policies related to Hospital Infection Prevention and Control?	Yes/No <table border="1"><thead><tr><th>Total Staff</th><th>No. of Staff trained</th></tr></thead><tbody><tr><td>Total Doctors</td><td></td></tr><tr><td>Total Faculties</td><td></td></tr><tr><td>Total Residents</td><td></td></tr><tr><td>Total Nursing Staff</td><td></td></tr><tr><td>Total Housekeeping staff</td><td></td></tr></tbody></table>		Total Staff	No. of Staff trained	Total Doctors		Total Faculties		Total Residents		Total Nursing Staff		Total Housekeeping staff	
	Total Staff	No. of Staff trained													
Total Doctors															
Total Faculties															
Total Residents															
Total Nursing Staff															
Total Housekeeping staff															
Does the HICT meet daily for ensuring implementation of measures vis-à-vis	Yes/No														



	prevention & control of infection in Hospital?	
--	--	--

Parameter-3.3: Provisions for Prevention of Ragging & Gender Harassment in College

Data Capture Format (DCF): -

Domains of Safety	Questions	Response Format
Measures for Prevention of Ant-ragging	Whether College has created measures for prevention of Ragging and Gender Harassment	Yes/No
	Whether Anti Ragging Committee has been constituted?	Yes/No
	Whether fully functioning Anti-Ragging Committee has been constituted in sync with regulatory requirements like representation of civil & police administration, students (freshers & seniors), Parents, NGO and Head of Institute?	Yes/No
	Whether Anti-squad has been created by Head of Institution?	Yes/No
	Whether Anti-squad has identified any potential ragging or Hot-spots and consequently makes surprise raids?	Yes/No
	Whether College disseminate necessary information related to zero tolerance policy & prohibition of ragging through digital media, prospectus of admission etc.	Yes/No
	Whether students are required to submit duly signed undertaking before admission in College & Hostel.	Yes/No



	Whether Sensitization Programs for Seniors & Fresher students organized	Yes/No
	Whether induction & Orientation programs for Fresher students vis-à-vis Anti-ragging Measures are organized.	Yes/No
	Whether Cultural Sports & extra-curricular activities are organized as platform for promoting interaction among seniors and freshers in the presence of faculties	Yes/No
	Whether “Mentoring Cell” has been constituted	Yes/No
	Organization of Counselling session through Professional Counsellors for freshers and other students take place	Yes/No
Measures for prevention & Prohibition of Gender Harassment at work place	Whether College has constituted functioning Inter-Complaint Committee/POSH Committee in sync with statutory requirements. (Half members to be women, Presiding Officer to be senior most Female Employee and external member from NGO etc.)	Yes/No
	Whether sensitization & awareness programmes are organized based on POSH Act	Yes/No
Reporting & redressal of Ragging & Gender Harassment Cases	How many ragging cases are reported in last 1 year.....?	Numerical Value.....
	How many ragging cases are investigated & resolved.....?	Numerical Value.....
	How many Gender Harassment cases are reported in last 1 academic year	Numerical Value.....
	How many Gender Harassment cases are investigated & resolved.....?	Numerical Value.....



--	--	--

Parameter-3.4: Provisions for Safety Measures for Diagnostic Radiology/Radiotherapy vis-à-vis AERB (Atomic Energy Regulation Board)

Domains of Safety	Questions																		
AERB licensing of Medical Radiation Facilities (Diagnostic Radiology/ Radiotherapy etc.	College to provide information about ownership & outsourcing of																		
	<table border="1"> <thead> <tr> <th>Medical Radiation Facilities</th><th>Number (owned by Teaching Hospital)</th><th>Number (Outsourced if any)</th></tr> </thead> <tbody> <tr> <td>X-Ray machines</td><td></td><td></td></tr> <tr> <td>ECG</td><td></td><td></td></tr> <tr> <td>Ultrasonography (USG)</td><td></td><td></td></tr> <tr> <td></td><td></td><td></td></tr> <tr> <td>If any other...</td><td></td><td></td></tr> </tbody> </table>	Medical Radiation Facilities	Number (owned by Teaching Hospital)	Number (Outsourced if any)	X-Ray machines			ECG			Ultrasonography (USG)						If any other...		
	Medical Radiation Facilities	Number (owned by Teaching Hospital)	Number (Outsourced if any)																
	X-Ray machines																		
	ECG																		
	Ultrasonography (USG)																		
	If any other...																		
	Has the Department of Radio-diagnosis & Radiation Oncology (if applicable) been certified by AERB through e-LORA (E-licensing of Radiation Application) for all Medical Radiation Facilities?																		
	<table border="1"> <thead> <tr> <th>Medical Radiation Facilities (owned by Teaching Hospital)</th><th>Whether certified by AERB through e-LORA</th></tr> </thead> <tbody> <tr> <td>(To pre-populated from above mentioned Table)</td><td></td></tr> <tr> <td></td><td></td></tr> </tbody> </table>	Medical Radiation Facilities (owned by Teaching Hospital)	Whether certified by AERB through e-LORA	(To pre-populated from above mentioned Table)															
Medical Radiation Facilities (owned by Teaching Hospital)	Whether certified by AERB through e-LORA																		
(To pre-populated from above mentioned Table)																			
Whether Medical College has evolved Quality Assurance System (QAS)* for enforcement of Radiation Safety measures (Operational & Design/Built in) in radio-diagnosis department of teaching hospital in compliance with AERB regulations? (Yes/No)																			
(*QAS means evolved system of periodical audit & review of safety measures against regulatory requirements. Based on review finding gaps (if any) and taking measure for closing gaps.)																			



	If, yes, College to provide following information: -	
	<i>Radiation Safety (Operational Safety)</i>	<i>Whether College is complying/not complying</i>
	Handling of equipment by qualified persons	
	Usages of protective accessories (Mobile Protective Barrier, Lead Apron, Organ shield etc.)	
	Usage of Personnel monitoring devices (TLD)	
	Preventive maintenance and periodic QA of equipment	
	Updating with the current regulatory requirements	
	Patient Dose Management	
	Patient Protection measures	

Parameter-3.5: Provision of Fire Safety in Campus (Teaching Block, Hospital Block & Hostel Block)

Domains of Safety	Questions	
Fire Safety Measures	In which year, Building of College was constructed? <i>Year (Drop down for year selection)</i>	
	<i>College to provide following information: -</i>	
	<table border="1"><tr><td>Does College have valid FIRE NOC certificate issued from competent authority of state government? (Yes/No)</td><td>If Yes, College to provide following information: - Issuing Authority..... Validity Period From....to...</td></tr></table>	Does College have valid FIRE NOC certificate issued from competent authority of state government? (Yes/No)
Does College have valid FIRE NOC certificate issued from competent authority of state government? (Yes/No)	If Yes, College to provide following information: - Issuing Authority..... Validity Period From....to...	



Whether College is possessing single FIRE NOC Certificate for entire campus (Yes/No) If Yes, please select which of the following are applicable: -	FIRE NOC Certificate is applicable to Teaching, Hospital & Hostel Blocks, but these blocks are not explicitly highlighted in the certificate FIRE NOC Certificate is applicable to Teaching, Hospital & Hostel Blocks. These blocks are explicitly highlighted in the certificate																		
If NO, for which of the following College is possessing separate FIRE NOC Certificate. (more options can be selected)	Separate for Hospital Bloc Separate for Teaching Block Separate for Hostel Block																		
Whether Automatic sprinkler available in the Hospital.	Yes/No/Not Applicable																		
Fire Alarm system available	Yes (Teaching Block) Yes (Hospital Block) Yes (Hostel Block)																		
Wet Raiser available (if applicable in hospital)	Yes/No/Not Applicable																		
Fire Ext Plan & Fire Exit Signage on all Floor	Yes (Teaching Block) Yes (Hospital Block) Yes (Hostel Block)																		
How frequently mock drills are conducted in Medical College?	College to provide data regarding when last 3 MOCK DRILLS conducted in following blocks: <table><thead><tr><th>Block</th><th>Date of last Mock Drill conducted</th><th>Date of second last Mock Drills conducted</th><th>Date of third last Mock Drills conducted</th></tr></thead><tbody><tr><td>Teaching</td><td></td><td></td><td></td></tr><tr><td>Teaching Hospital</td><td></td><td></td><td></td></tr><tr><td>Hostel Boys</td><td></td><td></td><td></td></tr></tbody></table>			Block	Date of last Mock Drill conducted	Date of second last Mock Drills conducted	Date of third last Mock Drills conducted	Teaching				Teaching Hospital				Hostel Boys			
Block	Date of last Mock Drill conducted	Date of second last Mock Drills conducted	Date of third last Mock Drills conducted																
Teaching																			
Teaching Hospital																			
Hostel Boys																			



		Hostel Girls				
	Number of functional Fire Extinguishers installed & functional Fire Extinguisher	Block	Installed	Functional		
Teaching						
Teaching Hospital						
Hostel Boys						
Hostel Girls						
	Whether Medical College has evolved Quality Assurance System (QAS)* for enforcement of Fire Safety Measures in Teaching, Hospital & Hostel blocks? (Yes/No)					
	<i>(*QAS means evolved system of periodical audit & review of safety measures against regulatory requirements. Based on review finding gaps (if any) and taking measure for closing gaps.)</i>					

Parameter-3.6: Provision and utilization of students' amenities (Indoor & outdoor sport facilities, extra-curricular activities etc.)

Questions related to Students' Amenities	Response Format	
Has Medical College set up gymnasium facilities for students?	Yes/No	
	Facilities in Gymnasium	Response Format
	Whether gym is equipped with AC (Air Conditioning) facilities	Yes/No
	Gym is equipped with type of physical exercise/work out facilities for students



How many students can access gymnasium facilities at a time?	Numerical Value.....
Is College providing indoor sports facilities to students?	Yes/No Please select and write type of indoor facilities available: - Caroms Chess Badminton Table Tennis
Does College have playground?	Yes/No If Yes, College to provide type of Outdoor sports facilities available for students: Tennis Court Badminton Court Court for Basket Ball Valley ball facilities Facilities for Football Cricket Pitch and facilities Athletic Tracks for race
Does College have separate common room facilities for boys & girls?	Yes/No
Does College have auditorium/multipurpose hall for cultural activities?	Yes/No
Has College set up Cafeteria facilities for students in the campus?	Yes/No
Does College organize annual sports activities?	Yes/No If Yes, College to provide following information:



	When Annual Sports Programme organized in the last academic year	From.....to.....								
	How many Indoor games organized?	No. of Indoor games organized Mention type of Indoor Games organized: - <table border="1"><thead><tr><th>Name of Indoor Games</th><th>No. of students participated</th></tr></thead><tbody><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></tbody></table>	Name of Indoor Games	No. of students participated						
	Name of Indoor Games	No. of students participated								
How many Outdoor games organized?	No. of Outdoor games organized Mention type of Outdoor Games organized: - <table border="1"><thead><tr><th>Name of Outdoor Games</th><th>No. of students participated</th></tr></thead><tbody><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></tbody></table>	Name of Outdoor Games	No. of students participated							
Name of Outdoor Games	No. of students participated									
Total how many students have participated in sports activities organized by Medical College in the last academic year?										
Does College organize annual cultural activities?	Yes/No If Yes, College to provide following information: <table border="1"><tr><td>When organized in the last academic year?</td><td>From.....to.....</td></tr></table>		When organized in the last academic year?	From.....to.....						
When organized in the last academic year?	From.....to.....									



