



Framework : Assessment & Rating of Homoeopathy Colleges



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A. Scheme of Criteria related Parameters & allocated weightages

S.No.	Assessment & Rating Criteria	Parameters		Total Parameters	Total allocated weightages
		Qualitative	Quantitative		
1	Curriculum	03	03	06	100
2	Practical/Hands on/Clinical Experience	0	09	09	100
3	Teaching -Learning Environment - :Physical, Psychological & Occupational	11	0	11	110
4	Students 'Admission & Attainment of Competence and Student's Progression	02	06	08	120
5	Human Resource & Teaching-Learning Process	02	11	13	160
6	Assessment Policy :Formative, Internal & Summative Assessment	04	0	04	70
7	Research Output & Impact	0	09	09	75
8	Financial-Resource :Recurring & non-recurring expenditures	0	12	12	110
9	Community Outreach Programs	01	03	04	40
10	Quality Assurance System	01	04	05	65
11	Feedback & Perception of Stakeholders	03	0	03	50
Total		27	57	84	1000



B. Operational Definition of Criteria mapping with NCH Regulations for Assessment and Rating of Colleges

Criterion 1 -Curriculum

Operational explanation -This criterion captures information related to the implementation of a Competence-Based Curriculum prescribed by Medical Regulators for UG and PG programs .Some parameters of qualitative & quantitative natures are subsumed under this criterion .Qualitative parameters are predominantly related to process aspects of the implementation of the Curriculum .For verification of curriculum implementation, there will be physical interaction with sample faculty staff represented from all clinical & non-clinical specialties as well as sample students .For all qualitative & quantitative parameters, Data Capture Format)DCF (has been designed and accordingly, Medical College will respond to DCF for each parameter .Under this criterion, one parameter is related to Faculty Development Program)FDP (as per the guidelines of the Regulator .Further, some parameters are related to capturing information about MOUs/Agreements signed with reputed Institution in India & abroad to expose Faculty & students to best practices in Medical Education . This Criterion and related parameters are related to MSR and the academic excellence category of assessment & rating criteria set forth by NCH .

Criterion 2 -Practical /Hands on /Clinical Experience

Operational explanation -According to the curriculum established by the Medical Regulator for undergraduate)UG (and postgraduate)PG (programs, several parameters were subsumed in this criterion .These parameters encompass various aspects of practical laboratory experiences, skill development in procedural and clinical skills through Skill Laboratory/Simulation Lab, early clinical exposure and training in hospitals, and community-based healthcare experiences provided to students.



Further, under this criterion, some parameters are related to clinical materials in the attached teaching hospital or parent hospital which are essential for rigorous clinical training of students like OPD & IPD Patient loads, %of Bed Occupancy, Laboratory-based investigations & radiological investigations etc .

Criterion 3- Teaching –Learning Environment :Physical, Psychological & Occupational

Operational explanation -This criterion deals with “Teaching-Learning Environment ”created by the College through the provision of adequate & functional Library-based resources, Laboratory-based resources, adequate audio-visual aids facilities & Computer Lab based resources, measures taken by the College pertaining to student amenities & Hostel and recreational facilities among others .In addition to the aforementioned aspects, some parameters are pertaining to safety measures like Bio-medical Waste Management, measures for Hospital Associated Infection Control and Prevention measures and Fire Safety measures taken by college pertaining to attached teaching hospitals, teaching block and hostel blocks .Further, measures taken by the College to strengthen anti-ragging measures in campus have also been taken into account in this criterion.

Criterion 4 -Students 'Admission & Attainment of Competence and Student's Progression

Operational explanation -Under this criterion, parameters are predominantly dealing with admission of students, attainment of competences and placement status .As Competences-based curriculum has been laid down by the regulator, level of attainment of competences of some sampled competences will be checked .For this purpose, assessment techniques which will be employed will embrace some features like sampling of students, assessment of sampled students under laboratory based practical & simulated setting and live clinical setting .Further, some parameters are related to enrolment in programme vis-à-vis sanctioned intake, number of students who have taken admission in PG and higher programmes, number of students who have qualified national level competitive examinations for taking admission in higher programmes .Some parameters are related to performance of students in external examination/summative



assessment conducted by Affiliating University .Further some parameters are related to employability of students through placement cells based on campus placement.