	How many activities under Annual Cultural Programme organized?	No. of activities under annual Cultural Programme organized Mention type of activities organized under Annual Cultural Programme: -									
		<table border="1"> <thead> <tr> <th>Name of the Activity</th> <th>No. of students participated</th> </tr> </thead> <tbody> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </tbody> </table>	Name of the Activity	No. of students participated							
	Name of the Activity	No. of students participated									
Total how many students have participated in cultural activities organized by Medical College in the last academic year?											
Has the College evolved SOPs for cleanliness & sanitation in Teaching Blocks & Hostel Blocks?	Yes/No If Yes, College to provide following information: - Availability of Daily Roaster Duty Plans of MTS (Multi-Tasking Staff)/Maids for cleanliness & sanitation in washrooms in Teaching & Hostel Blocks Any checklist to be used by housekeeping department for monitoring cleanliness & sanitation in Teaching & Hostel Blocks										

Parameter- 3.7: Adequacy, Functionality & Optimum Utilization of Physical/Digital Library based resources

Data Capture Format (DCF) for this parameter: - (Central Library)



S. No.	Questions	Response Format	
	Does College have physical Library facilities in the Campus?	Yes/No	
	How many books are available for undergraduate program in medical education?	Text Books (Print)	
		Reference (Print)	
		e-books	
	How many books are available for postgraduate program? (If PG Programme is being offered)	Numerical Value	
	Total seating capacities available in Central Library	Numerical Value	
	How many journals (print/electronic) journals subscribed & available in the library in past 1 year?	*Drop down for subject (Dropdown: Homoeopathic Materia-Medica, Organon of medicine with Homoeopathic Philosophy, Homoeopathic Pharmacy, Homeopathic Repertory and Case Taking, Human Anatomy, Human Physiology and Biochemistry, Forensic Medicine and Toxicology, Pathology and Microbiology, Surgery, Gynaecology & Obstetrics, Practice of medicine, Essential of Pharmacology, Community Medicine) (Column-1)	Number of National Journals subscribed: - Print copies..... E-journals..... (Column-2)
		Number of International Journals subscribed: - Print copies.....	



		E-journals..... (Column-3)	
		Number of total back volumes of National Journals: - Print copies..... E-journals..... (Column-4)	Number of total back volumes of International Journals: - Print copies..... E-journals..... (Column-5)
	How many journals are actually received in past 1 year?	Numerical Value	
	Whether College has automated the management of Library-by-Library Management Software or any other system?	Yes/No	
	Whether College has created e-Library for providing search & access facilities to electronic resources accessible to College/Institution users (Faculties & students etc.) by procuring/subscribing vast electronic resources from the CONSORTIA facilitated by CCRH as e-library or NML-ERMED Consortium or e-Shod Sindhu Consortium for HE e-resources or any other relevant electronic platforms etc.?	Yes/No	
	Whether College/Institution is able to track access & utilization by college users (Faculties & Students etc.) of subscribed electronic resources accessible through College digital/e-Library?	Yes/No	

*Note: Subscribed/ purchased journals should be indexed in PubMed, WOS, UGC-CARE, Scopus & Science Citation Index etc. **will be considered.***

Parameter-3.8: Adequacy, Functionality & Optimum Utilization of Practical Laboratories

S. No.	Questions	Response format
--------	-----------	-----------------



	Does the College have a required number of Laboratories for practical experiences in non-clinical & clinical subjects?	Yes/No <table border="1"> <thead> <tr> <th data-bbox="846 272 1451 347">Required Laboratory</th> <th data-bbox="1451 272 1771 347">Whether available (Yes/No)</th> </tr> </thead> <tbody> <tr> <td data-bbox="846 347 1451 422">Computer Laboratory for Repertory Department</td> <td data-bbox="1451 347 1771 422"></td> </tr> <tr> <td data-bbox="846 422 1451 464">Pharmacognosy & Pharmacology Lab</td> <td data-bbox="1451 422 1771 464"></td> </tr> <tr> <td data-bbox="846 464 1451 539">Laboratory for Physiology & Biochemistry</td> <td data-bbox="1451 464 1771 539"></td> </tr> <tr> <td data-bbox="846 539 1451 580">Laboratory for Haematology</td> <td data-bbox="1451 539 1771 580"></td> </tr> <tr> <td data-bbox="846 580 1451 622">Anatomy Lab/dissection hall</td> <td data-bbox="1451 580 1771 622"></td> </tr> <tr> <td data-bbox="846 622 1451 663">Laboratory for Homeopathic Pharmacy</td> <td data-bbox="1451 622 1771 663"></td> </tr> <tr> <td data-bbox="846 663 1451 705">Pathology & Microbiology Lab</td> <td data-bbox="1451 663 1771 705"></td> </tr> <tr> <td data-bbox="846 705 1451 746">If any other</td> <td data-bbox="1451 705 1771 746"></td> </tr> <tr> <td data-bbox="846 746 1451 775"></td> <td data-bbox="1451 746 1771 775"></td> </tr> </tbody> </table>		Required Laboratory	Whether available (Yes/No)	Computer Laboratory for Repertory Department		Pharmacognosy & Pharmacology Lab		Laboratory for Physiology & Biochemistry		Laboratory for Haematology		Anatomy Lab/dissection hall		Laboratory for Homeopathic Pharmacy		Pathology & Microbiology Lab		If any other			
Required Laboratory	Whether available (Yes/No)																						
Computer Laboratory for Repertory Department																							
Pharmacognosy & Pharmacology Lab																							
Laboratory for Physiology & Biochemistry																							
Laboratory for Haematology																							
Anatomy Lab/dissection hall																							
Laboratory for Homeopathic Pharmacy																							
Pathology & Microbiology Lab																							
If any other																							
	How many DOAP Sessions are organized in each Laboratory? <i>(For First BHMS Professional Phase where CBDC is being implemented)</i>	<table border="1"> <tr> <td data-bbox="846 783 1451 919"> *Laboratory (Dropdown for Practical Laboratories) (Column-1) </td> <td data-bbox="1451 783 2040 919"> Drop down Professional Year (First Professional) (Column-2) </td> </tr> <tr> <td data-bbox="846 919 1451 1094"> No. of DOAP Sessions is organized in the past academic year (Month wise Drop down) (Column-3) </td> <td data-bbox="1451 919 2040 1094"> **Subjects for DOAP sessions (Column-4) </td> </tr> <tr> <td data-bbox="846 1094 1451 1270"> Total teaching hours used for conducting DOAP Sessions in the past Academic Year (Column-5) </td> <td data-bbox="1451 1094 2040 1270"></td> </tr> </table> <p>*Following drop down will be given- Computer Laboratory for Repertory Department, Pharmacognosy & Pharmacology Lab, Laboratory for Physiology & Biochemistry, Laboratory for Haematology, Anatomy Lab/dissection hall, Laboratory for Homeopathic Pharmacy, Pathology & Microbiology Lab</p>	*Laboratory (Dropdown for Practical Laboratories) (Column-1)	Drop down Professional Year (First Professional) (Column-2)	No. of DOAP Sessions is organized in the past academic year (Month wise Drop down) (Column-3)	**Subjects for DOAP sessions (Column-4)	Total teaching hours used for conducting DOAP Sessions in the past Academic Year (Column-5)																
*Laboratory (Dropdown for Practical Laboratories) (Column-1)	Drop down Professional Year (First Professional) (Column-2)																						
No. of DOAP Sessions is organized in the past academic year (Month wise Drop down) (Column-3)	**Subjects for DOAP sessions (Column-4)																						
Total teaching hours used for conducting DOAP Sessions in the past Academic Year (Column-5)																							



		**Following drop down will be given for Subjects-Human Anatomy, Human Physiology & Biochemistry, Pathology and Microbiology, Pharmacology, Forensic Medicine & Toxicology	
	On average how many times per student, OSPE/DOPS based formative assessment has been conducted for practical skills assessment in each Laboratory? (Applicable for CBDC implementing phase or First BHMS Professional) OSPE-Objective Structured Practical Examination DOPS-Direct Observation of Procedure Skills	*Laboratory (Column-1)	Drop down Professional Year (First Professional) (Column-2)
		On Average how many times per student, OSPE/DOPS based formative assessment conducted in the past academic year for Practical sessions for subject specific Competences..... (documented or electronic evidences of assessment required) (Column-3)	Subject wise total OSPE/DOPS based formative assessment tools adopted/developed for assessment of subject specific competence in Practical Laboratory based Practical sessions **Subject..... Total OSPE/DOPS based tools available in concerned Practical Laboratory (Column-4)
**Following drop down will be given- Computer Laboratory for Repertory Department, Pharmacognosy & Pharmacology Lab, Laboratory for Physiology & Biochemistry, Laboratory for Haematology, Anatomy Lab/dissection hall, Laboratory for Homeopathic Pharmacy, Pathology & Microbiology Lab			
	How many Practical/Demonstration Sessions are organized in each Laboratory as non-lecture class? (For non-CBDC implementing Phase like second, third and 4th Professional)	*Laboratory (Dropdown for Practical Laboratories) (Column-1)	Drop down Professional Year (Second Professional, Third Professional, Fourth Professional) (Column-2)



		No. of Practical/demonstration Sessions are organized in the past academic year (Month wise Drop down) (Column-3)	**Subjects for Practical/demonstration sessions (Column-4)
		Total teaching hours used for conducting Practical/Demonstration Sessions in the past Academic Year for concerned Practical Laboratory (Column-5)	
		*Following drop down will be given- Computer Laboratory for Repertory Department, Pharmacognosy & Pharmacology Lab, Laboratory for Physiology & Biochemistry , Laboratory for Haematology, Anatomy Lab/dissection hall , Laboratory for Homeopathic Pharmacy , Pathology & Microbiology Lab **Following drop down will be given for Subjects-Human Anatomy, Human Physiology & Biochemistry, Pathology and Microbiology, Pharmacology, Forensic Medicine & Toxicology	
	On average how many times per student, Practical/activity or demonstration based assessments conducted for practical skill in concerned Practical Laboratory other than Year End University examinations? (Applicable for non-CBDC implementing Phase like Second Professional, Third Professional, Fourth Professional)	*Laboratory (Column-1)	Drop down Professional Year (Second Professional, Third Professional, Fourth Professional) (Column-2)
		On average how many times per student, Practical/activity or demonstration-based assessments conducted for practical skill in concerned Practical Laboratory other than Year End University examinations (documented or electronic evidences of assessment required)	**Subject..... Total Practical Skill Assessment tools available in concerned Practical Laboratory



		(Column-3)	(Column-4)
		<p>**Following drop down will be given- Computer Laboratory for Repertory Department, Pharmacognosy & Pharmacology Lab, Laboratory for Physiology & Biochemistry, Laboratory for Haematology, Anatomy Lab/dissection hall, Laboratory for Homeopathic Pharmacy, Pathology & Microbiology Lab</p>	
	Does each Laboratory have audio-visual and internet facilities?	Yes/No	

Parameter-3.9: Adequacy, Functionality & Optimum Utilization of Simulation/Clinical Skill Laboratory based Resources

S. No.	Questions	Response Format							
	Does College have a Skill Laboratory?	Yes/No <i>If yes, please provide following information related to Skill Laboratory: -</i> <table><tr><td>Total area of Skill Laboratory in square meters</td><td>Numerical Value.....</td></tr><tr><td>Number of stations for practicing skills individually or in groups</td><td>Numerical Value.....</td></tr><tr><td>Does the Clinical Skill Laboratory have a required number of mannequin & simulators?</td><td>Yes/No</td></tr></table>		Total area of Skill Laboratory in square meters	Numerical Value.....	Number of stations for practicing skills individually or in groups	Numerical Value.....	Does the Clinical Skill Laboratory have a required number of mannequin & simulators?	Yes/No
Total area of Skill Laboratory in square meters	Numerical Value.....								
Number of stations for practicing skills individually or in groups	Numerical Value.....								
Does the Clinical Skill Laboratory have a required number of mannequin & simulators?	Yes/No								
	How many Practical/Demonstrations or DOAP Sessions are organized in Simulation/Skill Laboratory as non-lecture class?	*Laboratory (Simulation/Skill Laboratory)	Drop down Professional Year (First, Second Professional, Third Professional I)						



	(For Second (if applicable) 3rd & 4th Professional)	(Column-1)	(Column-2)
		No. of Practical/demonstration or DOAP Sessions are organized in the past academic year (Month wise Drop down)	**Subjects for Practical/demonstration or DOAP sessions (Dropdown: Homoeopathic Materia-Medica, Organon of medicine with Homoeopathic Philosophy, Homoeopathic Pharmacy, Homeopathic Repertory and Case Taking, Human Anatomy, Human Physiology and Biochemistry, Forensic Medicine and Toxicology, Pathology and Microbiology, Surgery, Gynaecology & Obstetrics, Practice of medicine, Essential of Pharmacology, Community Medicine) (Column-4)
		(Column-3)	
		Total teaching hours used for conducting Practical/Demonstration Sessions in the past Academic Year for concerned Practical Laboratory	
	On average how many times per student, Practical/activity or demonstration or OSPE OR DOPS based assessments conducted for practical skill in concerned Practical Laboratory other than Internal	*Laboratory (Column-1)	Drop down Professional Year (First Second Professional, Third Professional, Fourth Professional)



	assessment examinations/Year End University Examinations? (for 2nd (if applicable), 3rd & 4th Professional)		(Column-2)
		On average how many times per student, Practical/activity or demonstration or OSPE or DOPS based assessments conducted for practical skill in concerned Practical Laboratory other than Internal assessment examinations/Year End University Examinations <i>(documented or electronic evidences of assessment required)</i> (Column-3)	**Subject..... Total Practical Skill Assessment tools available in concerned Practical Laboratory (Column-4)
		*Following drop down will be given for Subjects- (Dropdown: Homoeopathic Materia-Medica, Organon of medicine with Homoeopathic Philosophy, Homoeopathic Pharmacy, Homeopathic Repertory and Case Taking, Human Anatomy, Human Physiology and Biochemistry, Forensic Medicine and Toxicology, Pathology and Microbiology, Surgery, Gynaecology & Obstetrics, Practice of medicine, Essential of Pharmacology, Community Medicine)	
	Does the Skill Laboratory have audio-visual and internet facilities with e-learning facilities?	Yes/No	

Parameter-3.10: Adequacy, Functionality & Optimum Utilization of ICT Facilities/Medical Education Technology Unit (MEU)

S. No.	Questions	Response Format
--------	-----------	-----------------



	Does the Medical College have Audio-Visual Aids facilities on campus?	<p>Yes/No</p> <p>If yes, please provide following information: -</p> <table border="1" data-bbox="835 347 1998 805"><thead><tr><th data-bbox="835 347 1111 539"><i>Lecture Theatres or Teaching Rooms or Museums etc.</i></th><th data-bbox="1111 347 1294 539"><i>Total Number</i></th><th data-bbox="1294 347 1644 539"><i>How many are equipped with Audio-Visual Aids & Internet Facilities</i></th><th data-bbox="1644 347 1998 539"><i>How many are digitally connected with other Teaching Areas</i></th></tr></thead><tbody><tr><td data-bbox="835 539 1111 614">Lecture Theatres/hall</td><td data-bbox="1111 539 1294 614"></td><td data-bbox="1294 539 1644 614"></td><td data-bbox="1644 539 1998 614"></td></tr><tr><td data-bbox="835 614 1111 767">*Clinical Teaching or Demonstration Rooms</td><td data-bbox="1111 614 1294 767"></td><td data-bbox="1294 614 1644 767"></td><td data-bbox="1644 614 1998 767"></td></tr><tr><td data-bbox="835 767 1111 805">Laboratories</td><td data-bbox="1111 767 1294 805"></td><td data-bbox="1294 767 1644 805"></td><td data-bbox="1644 767 1998 805"></td></tr></tbody></table> <p>*Teaching Rooms should include both available in college & in Teaching Hospital</p>			<i>Lecture Theatres or Teaching Rooms or Museums etc.</i>	<i>Total Number</i>	<i>How many are equipped with Audio-Visual Aids & Internet Facilities</i>	<i>How many are digitally connected with other Teaching Areas</i>	Lecture Theatres/hall				*Clinical Teaching or Demonstration Rooms				Laboratories			
<i>Lecture Theatres or Teaching Rooms or Museums etc.</i>	<i>Total Number</i>	<i>How many are equipped with Audio-Visual Aids & Internet Facilities</i>	<i>How many are digitally connected with other Teaching Areas</i>																	
Lecture Theatres/hall																				
*Clinical Teaching or Demonstration Rooms																				
Laboratories																				
	Is Medical Education Technology (MET) Cell or HRDC (Human Resource Development Cell) equipped with audio –visual facilities for conducting FDP (Faculty Development Programme)?	<p>YES NO MET CELL Or HRDC not available in the College</p>																		
	Open source or Closed source Learning Management System (LMS)	<table border="1" data-bbox="835 1054 1637 1406"><thead><tr><th data-bbox="835 1054 1236 1093">Questions</th><th data-bbox="1236 1054 1637 1093">Response Format</th></tr></thead><tbody><tr><td data-bbox="835 1093 1236 1337">Whether College has created its own online Learning Management System (LMS) based on MOODLE or any other open source or closed source applications</td><td data-bbox="1236 1093 1637 1337">Yes/No</td></tr><tr><td data-bbox="835 1337 1236 1406">Whether College is using online Learning</td><td data-bbox="1236 1337 1637 1406">Yes/No</td></tr></tbody></table>			Questions	Response Format	Whether College has created its own online Learning Management System (LMS) based on MOODLE or any other open source or closed source applications	Yes/No	Whether College is using online Learning	Yes/No										
Questions	Response Format																			
Whether College has created its own online Learning Management System (LMS) based on MOODLE or any other open source or closed source applications	Yes/No																			
Whether College is using online Learning	Yes/No																			



		Management System (LMS) for effective management of teaching –learning process.	If Yes, College to select for which purpose LMS is being used for students: - Sharing of teaching materials Giving assignments & their submissions Conducting Formative Assessments Usages LMS for Faculty Development Programmes If any.....	
	College to choose which of the following audio-visual based practices are applicable?	Skill/Simulation Laboratory is equipped with Simulation Software and applications for Computer based simulations for clinical training of students under simulated setting Anatomy Laboratory is equipped with Software for Computer based simulations for practical training of students Computer Based Simulations for conducting performance-based assessment of Competences like OSCE/OSPE/DOPS etc.		
	Is the Department of Repertory equipped with computer systems and required homeopathic software packages?	Yes/No		

Parameter-3.11: Hostel Accommodation Capacities & Safety Measures

S. No.	Questions	Response Format
	Is College providing hostel facilities to students?	Yes/No If Yes, College to Select Hostel Facilities for Boys Hostel Facilities for Girls



		<i>(Below Table will open Separately for Boys hostel & Girls hostel)</i>	
		Total number of rooms available in Hostel	
		Number single occupancy rooms	
		Number Double occupancy rooms	
		Number of rooms with three-person occupancy	
		Number of rooms with more than three-person occupancy	
		Total number of students provided with hostel facilities	First Professional..... Second Professional..... Third Professional Fourth Professional Interns.....
		Type of Indoor game facilities available in Hostel	Tick which one is applicable: - Courts for Badminton Court for Tennis Ball Volleyball Facilities Basket Ball Court & Facilities Table Tennis Chess Carom
		Number of security guards available for 24 hours round the clock security	
		Batch wise & Program wise number of students/Residents accommodated	
		Number of Interns accommodated	
		Mess/Canteen Facilities available	
		Whether 24 hours water available in washrooms & toilets	Yes/No



		Whether quality drinking water available 24 hours	Yes/No
		Is Hostel located in same Campus?	Yes/No
		If No, what is distance between Hostel & College/Institution?	Numerical Value...
		Whether College provide transport facilities, if Hostel is not located in main campus of Medical College	Yes/No
		Is Hostel equipped with Computer systems and internet facilities for students? <i>(Separately for boys Hostel & Girls Hostel)</i>	Yes/No <i>If yes, please provide following information: -</i> Number of Computer Systems available in Hostel
		Whether College provide Hostel facilities to students & interns when they are deputed for clinical postings in Rural Health Centres (RHCs).	Yes/No How many students provided with Hostel Facilities at a time.....?

4.0. Criterion-4: Students' Admission, Attainment of Competence and student's Progression

Parameter-4.1: Demonstration of procedures by Sampled students in Practical/Skill Laboratory/Simulated Setting

Parameter-4.2: Demonstration of Clinical procedures in health care setting/Clinical Skill Lab based simulated setting

Data Capture Format (DCF) for parameters 1 & 2: -

S. No.	Steps involved for Data Capturing	Technical Description
--------	-----------------------------------	-----------------------



Requiring data of students & Interns along with their Enrolment No. /Roll No.	Based on Enrolment No./Roll No, list of students will be created arranging in ascending order	
	College to provide enrolled student & Interns data in following format:	
	Student Name (Column-1)	Professional Year (1 st Professional, 2 nd Professional, 3 rd Professional, 4 th Professional, Interns) (Column-2)
	Enrolment no. (Column-3)	Gender (Male, Female & Transgender) (Column-4)
	Last Summative Assessment Results of students of 2 nd Professional, 3 rd Professional, 4 th Professional, Interns Maximum Score in Theory..... Total Obtained score in Theory..... Maximum Score in Practical/Clinical..... Total Obtained score in Practical/Clinical..... (Column-5)	



	Random allotment of procedures to sampled students	List of procedures to be demonstrated in Laboratory based setting/simulated setting will be created based on prescribed Curriculum
	Rating of sampled students based on Procedural Checklist	For rating of each sampled student, one random procedure will be assigned to each student based on ICT enabled App Assessor will be able to capture observation/information vis-à-vis student wise demonstration on in-built procedural check list in the App
	Video recording of demonstration by Students of randomly assigned Procedures/Competences	Demonstration of each demonstration will also be video recorded

Auto generation of list of sampled students for each Professional Year and for Interns.

Sampling methods:

Professional Phase	% Students to be sampled
First Professional	5% of total enrolled students
Second Professional	5 % of total enrolled students
Third Professional	5 % of total enrolled students
Fourth Professional	5 % of total enrolled students
Interns	5 % of total interns deputed for Internships

Note:

- Total number of students sampled from all professional years should not be less than 30 and should not be more than 60.
- Students will be arranged based on UG NEET scores or Last Summative Assessment Scores in ascending or descending order. Systematic random sampling design will be employed for random selection of required number of students from each professional year.

Parameter-4.3: No. of enrolled students in each approved Programme vis-à-vis Sanctioned Intake

Data Capture Format (DCF) for Parameter

BHMS	Drop down for professional Year (First Professional (new batch), First Professional (old batch), Second	No. of enrolled students
------	---	--------------------------



(Column-1)	Professional, Third Professional, Fourth Professional) (Column-2)	(Column-3)
Sanctioned intake for the Programme (Column-4)	Professional phase wise no. of students who left Programme after taking admissions (Column-5)	Year of admissions (Column-6)

Parameter-4.4: Average NEET Rank/Scores of students admitted to the UG Programme in all BHMS Professionals.

Data Capture Format (DCF) for this parameter: -

Dropdown (BHMS First (New Batch), BHMS First (Old Batch), BHMS Second Professional, BHMS Third Professional, BHMS Fourth Professional) (Column-1)	<i>Name of students.....</i> (Column-2)
<i>Roll No. allotted for AIAPGET NEET Exam by NTA</i> (Column-3)	<i>NEET UG Scores.....</i> <i>Rank of student.....</i> (Column-4)
<i>Social Category</i> <i>(Unreserved, EWS, OBC, SC, ST, Pwd)</i> (Column-5)	



Note: College to upload these data in the above required format.

Parameter-4.5: Average AIAPGET Scores/ranks of students/alumni qualified minimum Cut-off Percentile in recently conducted AIAPGET Examination

Data Capture Format (DCF) for this parameter: -

<i>College/Institution Name</i>	<i>Name of student</i>
(Column-1)	(Column-2)
<i>Roll No. allotted for AIAPGET Exam by NTA</i>	<i>AIAPGET percentile Rank.....</i>
	<i>AIAPGET score.....</i>
(Column-3)	(Column-4)
<i>Social Category</i> <i>(Unreserved, EWS, OBC, SC, ST, PwD)</i>	<i>Year of Award of BHMS Degree or Year of Issuing of BHMS Provisional Certificate</i>
(Column-5)	(Column-6)
<i>Qualifying Year of AIAPGET Examination</i> <i>(Dropdown)</i>	
(Column-7)	



Parameter-4.6: Number of Students/Alumni joined PG/MD in Homeopathic Education after qualifying AIAPGET Examination in the last academic year

*Name of students (Column-1)	Year of BHMS Degree/Provisional BHMS Certificate (Column-2)
AIAPGET Examination Roll No. (Column-3)	Qualifying Year of AIAPGET Examination (Column-4)
*Name of Homeopathic Medical College were enrolled for PG in Homeopathic Education (Column-5)	Social Category (Unreserved, EWS, OBC, SC, ST, PwD) (Column-6)
Year of admission in the concerned College..... (Column-7)	Which one is applicable regarding PG admission (Admission under All India Quota (AIQ) of AACCC Counselling, Admission under State Government Counselling) (Column-8)

***Name of Students & Name of College where students has taken PG admission must be written in English Letter.**



Parameter-4.7: Performance of Students in Exit/University Examination of Programme Conducted by Affiliating/ University Examination/Regulatory Body in the last one year

Name of students (*Professional Year wise)		*Professional Year wise	
Enrolment No. of student.....		Total students appeared Examination.....	
		Total no. of students who successfully cleared all Theory Papers Exam.....	
		Total No. of students who successfully cleared Practical/Clinical Examinations.....	
Total Maximum Scores in Theory	Total Obtained scores in Theory		
Total maximum scores in Practical/Clinical	Total obtained scores in Practical/Clinical		

Note: Summative Assessment Data will be taken for all Professional Year Students (First BHMS Professional, Second BHMS Professional, Third BHMS Professional, Fourth BHMS Professional, Interns). Here College will provide data for last Summative Assessment/University Examination data

Parameter-4.8: Provisions of Financial entitlements (Remunerated Posts/Stipendiary Positions) created by college

Whether College is giving stipend to Interns (Yes/No) (Column-1)	
---	--



<p><i>If Yes, College to provide following information</i> <i>Total Consolidated Amount in INR used by College for giving stipends to Interns in the previous Financial Year.....</i></p> <p><i>(Column-2)</i></p>	<p><i>Total Interns are deputed for Rotatory Internships</i></p> <p><i>(Column-3)</i></p>
---	---

5.0 Criterion-5: Human Resource & Teaching-Learning Process

Parameter-5.1: Teaching –learning methods being employed by sampled Faculties in their Theory classes

S. No.	Questions	Response Format
<i>For CBDC (Competency Based Dynamic Curriculum) implementing BHMS Professional phases</i>		
	Are Faculty aligning their Theory Classes with specified Competencies for concerned subject?	Yes/No
	Are Faculty aligning their Theory Classes with specified SLO (Specific Learning Objectives or Outcomes) for concerned subject?	Yes/No
	Are Faculty aligning their Theory Classes with “Know” and “Know How” competency levels of Miller’s Pyramid for concerned competencies as mentioned in CBDC?	Yes/No
	Are Faculty staff using teaching methods & assessment methods in sync with type of competences intended to be developed in Students?	Yes/No
	Are Faculty aligning their Theory Classes with Bloom’s Taxonomy for concerned competencies as mentioned in CBDC?	Yes/No
	Are Faculty using formative assessments as ongoing assessments during or post transactions of Lesson plans?	Yes/No
	Are Faculty using audio-visual aids while transactions of Lesson plans?	Yes/No
<i>For Non-CBDC (Competency Based Dynamic Curriculum) implementing BHMS Professional phases</i>		
	Are Faculty aligning their Theory Classes with specified subject wise syllabi or Subject Outcomes (COs) for concerned subject?	Yes/No



	Are Faculty using ongoing assessments as reflection or retrospection or formative purpose during or post theory classes?	Yes/No
	Are Faculty using audio-visual aids during theory classes?	Yes/No

Parameter- 5.2.: Teaching –learning methods being employed by faculties for practical/clinical sessions in Laboratory/simulated setting/Bed side teaching

Data Capture Format (DCF) for this parameter: -

S. No.	Questions	Response Format
<i>For CBDC (Competency Based Dynamic Curriculum) implementing BHMS Professional phases</i>		
	Are Faculty aligning their Practical or clinical Classes with specified Competencies for concerned subject?	Yes/No
	Are Faculty aligning their Practical or Clinical Classes with specified SLO (Specific Learning Objectives or Outcomes) for concerned subject?	Yes/No
	Are Faculty aligning their Practical or Clinical Classes with “Show How” and “Does” competency levels of Miller’s Pyramid for concerned competencies as mentioned in CBDC?	Yes/No
	Are Faculty staff using teaching methods & assessment methods in sync with type of Competences intended to be developed in Students?	Yes/No
	Are Faculty aligning their Practical or Clinical Classes with Bloom’s Taxonomy for concerned competencies as mentioned in CBDC?	Yes/No
	Are Faculty using formative assessments as ongoing assessments during or post Practical or Clinical classes?	Yes/No
	Are Faculty using audio-visual aids for Practical or Clinical classes?	Yes/No



<i>For Non-CBDC (Competency Based Dynamic Curriculum) implementing BHMS Professional phases</i>		
	Are Faculty aligning their Practical or Clinical Classes with subject wise syllabi or Subject Outcomes (COs) for concerned subject?	Yes/No
	Are Faculty using ongoing assessments as retrospection or reflection or formative purpose during or post practical or Clinical classes?	Yes/No
	Are Faculty using audio-visual aids during practical or clinical classes?	Yes/No

Parameter-5.3: Programme wise number of recruited Faculty Staff Vis-à-vis Regulatory specifications

Parameter-5.4: Programme wise number of Teaching Staff with higher professional/educational qualifications other than minimum qualifications laid down by Regulator

Common Data Capture Format (DCF) for Parameter 3 & 4

Fields for UG Program	Fields for additional faculty for PG Program
Drop down for *department	Drop down for **department
Name of the faculty	Name of the faculty
Designation <i>(Professor, Associate Professor/ Reader, Assistant Professor / Lecturer, Visiting/Guest Faculty)</i>	Designation <i>(Professor or Reader, Associate Professor, Assistant Professor)</i>
<i>Qualification along with date & where obtained</i>	<i>Qualification along with date & where obtained</i>



***Qualification (Drop down) Date..... College..... (Government/Self-Financing) University..... (Government/Self-Financing)	***Qualification (Drop down) Date..... College..... (Government/Self-Financing) University..... (Government/Self-Financing)																				
Nature of appointment (Full Time/Regular or Part Time or Temporary)	Nature of appointment (Full Time/Regular or Part Time or Temporary)																				
Date & Year of joining current institution	Date & Year of joining Current institution																				
Experience 1-As Asst. Professor <table border="1"><thead><tr><th>Institute</th><th>From</th><th>To</th><th>Total</th><th>Mention (Homeopathic Medical Institution recognized by NCH or Medical Institution Recognized by NMC.</th></tr></thead><tbody><tr><td></td><td></td><td></td><td></td><td></td></tr></tbody></table>	Institute	From	To	Total	Mention (Homeopathic Medical Institution recognized by NCH or Medical Institution Recognized by NMC.						Experience 1-As Asst. Professor <table border="1"><thead><tr><th>Institute</th><th>From</th><th>To</th><th>Total</th><th>Mention (Homeopathic Medical Institution recognized by NCH or Medical Institution Recognized by NMC.</th></tr></thead><tbody><tr><td></td><td></td><td></td><td></td><td></td></tr></tbody></table>	Institute	From	To	Total	Mention (Homeopathic Medical Institution recognized by NCH or Medical Institution Recognized by NMC.					
Institute	From	To	Total	Mention (Homeopathic Medical Institution recognized by NCH or Medical Institution Recognized by NMC.																	
Institute	From	To	Total	Mention (Homeopathic Medical Institution recognized by NCH or Medical Institution Recognized by NMC.																	
2-As Associate Professor <table border="1"><thead><tr><th>Institute</th><th>From</th><th>To</th><th>Total</th><th>Mention (Homeopathic Medical</th></tr></thead><tbody><tr><td></td><td></td><td></td><td></td><td></td></tr></tbody></table>	Institute	From	To	Total	Mention (Homeopathic Medical						2-As Associate Professor <table border="1"><thead><tr><th>Institute</th><th>From</th><th>To</th><th>Total</th><th>Mention (Homeopathic Medical</th></tr></thead><tbody><tr><td></td><td></td><td></td><td></td><td></td></tr></tbody></table>	Institute	From	To	Total	Mention (Homeopathic Medical					
Institute	From	To	Total	Mention (Homeopathic Medical																	
Institute	From	To	Total	Mention (Homeopathic Medical																	



				Institution recognized by NCH or Medical Institution Recognized by NMC.

3-As Professor

Institute	From	To	Total	Mention (Homeopathic Medical Institution recognized by NCH or Medical Institution Recognized by NMC.

4-Any other (Research or Administrative or RMO)

Institute	From	To	Total	Mention

6-Total Experience.....

***NCH/State Board of Homeopathy Registration Number
NCH Teacher ID no.
Whether qualified as PG Guide (Yes/No)
Whether qualified National Teacher Eligibility Test (If applicable only for Assistant Professor)

				Institution recognized by NCH or Medical Institution Recognized by NMC.

3-As Professor

Institute	From	To	Total	Mention (Homeopathic Medical Institution recognized by NCH or Medical Institution Recognized by NMC.

4-Any other (Research or Administrative or RMO)

Institute	From	To	Total	

6-Total Experience.....

***NCH/State Board of Homeopathy Registration Number,
NCH Teacher ID no.
Whether qualified as PG Guide



(Yes/NO/Not Applicable)	
-------------------------	--

****Dropdown for Department: UG***

Human Anatomy
Human Physiology including Biochemistry
Organon of Medicine with Homeopathic Philosophy
Homoeopathic Pharmacy
Homoeopathic Materia Medica
Pathology & Microbiology
Forensic Medicine & Toxicology
Practice of Medicine
Surgery
Obstetrician & Gynaecology
Community Medicine
Repertory
Yoga for health promotion
Research Methodology and Biostatistics

****Dropdown for Department: PG***

Homoeopathic Philosophy
Materia Medica
Repertory
Homoeopathic Pharmacy
Practice of Medicine
6.Paediatrics
Psychiatry
Any other (.....)



****Dropdown for Qualification:**

- Post Graduate in Homeopathic Subjects (Homeopathic Materia Medica, Organon of Medicine with Homeopathic Philosophy, Homeopathic Pharmacy, Repertory)
- PG in Homeopathy Medical Education with Special subjects (Practice of medicine (Homeopathy), Paediatrics (Homeopathy), Psychiatry (Homeopathy))
- MD in Medical broad specialties (Anatomy, Anaesthesiology, Biochemistry, Community Medicine, Dermatology Venereology and Leprosy, Emergency Medicine, Family Medicine, Forensic Medicine and Toxicology, General Medicine, Microbiology, Pathology, Paediatrics, Pharmacology, Physiology, Psychiatry, Radio-diagnosis, Respiratory Medicine etc.)
- MS in Surgical Broad Specialties (Oto rhino Laryngology-Head and Neck, General Surgery, Ophthalmology, Orthopaedics, Obstetrics & Gynaecology, Traumatology and Surgery)
- M.Sc. with Ph. D. (Medical Anatomy, Medical Physiology, Medical Biochemistry, Legal Medicine, Forensic Medicine)
- BHMS with M.Sc. (Medical Anatomy, Medical Physiology, Medical Biochemistry, Legal Medicine, Forensic Medicine)
- Bachelor Degree in Naturopathy & Yogic Sciences
- Master in Public Health with Ph. D.
- Master Degree in Pharmacy
- M. Sc. in Biostatistics
- Diploma (General administration, Health Administration, Homoeopathic Medicine, Homoeopathic Medicine, Surgery, Homoeopathic Science)
- PhD in homeopathy (Homoeopathic Materia Medica, Paediatrics (Homoeopathy), Organon and Homoeopathic Philosophy, Psychiatry (Homoeopathy), Repertory, Pharmacy (Homoeopathy), Practice of Medicine (Homeopathy), Any other (.....))

Additional Qualifications other than regulatory requirements: dropdown- AYUSH PH. D. Fellowship, FAIMER-IFI Fellowship, CCRH Quality MD Dissertation Award, PG Diploma in Health Education, UG Diploma in Health Education, Degree in Management and Administration, Diploma in Data Science, Diploma in Statistics/Research Methodology/Biomedical Statistics, any other Degree Program (.....), Any other Diploma Program (.....)



Parameter-5.5: Teaching staff Attrition Rate & vacancies/vacant positions in past 2 Years

Details and No. of Teaching Staff left the College: -	
Professor Cadre.....	
Associate Professor.....	
Assistant Professor.....	
Details of Professor Level Faculties left the College: - (Dropdown: Resigned, Retired, Terminated)	
Name of Faculty (Column-1)	Month & year for leaving job (Dropdown month & year) (Column-2)
Teacher Id No. (Column-5)	Registration No. (Column-6)
Measures taken against vacant positions: - a) Vacancy has been advertised b) Guest Faculty/Temporary faculty has been engaged c) College is deliberating over advertisement d) College is deliberating engagement of Guest Faculty/Temporary Faculty (Column-7)	If Option "b)" has been selected: - <ul style="list-style-type: none"> ○ Whether details of engaged Guest Faculty/Temporary Faculty have been mentioned under Parameter 5.3 (Yes/No) ○ If Yes, Teacher ID No..... NCH Registration No..... (Column-8)
Details of Associate Professor Level Faculties left the College: - (Dropdown: Resigned, Retired, Terminated)	



Name of Faculty left the post (Column-1)	Month & year for leaving job (Dropdown month & year) (Column-2)
Teacher Id No. (Column-5)	Registration No. (Column-6)
Measures taken against vacant positions: - a) Vacancy has been advertised b) Guest Faculty/Temporary faculty has been engaged c) College is deliberating over advertisement d) College is deliberating engagement of Guest Faculty/Temporary Faculty (Column-7)	If Option "b" has been selected: - o Whether details of engaged Guest Faculty/Temporary Faculty have been mentioned under Parameter 5.3 (Yes/No) o If Yes, Teacher ID No..... NCH Registration No..... (Column-8)

Details of Assistant Professor Level Faculties left the College- (Dropdown: Resigned, Retired, Terminated)

Name of Faculty left or resigned from the post (Column-1)	Month & year for leaving job (Dropdown month & year) (Column-2)
Teacher Id No. (Column-5)	Registration No. (Column-6)
Measures taken against vacant positions: - a) Vacancy has been advertised b) Guest Faculty/Temporary faculty has been engaged	If Option "b" has been selected: -



c) College is deliberating over advertisement d) College is deliberating engagement of Guest Faculty/Temporary Faculty (Column-7)	<ul style="list-style-type: none"> ○ Whether details of engaged Guest Faculty/Temporary Faculty have been mentioned under Parameter 5.3 (Yes/No) ○ If Yes, Teacher ID No..... NCH Registration No..... (Column-8)
--	---

Parameter-5. 6: No. of experts from relevant fields invited as Guest/Visiting Faculty for Lectures in past 1 year

Common Data Capture Format (DCF) for Parameter: -

<div>*Dropdown for specialties</div> <div>(Column-1)</div>	<div>Name of Visiting Faculty</div> <div>NMC/SMC Registration No....</div> <div>(Column-2)</div>								
<div>**PG Qualification in Medical Education (Dropdown:)</div> <div>(Column-3)</div>	<div>Joined the College as Visiting Faculty (From Date & Year..... till)</div> <div>(Column-4)</div>								
<div>Earlier Experience in</div> <div>(last 10 years before joining the College as Visiting Faculty)</div> <div>(Dropdown-As a Professor, Consultant)</div> <table><tr><td>Institute</td><td>From</td><td>To</td><td>Total</td></tr><tr><td></td><td></td><td></td><td></td></tr></table> <div>(Column-5)</div>	Institute	From	To	Total					<div>Dropdown for Professional Phase (First Professional, Second Professional, Third Professional, Fourth Professional)</div> <div>(Column-6)</div>
Institute	From	To	Total						
<div>Dropdown for Months (.....)</div> <div>(Column-7)</div>	<div>No. of Lectures/Interactive sessions organized by Concerned visiting Faculty.....</div> <div>(Column-8)</div>								



***Dropdown for specialties:** Cardiology, Paediatrics, Psychiatry, radiology, ophthalmology, rheumatology, pain palliative care, geriatrics, dermatology, nephrology, general medicine, neurology, gynaecology, obstetrics, emergency care, surgery, dentistry, physiotherapy etc.)

****MD or DNB or MS in Medical broader specialty** (Anaesthesiology, Dermatology, Emergency Medicine, Family Medicine, Geriatrics, Transfusion Medicine, Palliative Medicine, Paediatrics, Pharmacology, Physical Medicine and Rehabilitation, Psychiatry, Radio-diagnosis, Respiratory Medicine, Radiation Oncology etc.)

**** MS in Surgical Broad Specialties** (Oto rhino Laryngology-Head and Neck, General Surgery, Ophthalmology, Orthopaedics, Obstetrics & Gynaecology etc.)

****DM OR DNB in Medical Super-specialties** (Cardiology, Cardiac Anaesthesia, Clinical Immunology and Rheumatology, Clinical Haematology, Critical Care Medicine, Endocrinology, Hepatology, Interventional Radiology, Medical Gastroenterology, Medical Genetics, Medical Oncology, Neonatology, Nephrology, Neuro-anaesthesia, Neurology, Paediatric Cardiology, Paediatric Gastroenterology, Paediatric Neurology, Paediatric Oncology, Paediatric Hepatology, Paediatric Nephrology, Paediatric and Neonatal Anaesthesia, Pulmonary Medicine, Virology)

****M. Ch. OR DNB in Surgical Super-specialties** (Cardiac Surgery, Gynaecological Oncology, Hepato-Pancreato-Biliary Surgery, Head and Neck Surgery, Neuro-Surgery, Paediatric Surgery, Paediatric Cardiothoracic and Vascular Surgery, Plastic & Reconstructive Surgery, Surgical Oncology, Surgical Gastroenterology, Thoracic Surgery, Urology, Vascular Surgery)

Parameter-5.7: No. of prestigious Awards instituted at International or National or State level achieved by students of college in the past 2 years

Student Name.....	Category of Awards (*Category-1, **Category-2)
Professional Phase (First BHMS Professional, Second BHMS Professional, Third BHMS Professional, Fourth BHMS Professional, Interns)	
Enrolment No	
(Column 1)	(Column 2)



Title of Award (CCRH Short Term Studentship Award, Best Paper Award) (Column 3)	Name of Agency giving Awards (Column 4)
Level (International, National & State level) (Column 5)	Year of award (Column 6)

***Category-1: Fellowship Awards in the area of Academic & Research like** CCRH Short Term Studentship Award, Open Category Fellowship Awards given by State Government, Open Category Fellowship Award by any International Agency. Open Category Research or Academic Fellowship Awards Given by State Government Agencies.

****Category-2:** Open Category Best Academic or Research Paper Award. Best paper award will be accepted for only those Conferences which are sponsored by RAV-New Delhi, CCRH, National or Regional Institutes of CCRH, Conferences organized by National Institutes, Conferences organized/sponsored by international agency. Best Academic or Research Paper Award given by State Health Science Universities

Parameter-5.8: No. of prestigious Awards instituted at International or National or State level achieved by the Faculty of College in the last 2 years

Faculty Name..... Teaching which Professional Phase (First BHMS Professional, Second BHMS Professional, Third BHMS Professional, Fourth BHMS Professional) Teacher ID No Registration No	Category of Awards (*Category-1, **Category-2) (Column 2)
--	---



(Column 1)	
Title of Award	Name of Agency giving Awards
(Column 3)	(Column 4)
Level (International, National & State level)	Year of award
(Column 5)	(Column 6)

***Category-1: Fellowship Awards in the area of Academic & Research like** CCRH PHD Fellowship, FAIMER-IFI Fellowships, any other Research Fellowships Awards given by any national or State or International Agency

****Category-2:** Open Category Best Academic or Research Paper Award. CCRH Best Research Paper Award, CCRH Lifetime Achievement Award, CCRH Young Scientist Award, CCRH Best Teacher Award. Best paper award will be accepted for only those Conferences which are sponsored by RAV-New Delhi, CCRH, National or Regional Institutes of CCRH, Conferences organized by National Institutes, Conferences organized/sponsored by international agency. Best Academic or Research Paper Award given by State Health Science Universities.

Parameter-5.9: Number of Extra/Co-curricular Student awards instituted at State/National/International level in the last one Year

Data Capture Format (DCF) for parameter 9: -

Whom Award/Recognition given (Individual Student, Group of Students)	Name & Student Enrolment No	
	Student Name	University Enrolment No.
(Column 1)	(Column 2)	



Category of Awards (Sports, Performing Arts, Visual Arts, Impact awards for Intervention) (Column 3)	Title of Award/Recognition (Column 4)
Name of Award/Recognition giving Agency/Body & Address (Column 5)	Management Type of Award/Recognition giving Agency/Body (*Dropdown....) (Column 6)
Month & Year of Award/Recognition (Dropdown for Month & Year) (Column 7)	

***Dropdown for following-** (Department/body of Central Government, Department/Body of State Government, International Government Agency)

Parameter-5.10: Number of Paper Presentations by Faculty Staff in recognized International/ National & State level Conferences/Competitions in the last one year

Faculty Name Teaching which Professional Phase (First BHMS Professional, Second BHMS Professional, Third BHMS Professional, Fourth BHMS Professional) Teacher ID No Registration No	Category of Paper Presentations (*Category-1, **Category-2)
--	---



(Column 1)	(Column 2)
Title of paper	Name of Agency sponsored Conference <i>(If Category-1 selected)</i> Name of Agency Organized Conference <i>(If Category-2 selected)</i>
(Column 3)	(Column 4)
Level (International, National & State level)	Date & Year of Paper Presentation.....
(Column 5)	(Column 6)

***Category-1:** Conferences sponsored or funded by CCRH, National & Regional Institutes of CCRH, RAV-New Delhi, Ministry of AYUSH, International Agency (WHO etc.), ICMR

****Category-2:** Conferences related to Homeopathy Education or Health Education, organized by National Institutes, State Health Science Universities, Foreign Academic or Research Institutes.

Parameter-5.11: Number of Academic Presentations by Students in recognized International/National & State level Conferences/Competitions in the last one year

Student Name.....	Category of Paper Presentations (*Category-1, **Category-2)
Professional Phase (First BHMS Professional, Second BHMS Professional, Third BHMS Professional, Fourth BHMS Professional, Interns)	
Student Enrolment No.....	(Column 2)



(Column 1)	
Title of paper	Name of Agency sponsored Conference <i>(If Category-1 selected)</i>
	Name of Agency Organized Conference <i>(If Category-2 selected)</i>
(Column 3)	(Column 4)
Level (International, National & State level)	Date & Year of Paper Presentation.....
(Column 5)	(Column 6)

***Category-1:** Conferences sponsored or funded by CCRH, National & Regional Institutes of CCRH, RAV-New Delhi, Ministry of AYUSH, International Agency (WHO etc.), ICMR

****Category-2:** Conferences related to Homeopathy Education or Health Education, organized by National Institutes, State Health Science Universities, Foreign Academic or Research Institutes.

Parameter-5.12: Number of Faculty Staff contributed in Designing of Course/study Materials (Online/offline) for International or National or State level recognized platforms/body in past 2 years

Faculty Name.....	Category of Contributions (*Category-1, **Category-2)
Teaching which Professional Phase (First BHMS Professional, Second BHMS Professional, Third BHMS Professional Fourth BHMS Professional)	(Column 2)
Teacher ID No.....	
Registration No.....	
(Column 1)	



Name of Agency assigned tasks <i>(If Category-1 selected)</i>	Title of the Task/Contribution (Column 4)
Name of Agency assigned tasks <i>(If Category-2 selected)</i> (Column 3)	
Level (International, National & State level) (Column 5)	Month & Year of Contribution..... Month & Year of Publication..... (Column 6)

* **Category-1:** Contributions for designing Course or Study Materials or Policy Documents for Regulator (NCH or State Board OR Council for Homeopathy), Ministry of AYUSH, or International Agency (WHO etc.)

** **Category-2:** Contribution in SWAYAM Portal, designing Course & Study or Research Materials for CCRH, Designing Content Materials for Regional or National Institutes of CCRH, Designing Course Materials for National Institutes of HOMEOPATHY, Designing Course & Study Materials for Health Science Universities, Designing Course and Study Materials for Foreign Academic/Research Institutes.

Parameter-5.13: Career advancement/Capacity building opportunities for Non-teaching staff after joining the Homeopathic Colleges & attached teaching hospital

Dropdown: Category-1: Non-teaching staff Homeopathic College, **Category-2:** Non-teaching staff attached teaching hospital

Name of Staff (Column-1)	* Designation: Dropdown (.....) (Column-2)
---------------------------------	--



<p>Date & Year of joining</p> <p>(Column-3)</p>	<p>Whether registered with regulatory body (INC, State Nursing Council, Concerned body of Central/State for Paramedical & Allied Health Care Services, Any other)</p> <p>Registration Number.....</p> <p>Name of Regulatory Body assigned Registration Number.....</p> <p>(Column-4)</p>
<p>Degree Programme added after Joining</p> <p>Degree.....</p> <p>Year of Award/Completion.....</p> <p>Duration from.....to.....</p> <p>College..... (Government/Self-Financing)</p> <p>University..... (Government/Self-Financing)</p> <p>(Column-5)</p>	<p>Diploma Programme added after Joining</p> <p>Diploma.....</p> <p>Year of Award/Completion.....</p> <p>Duration from.....to.....</p> <p>College..... (Government/Self-Financing)</p> <p>University..... (Government/Self-Financing)</p> <p>(Column-6)</p>
<p>Certificate Course added after Joining</p> <p>Certificate Course Name.....</p> <p>Year of Award/Completion.....</p> <p>Duration from.....to.....</p> <p>Institute Name..... (Government/Self-Financing)</p> <p>(Column-7)</p>	



*If Category-1 selected: ***Dropdown:** *Laboratory Technician, Laboratory Assistant, Librarian, Library Assistant, Laboratory Attendance, Accountants, Admin Staff, Security Staff*

*If Category-2 selected: ***Dropdown:** *Nursing Staff, Paramedical Staff (Laboratory Technician, X-Ray Technician/Radiographer, Any other.....), Dietician*

6.0 Criterion-6: Assessment Policy: Formative, Internal & Summative Assessment

Parameter-6.1: Periodical & Internal Assessment (IA) Examinations for theory & Practical/Clinical vis-à-vis Guidelines of Regulator

S. No.	Questions	Response Format
	<i>For CBDC (Competency Based Dynamic Curriculum) implementing BHMS Professional Years (First Professional)</i>	Numerical Value ...
	On average how many times Internal Assessment Examinations (Term End Test) are conducted for Theory in each subject?	Numerical Value....
	On average how many times Internal Assessment Examinations (Term End Test) are conducted for Practical/Clinical in each subject?	Numerical Value...
	Whether Faculty are conducting Periodical Assessments in addition to Internal Assessment Examinations (Term End Test)?	Yes/No/Partial
	Whether College is employing different evaluation methods like OSCE, OSPE, DOPS, Mini CEX among others for assessing practical/clinical skills of students.	Yes/No/Partial
	Whether for Clinical subjects, Faculty are conducting assessments during Clinical Postings and EOP (End of Postings) for tracking progress of students?	Yes/No/Partial



<i>For Non-CBDC (Competency Based Dynamic Curriculum) implementing BHMS Professional Years (Second, Third and Fourth Professional)</i>		
	On average how many times Internal Assessment Examinations (Term End Test) or any type of internal assessments are conducted for Theory in each subject before University Examinations?	Numerical Value
	On average how many times Internal Assessment Examinations (Term End Test) or any type of internal examinations are conducted for Practical in each subject before University Examinations?	Numerical Value....
	Whether College is employing different evaluation methods like OSCE, OSPE, DOPS, Mini CEX among others for assessing practical/clinical skills of students.	Yes/No/Partial
	Whether for Clinical subjects, Faculty are conducting assessments during Clinical Postings and EOP (End of Postings) for tracking progress of students?	Yes/No/Partial

Parameter-6.2: Log Books/Daily Case Record Book/Practical Workbooks & Portfolio based Tracking learning progress of students vis-à-vis laid down clinical Skills/Competences

S. No.	Questions	Response Format
	Logbooks/Daily Case Record Book/Practical Workbooks are maintained by students of which Professional Years?	First BHMS Professional Second BHMS Professional Third BHMS Professional Fourth BHMS Professional Interns



	Has the College has defined the guideline and structures of the Logbooks/Daily case Record Book/Practical Workbooks to be maintained by Interns and students of other Professionals.	Yes/No/Partial
	Are for Internship students, list of certifiable clinical skills/procedures subject wise have been specified so that clinical training of interns may be tracked and monitored by concerned faculty subject wise	Yes/No/Partial
	Whether for students of Third and Fourth Professionals, list of certifiable clinical skills/procedures subject wise have been specified so that during clinical training, their performance and learning may be tracked and monitored	Yes/No/Partial

Parameter-6.3: Department wise -Post formative/Periodical and summative Assessment (University Examination) evaluation and ATR

S. No.	Questions	Response Format
<i>For CBDC (Competency Based Dynamic Curriculum) implementing BHMS Professional Years (CBDC Implementing Phase)</i>		
	On average how often Periodical Assessments as formative assessments are conducted in each subject?	Numerical Value for theory part..... Numerical Value for Practical/Clinical Part.....
	Has College developed practice of analysis of data post formative assessments?	Yes/No/Partial
	Has the College evolved practice of post analysis of University Examination Results Professional Year wise?	Yes/No/partial
	Whether based on post analysis of Formative assessments, whether Faculty have identified High Performing, Average Performing and Low performing students.	Yes/No/Partial
	Do Faculty staff organize remedial sessions for students who are facing problems in their Learning?	Yes/No/Partial



	Do Faculty staff provide advance capsule of learning to students with remarkable performance for further strengthening of their learning?	Yes/No/Partial
For Non-CBDC (Competency Based Dynamic Curriculum) implementing BHMS Professional Years (Second, Third and Fourth Professional)		
	On average how often Periodical Assessments or any type of internal assessments planned and conducted in each subject for formative or reflection or retrospection purpose before University Examinations?	Numerical Value for theory part..... Numerical Value for Practical/Clinical Part.....
	Has College developed practice of analysing data post Periodical Assessments or post any type of internal assessments?	Yes/No/Partial
	Has the College evolved practice of post analysis of University Examination Results Professional Year wise?	Yes/No/partial
	Whether based on post analysis of Periodical Assessments or any type of Internal Assessments, whether Faculty have identified High Performing, Average Performing and Low performing students.	Yes/No/Partial
	Do Faculty staff organize remedial sessions for students who are facing problems in their Learning?	Yes/No/Partial
	Do Faculty staff provide advance capsule of learning to students with remarkable performance for further strengthening of their learning?	Yes/No/Partial

Parameter-6.4: Quality & Structured practices for Academic Assessment and Evaluation of Students in Theory, Practical/Clinical areas vis-à-vis Curriculum Framework

Questions	Response Format
Has the College specified how much portion of subject wise syllabi will be covered in each Internal Assessment Examination (Term End Assessments) or any type of Internal Assessments before University Examinations? (for each BHMS Professional)	Yes/No/Partial



Has the College developed any guideline or blueprints for how questions will be framed and what will be nature of questions for Theory Papers in any type of Internal Assessment Examinations? (for each BHMS Professional)	Yes/No/Partial
Has the College developed guidelines for how students will be assigned scores in any type of Practical/Clinical for making assessments process more meaningful, insightful and self-explanatory to students? (for each BHMS Professional)	Yes/No/Partial
Whether any Assessment Guideline or Manual has been developed by Curriculum Committee for aligning for any kind of internal assessment examinations & Periodical assessment examinations (Theory, Practical/Clinical) with specified Competencies and SLOs (Specific Learning Objectives or Outcomes) as Competency Based Dynamic Curriculum (CBDC)? (For CBDC implementing Phase or First BHMS Professional)	Yes/No/Partial
Whether Faculty are referring Miller's Pyramid like "Know & Know How Competency Levels" and Bloom's Taxonomy for planning and conducting theory based internal examinations? (For CBDC implementing Phase or First BHMS Professional)	Yes/No/Partial
Whether Faculty are referring Miller's Pyramid like "Show how & Does Competency Levels" and Bloom's Taxonomy for planning and conducting Practical/Clinical based internal examinations? (For CBDC implementing Phase or First BHMS Professional)	Yes/No/Partial
Whether any type Assessment Guideline or Manual has been developed by Curriculum Committee for aligning any kind of internal assessment examinations & or any kind of Periodical assessment examinations (Theory, Practical/Clinical) with defined subject or Course Outcomes? (For Non-CBDC Implementing phase -Second, Third and Fourth BHMS Professional)	Yes/No/Partial

7.0. Criterion-7: Research Output & Impact

Common Data Capture Format (DCF) for parameters-7.1. to 7.2:

Parameter-7.1: Total number of research paper publications by Faculty Staff with Institutional Affiliation in last 2 Years in indexed Journals



Parameter-7.2: Cumulative Citation Scores of research papers published in indexed journals vis-à-vis 7.1
Parameter

*Name of Author/Research Paper Publisher (Column 1)	Designation (Professor, Associate Professor, Assistant Professor, UG Students, PG Students) (Column 2)	For Faculty: Faculty NCH Registration No..... Teacher ID No..... For students: - Enrolment No..... (Column-3)	Title of the Research Paper (Column 4)	Name of Journal (Column 5)
ISSN No. – (Column 6)				
Year of Publishing (Column 7)	**Dropdown for Database for Indexing of Journals (Column 8)	Citation Index for the published Paper based on Database (Column 9)	***Quartile Category of Journal (Column 10)	

****Journals indexed in Database like UGC Care List, IJRH-CCRH, Medline, PubMed, Central Science Citation index, Science Citation Index, Expanded Embase, Scopus, Directory of Open access journals (DoAJ)**

*****Quartile Category-Q1, Q2, Q3, Q4**

Note: One research paper will not be mentioned for more than one person/author

**Parameter-7.4: - No. of patents/ copy rights granted in last 2 years**

Common Data Capture Format (DCF) for parameters- 3 & 4: -

(Column1)	*Name of Person (s) Filed Patent Application Designation Person Filed Patent..... NCH Registration No..... Teacher ID No..... (Column 2)	*Application Number & Application Date for each Filed Patent Application (Column 3)
(Column 4)	(Column 5)	(Column 6)

***Note: These columns will be sync with numbers to be mentioned by Medical College.**



Parameter-7.5: - No. of Collaboration projects completed or ongoing in collaboration with Industry or Non-government funding agency in last 2 years

Parameter-7.7: - Total amount of funded projects ongoing/completed in the last 2 Years (mentioned under Parameter-7.5 & 7.6)

Title of Research projects (Column 1)	Status going on/completed <i>(Starting Year & Completed year)</i> (Column 2)
Type of Collaborating/Non-government Funding Agency (*Dropdown....) (Column 3)	Location of Collaborating Agency <i>(Drop down for Country & State)</i> (Column 4)
Project wise total Layout/cost in INR (Column 5)	Name of Principal Investigator NCH Registration Number..... Teacher ID NO (Column-6)



Parameter-7.6: - No. projects completed/ongoing funded/being funded by government agency in India and abroad like RAV-New Delhi, Ministry of AYUSH, CSIR, ICMR, CCRH, DST, CCRH Regional Institute, CCRH National Institute, DBT, etc. in last 2 Year

Parameter-7.7:- Total amount of funded projects ongoing/completed in the last 2 Years (mentioned under Parameter-7.5 & 7.6)

Dropdown for Category (Category-1: CCRH Funding for Book Publication/Chapter Contribution, Category-2: Funding by government National, International & State Funding Agency for Research & Investigations)

Title of Funded Research Project/Funded Academic Task (Column 1)	Status going on/completed (Starting Year & Completed year) (Column 2)
Level of Government Funding Agency (*Dropdown: International, National, State) (Column 3)	Name of Funding Agency (Dropdown -RAV-New Delhi, Ministry of AYUSH, CCRH, Regional Institute-CCRH, National Institute-CCRH, DST, ICMR, Any Other.....) Address of Funding Agency (Drop down for Country & State) (Column 4)
Project wise total Layout/cost in INR (Column 5)	If “Category 1 & 2” has been selected Name of Principal Investigator/Author NCH Registration Number.... Teacher ID NO..... (Column-6)



Parameter-7.7: - Total amount of funded projects ongoing/completed in the last 2 Years (mentioned under Parameter-7.5 & 7.6)

Total cost of Funded Projects mentioned under Parameter 7.5 (Column 1)	Total cost of Funded Projects mentioned under Parameter 7.6 (Column 2)
Total Cost of funded projects (Parameter-7.5 +Parameter-7.6) (Column 3)	

Parameter-7.9: - Total Seed money allocated for promotion of Research Activities in past 1 year

Financial Year (2022-23) (Column-1)	Total allocated amount in INR (Column-2)
Total utilized amount under Category-1 (Column-3)	Total utilized amount under Category-2 (Column-4)
Total utilized amount under Category-3 (Column-5)	

Category-1: Capacity Building Programs of Faculty for Research Methodology, Research Proposal writing, Research Paper writing etc. organized by CCRH, National Institutes & State Institutes. In-house Program by inviting reputed Resource Persons with publications in indexed journals as mentioned under 7.1 parameter.



Category-2: Funding of Research Projects submitted by Faculty

Category-3: Funding of Research Projects submitted by Student

8.0. Criterion-8: Financial-Resource: Recurring & non-recurring expenditures

Parameter-8.1: Total amount spent on procurement/subscription of print version/online version of Books & Journals and other Learning Resources in past 1 Year

	Previous Financial Year (2021-22) (Column-2)
Total amount spent procurement of books (print & electronic together) in INR (Column-3)	Total amount spent on subscriptions and procurement of Journals (print & electronic copies) in INR (Column-4)
Total amount spent procurement and subscriptions print & electronic copies of Books & Journals in past 1 year (Column-5)	<i>Provided data is for which Program (For BHMS, for MD/PG, for BHMS & MD/PG Both)</i>

Parameter-8.2: Cumulative Amount spent on procurement of consumable Lab based materials in last 1 Year

Financial Year (2021-22) (Column-1)	Total amount spent on procuring consumable materials in Practical Laboratories & Skill Laboratory/Simulation Lab in College (Column-2)



Total amount spent on procuring consumables materials in Clinical Laboratories in attached teaching hospital (Column-3)	<i>Provided data is for which Program (For BHMS, for MD/PG, for BHMS & MD/PG Both)</i>
---	--

Parameter-8.3: Total amount spent on maintenance and procurement (other than minimum regulatory requirements) of non-consumable equipment in Clinical Laboratories in attached teaching hospital in past 1 years

Year (Column-1)	Total amount spent on maintenance non-consumable equipment in Clinical Laboratories in attached teaching hospital *(Dropdown for Clinical Labs.....) (Column-2)
Total amount spent on procuring non-consumable equipment in addition to minimum regulatory requirements in Clinical Laboratories in attached teaching hospital *(Dropdown for Clinical Labs.....) (Column-2)	
<i>Provided data is for which Program (For BHMS, for MD/PG, for BHMS & MD/PG Both)</i>	

*Following dropdown will be given: - Pathology, Microbiology, Bio-chemistry, Haematological, Any other (.....)

Parameter 8.4: Cumulative amount spent on organization of Guest Lectures, Conferences/Seminars & workshops with external participants & Resource Persons in last 1 year



Financial Year (2021-22) (Column-1)	Amount spent on Remunerations etc. given to Visiting Faculty for Guest Lectures/Classes for Students (Column-2)
Amount spent on Remunerations etc. given to external Resource Persons for organization in-house Workshops & Conferences (Column-3)	Total amount spent (Column-4)
<i>Provided data is for which Program (For BHMS, for MD/PG, for BHMS & MD/PG Both)</i>	

Parameter-8.5: Total amount spent on sponsoring participation of faculty in Faculty Development Programme (FDP)/CPD (Continuous Professional Development) externally organized outside the College in past 1 year

Common Data Capture Format (DCF) for Parameter: -

Financial Year (2021-22) (Column-1)	Amount spent on organization of in-house FDP and conferences (Column-2)
*Amount spent on sponsoring training of Faculty for attending/completing external FDP/CPD outside/Outstation (Column-3)	Total amount spent in INR (Column-4)
<i>Provided data is for which Program (For BHMS, for MD/PG, for BHMS & MD/PG Both)</i>	

Parameter-8.6: Total amount spent on consumable resources for indoor & outdoor sports in Past 1 Year



Financial Year (2021-22) (Column-1)	Total Amount spent on consumable sport materials in INR in past 1 year (Column-2)
Provided data is for which Program (For BHMS, for MD/PG, for BHMS & MD/PG Both) (Column-3)	

Parameter-8.7: Amount spent on salary for Faculty Staff in the previous Financial Year

Financial Year (2021-22)	Designation/cadre wise number of Faculty Staff (Professor, Associate Professor, Assistant Professor)	Total amount spent on Gross Salary for each cadre/designation of Faculty Staff	*College to provide break up of total amount spent on cadre wise salary based on following components for the previous Financial Year: - Total amount for Basic Salary in INR Total amount for DA in INR Total amount for HRA in INR Total amount for TA (Travel Allowance) in INR Total amount for Medical Insurance/Allowance in INR Total amount for Special Allowance in INR Any other Allowance..... Total amount for Employee contribution in PF/EPF..... Total amount for Gratuity..... Total amount for NPS.....
--------------------------	--	--	--



**College to select components which are applicable for College*

Parameter-8.8: Amount spent on salary for Non-Teaching Staff in Medical College and attached teaching hospital in the previous Financial Year

Non-teaching staff *(Medical College, Attached Teaching Hospital)*

Financial Year (2021-22)	*Designation/Positions (.....) Name of Staff..... Date of Joining..... Employee ID No..... Designation..... Total Year of Experience on same designation.....	Total amount spent on Gross Salary for each cadre/designation of Faculty Staff	*College to provide break up of total amount spent on cadre wise salary based on following components for the previous Financial Year: - Total amount for Basic Salary in INR Total amount for DA in INR Total amount for HRA in INR Total amount for TA (Travel Allowance) in INR Total amount for Medical Insurance/Allowance in INR Total amount for Special Allowance in INR Any other Allowance..... Total amount for Employee contribution in PF/EPF..... Total amount for Gratuity.....
-----------------------------	--	--	---



			Total amount for NPS.....

***Dropdown when Medical College is selected:** *Laboratory Technician, Laboratory Assistant, Librarian, Library Assistant, Laboratory Attendance, Accountants, Admin Staff, Security Staff*

*****Dropdown when attached teaching hospital is selected:** *Medical Superintendent, Senior Medical Officer, Medical Officer, Resident Medical Officer, Surgeon (General Surgery), Obstetrician/Gynaecologist, Pathologist, Biochemist, House Physician (Resident), Laboratory Technician, X-Ray Technician/Radiographer, Nursing Staff In-charge, Nursing Staff, Dietician, Ward Boys/Aayas*

Parameter-8.9: Percentage of Electricity (Units) vis-à-vis total consumed electricity in last 1 year obtained from renewable energy (solar/wind)

Financial Year (2021-22) (Column-1)	Total Number of electricity units consumed by Medical College (Column-2)
Total Number of electricity units consumed by attached teaching hospital (Column-3)	Total Amount spent on consumption of Electricity In Medical College..... In attached Teaching hospital..... (Column-4)
Number of electricity units produced by Institution (Medical College plus attached teaching hospital) from renewable resources like Solar/Wind energy in the previous Financial Year..... (Column-5)	



--	--

Parameter-8.10: Amount spent on strengthening of Safety Measures in Campus in the previous Financial Year

Heads of expenditure in INR vis-à-vis safety measures in previous Financial Year	Amount spent in INR
Medical College	
Amount spent on maintenance of Fire Safety equipment	
Amount spent on maintenance of existing facilities for Quality Drinking water	
Amount spent on maintenance of CCTVs	
Amount spent on maintenance of electrical gadgets	
Hostel	
Amount spent on maintenance of Fire Safety equipment	
Amount spent on maintenance of existing facilities for Quality Drinking water	
Amount spent on maintenance of CCTVs	
Amount spent on maintenance of electrical gadgets	
Amount spent on salary outsourced security Staff in the hostel	
Attached Teaching Hospital	
Amount spent on maintenance of Fire Safety equipment	
Amount spent on maintenance of existing facilities for Quality Drinking water	
Amount spent on maintenance of CCTVs	
Amount spent on maintenance of electrical gadgets	
Amount spent maintenance of Lifts	
Amount spent on maintenance of existing facilities for Biomedical Waste Management (BMW)	
Amount spent procurement of wheel chairs & trolleys with railings	



Parameter-8.11: Amount spent on Staff Preparedness for Accreditation of Laboratories & teaching hospital in past 3 years (by NABH, NABL or any other recognized national or international body mandated for the task)

Financial Year (2021-22) <i>(Column-1)</i>	Expenditure for preparedness of Staff for Accreditation (Dropdown for *Category-1, **Category-2, ***Category-3) <i>(Column-2)</i>
Total amount spent in previous Financial Year <i>(Column-3)</i>	

***Category-1:** Training of staff by inviting External Resources vis-à-vis NABH accreditation or NABL accreditation or accreditation by any other national body

****Category-2:** Sponsoring outstation trainings of staff vis-à-vis NABH accreditation or NABL accreditation or accreditation by any other national body

*****Category-3:** Subscriptions training materials & handbooks etc. vis-à-vis NABH accreditation or NABL accreditation or accreditation by any other national body

Parameter-8.12: Amount spent on providing additional clinical exposures to students in Super Specialties Hospitals in the previous Financial Year

Dropdown for Clinical Departments in attached teaching hospital (Surgery, Medicine, Gynaecology & Obstetrics, Paediatrics, Reproductive & Child Health) *Pre-populating Selected Speciality Clinics functioning under attached teaching hospital <i>(Column-1)</i>	Name of Functioning Specialty Clinics..... <i>(Column-2)</i>
No. of consultants on roll..... <i>(Column-3)</i>	Total amount spent on salary of available consultants in previous financial year <i>(Column-4)</i>



**If College has done MOUs with super specialty Hospital for exposure to speciality Clinics <i>(Column-1)</i>	*Name of MOU super specialty Hospital..... <i>(Column-2)</i>
Name of Specialty Clinics students being deputed for Clinical Training <i>(Column-3)</i>	Attached with which major clinical departments (<i>Surgery, Medicine, Gynaecology & Obstetrics, Paediatrics, Reproductive & Child Health</i>) <i>(Column-4)</i>
Total annual amount spent for clinical training of students..... <i>(Column-5)</i>	

9.0. Criterion-9: Community Outreach Programs

Parameter-9.1: Adoption of Village/Urban locality for organization of Health Care Programs/services in Collaboration with Local Self-Government, NGO, Other government agencies & Self-initiative

Whether College has adopted any village or urban locality or school (Yes/Not) <i>(Column-1)</i>	If Yes, College to provide Address of adopted (<i>Dropdown:</i> Village, Urban Locality, School) <i>(Column-2)</i>
Which one applicable regarding adoption of the selected Village	Dropdown of types of programme conducted Diagnostic or Screening Camps



<ul style="list-style-type: none">Adopted in collaboration with Local-Self GovernmentAdopted in collaboration with NGOAdopted in collaboration with Other Government AgencyAdopted as Self-initiative of College (Column-3)	Follow-up Health Program Awareness/Health Education Program Any other..... (Column-4)
Date & Duration of selected Programme Address & Location where Programme conducted (Column-5)	

Parameter-9.2: Number of Health Awareness/Health Surveillance Programmes conducted while observations of important national and international days/weeks in past 1 Year

Drop down for important National & International Days/Weeks (.....) (Column-1)	Whether observed by Colleges (Yes/No) (Column-2)	Date & Duration (Column-3)



<p>Whether any Health Programs organized in the adopted Village or School or Urban Locality on observation of this day (Yes/No)</p> <p>(Column-4)</p>	<p>College to select where health programs organized</p> <p>(Pre-population of names of adopted Village or School or Urban Locality from parameter 9.1)</p> <p>Village</p> <p>1.....</p> <p>2.....</p> <p>School</p> <p>1.....</p> <p>2.....</p> <p>Urban Locality</p> <p>1.....</p> <p>2.....</p> <p>(Column-5)</p>	<p>Type of Community Health Programmes organized by College</p> <p>Diagnostic or Screening Camps</p> <p>Follow-up Health Program</p> <p>Awareness/Health Education Program</p> <p>Any other.....</p> <p>(Column-6)</p>
--	---	--



Parameter-9.3: Outcomes of organized Diagnostic/Screening Camps & Follow-up Health Surveillance Camps in adopted villages/urban locality in past 1 year

Parameter-9. 4: - Number of Initiatives taken for School Health Programmes

Data Capture Format (DCF) for parameter 9.3 & 9.4

<i>College to provide adopted Village or Urban locality or School wise information</i>	Type of Community Health Programs organized by College
<i>(Pre-population of names of adopted Village or School or Urban Locality from parameter 9.1)</i>	<i>(Pre-population of names of adopted Village or School or Urban Locality from parameter 9.2)</i>
<i>Village</i> <i>1.....</i> <i>2.....</i>	(Column-2)
<i>School</i> <i>1.....</i> <i>2.....</i>	



Urban Locality 1..... 2..... (Column-1)													
Date & Duration of organized Community Health Program (Column-3)													
Column-5: Outcome of Organization of Diagnostic or Screening Health Camps <table border="1"><thead><tr><th>Diagnostic & Screening Camps Outcomes of Screening & Diagnostic Camps</th><th>How many provided with Dropdown for Therapeutic Intervention through medications etc.</th></tr></thead><tbody><tr><td>No. of Anaemia cases (separately for Girls, Pregnant Lady etc.)</td><td></td></tr><tr><td>No. of children with Malnutrition</td><td></td></tr></tbody></table>		Diagnostic & Screening Camps Outcomes of Screening & Diagnostic Camps	How many provided with Dropdown for Therapeutic Intervention through medications etc.	No. of Anaemia cases (separately for Girls, Pregnant Lady etc.)		No. of children with Malnutrition		Column-6: Follow ups & impact of Therapeutic intervention on Health Outcome of person/family members identified with disease/ailments <table border="1"><thead><tr><th>Outcomes of Diagnostic Camps</th><th>Situation after therapeutic Interventions</th></tr></thead><tbody><tr><td>No. of Anaemia cases (separately for Girls, Pregnant Lady etc.)</td><td></td></tr></tbody></table>		Outcomes of Diagnostic Camps	Situation after therapeutic Interventions	No. of Anaemia cases (separately for Girls, Pregnant Lady etc.)	
Diagnostic & Screening Camps Outcomes of Screening & Diagnostic Camps	How many provided with Dropdown for Therapeutic Intervention through medications etc.												
No. of Anaemia cases (separately for Girls, Pregnant Lady etc.)													
No. of children with Malnutrition													
Outcomes of Diagnostic Camps	Situation after therapeutic Interventions												
No. of Anaemia cases (separately for Girls, Pregnant Lady etc.)													



No. of Hypertension cases/Cases with High Blood Pressure		No. of children with Malnutrition	
No. of Diabetes cases		No. of Hypertension cases/Cases with High Blood Pressure	
No. of ischemic heart disease cases.....		No. of Diabetes cases	
No. of Kidney disease cases....		No. of ischemic heart disease cases.....	
No. of cases with TB.....		No. of Kidney disease cases....	
Any other disease cases.....		No. of cases with TB.....	
		Any other disease cases.....	

10.0. Criterion-10: Quality Assurance System

Parameter-10. 1: Accreditations of Laboratories by NABL or nationally recognized body

Data Capture Format (DCF) for this parameter: -

Whether Accredited by NABL or any other nationally recognized accreditation body?					
Clinical Laboratories in the Teaching hospital	Total type of tests being carried out	NABL accreditation for how many type of tests	Validity of Accreditation From (dropdown for Year)to	EQAS certification for how many tests	Validity of EQAS Certification From (dropdown for Year)to



	by each Lab		(Dropdown for Year)		(Dropdown for Year)
Pathology Lab					
Microbiology Lab					
Bio-chemistry Lab					
Haematological Lab					
If any other.....					
If any other.....					

Parameter-10.2: Accreditation of parent/attached hospital by NABH or any other recognized national body

S. No.	Questions	Response Format
1	Is teaching hospital accredited by national accreditation body?	Yes/No/Under Accreditation Process & certificate is awaiting If Yes, College to select which one is appropriate NBAH Accreditation NQAS Accreditation Any other if any.....
2	Year & validity of accreditation	Date format (dd/mm/yyyy) From.....to.....
3	Level of accreditation	Please select which one is applicable to College Entry level accreditation of any other national body like NQAS Entry level NABH AYUSH Accreditation Full NABH Accreditation full accreditation of any other national body like NQAS etc.



Parameter 10. 3: Pharmacovigilance Committee

S. No.	Questions	Response Format	
	Has College constituted Pharmacovigilance Committee as per regulatory requirements?	Yes/No If Yes, College to provide following information	
		Committee Member Name (Column-1)	Designation in Committee (Column-2)
		From which Department in College/Hospital (Column-4)	Designation in College/attached Teaching Hospital (Column-5)
	No. of Awareness programs conducted for health care providers including students in past 1 year.	Numerical Value.....	
	Number of patient education conducted	Patient education awareness programme (Dropdown for Drug-drug interaction, Drug-food interaction, Adverse effect of drug etc.) (Column-1)	Date of Programme Venue & Address of Programme Total patient participated (Column-2)



	How many times does Pharmacovigilance Committee meets in a year?	Numerical Value.....											
	Number of research papers published based on scientific and research activities pertaining to ADRs (Adverse Drug Reactions) in past 1 year?	<table border="1"> <tr> <td colspan="2">Numerical</td> </tr> <tr> <td>Title of published Research Paper (Column 1)</td> <td>Year of Publication (Column 2)</td> </tr> <tr> <td colspan="2"> </td> </tr> <tr> <td>Name of Journal (Column 3)</td> <td>*Dropdown for Database for Indexing of Journals (Column 4)</td> </tr> <tr> <td>Year of Publication (Column 5)</td> <td> </td> </tr> </table>		Numerical		Title of published Research Paper (Column 1)	Year of Publication (Column 2)			Name of Journal (Column 3)	*Dropdown for Database for Indexing of Journals (Column 4)	Year of Publication (Column 5)	
Numerical													
Title of published Research Paper (Column 1)	Year of Publication (Column 2)												
Name of Journal (Column 3)	*Dropdown for Database for Indexing of Journals (Column 4)												
Year of Publication (Column 5)													
	How many suspected adverse drug reaction identified in a past 1 year?	Numerical Value.....											
	How many suspected adverse drug reaction reported to INDIAN PHARMACOPOEIA COMMISSION in a past 1 year?	Numerical Value.....											

**Journals indexed in Database like Medline, UGC Care List, PubMed, Central Science Citation index, Science Citation Index, Expanded Embase, Scopus, Directory of Open access journals (DoAJ), CCRH Journal etc.*

Parameter 10. 4: NAAC Score/NIRF Position

S. No.	Questions	Response Format
1	Has College been Accredited by NAAC?	Yes/No If Yes, College to provide following



		NAAC Score/Institutional CGPA
2	Has College applied in NIRF Ranking for Year 2023?	Yes/No If Yes, College to provide following information Position in NIRF..... Year of Ranking..... Category of Institution.....

Parameter 10. 5: Approach of Internal Quality Assurance Cell (IQAC) for strengthening Quality Improvement & Enhancement measures in College/Institution

Questions	Response Format
Has IQAC been constituted?	Yes/No
Does College have documented evidences about Constitution of IQAC?	Yes/No
Does IQAC conduct training programme for staff for making aware them approach of quality improvement and enhancement?	Yes/No
Has IQAC adopted scientific model like PDCA Cycle for improving & enhancing quality?	Yes/No
Does each department conduct its periodical audit & set its targets for periodical quality improvement & enhancement?	Yes/no

Criterion-11: Feedback & Perception of Stakeholders

Parameter-11. 1: - Feedback from sampled students & Inspiration Level of BHMS Pursing students

Online Feedback/Responses from students (minimum 50% of total enrolled students) of First BHMS Professional, Second BHMS Professional, Third BHMS Professional, Fourth BHMS Professional and Interns will be collected online. College will be required to upload Professional Year wise with information like ***“Name of students”*** and ***“their Email Ids”*** and further they are ***“living in Hostel provided by College or not”*** for taking online Feedback.



Parameter-11. 2: - Feedback from sampled Faculty & Loyalty index

Feedback from all Faculty will be collected online. College will be required to upload Faculty names & their Email Ids for taking online Feedback.

Parameter-11.3: Feedback of Alumni towards quality of Institution

Feedback from minimum 50 alumni will be collected online. College will be required to upload Alumnus wise Names and their Email Ids for taking online Feedback.