Criterion 5 -Human Resource & Teaching-Learning Process

Operational explanation -This criterion deals with regulations laid down by Regulators for requirements of Faculty staff concerned Programmes .Parameters subsumed under this criterion are related to number of staff required vis-à-vis sanctioned intake in concerned programmes, qualifications and professional experience of teaching staff, proportion of teachers with higher degree, appointment nature of teaching staff, proportion of teaching staff with higher designation with respect to all teaching staff, proportion of teaching staff appointed on regular or full-time basis, etc .Some parameters are related to academic activities of students and teaching staff with respect to paper presentations, fellowships and awards availed by teaching staff and students etc .

Criterion 6 -Assessment Policy :Formative, Internal & Summative Assessment

Operational explanation -This criterion predominantly deals with formative & summative assessment vis-à-vis competence-based Curriculum laid down by Regulator .For deriving parameters, guidelines and curriculum have been referred .There are some parameters which are related to assessment tools and techniques prescribed for formative and internal assessment and these parameters have been derived from prescribed curriculum and guidelines for UG and PG Programs etc .Further under this criterion, parameters related to external examination/summative assessment conducted by affiliating universities have been mentioned .

Criterion 7 -Research Output & Impact

Operational explanation -Under the criterion of “Research Output & Impact ”parameters like number of research papers published in indexed journals or as per the guidelines of Regulator, number of citations, number and type of funded research projects completed/ongoing in College, number of patent filed/granted, number of Faculty staff in PG Programs recognized for PG Guides etc .are



subsumed .While deriving parameters for this Criterion, it has been taken into account that parameters should be related to both quantity & quality of research activities in College/Institution .

Criterion 8 -Financial-Resource :Recurring & non-recurring expenditures

Operational explanation -This criterion selects parameters that serve as proxies for facilitating effective teaching, learning processes, and clinical training of students .Amount spent on procurement of consumable material/articles in Laboratories, purchasing Books & Journals, augmentation of resources for indoor & outdoor sports facilities, conducting Professional Development programs for Faculty staff, salary of teaching & non-teaching staff etc., are all parameters that reflect how effectively students are provided with learning experiences in Laboratory-based simulated set up, how faculty staff are provided with opportunities for enhancing their teaching & training skills for implementation of Competence based Curriculum etc .Amount spent on Laboratories of Clinical departments are indicative of patient loads in teaching hospitals .These clinical materials are crucial for providing effective clinical training to students in real-world clinical settings .This criterion is directly related to academic excellence, satisfactory teaching learning environment and further facilitates compliance with minimum standards laid down by the regulator.

Criterion 9 -Community Outreach Programs

Operational explanation -This criterion deals with Community Outreach Programs being conducted by college .There are several instructions as per UGC guidelines & guidelines of Regulator for programmes which direct Colleges for exposing students towards Community-based Health Care Programmes and thereby enhancing equity in health .Under this criterion, information like number & type of Health Care Programmes are being conducted under Community Outreach Programmes like Awareness and Health Education Programmes, Health Surveillance Programmes, Disease Screening Camps and Therapeutic Health Care service etc .Further, how these outreach programs initiated by college have resulted in tangible health care outcomes like number of immunizations conducted,



sanitation awareness conducted, how many families, number of patients admitted in the hospital for acute illness under government schemes etc .

Criterion 10 -Quality Assurance System

Operational explanation -This criterion deals with Quality Assurance System .In this parameter, practices related to Quality Assurance System)QAS (like proactive approach of colleges for example accreditation of Laboratories by specialized & recognized national or international body, accreditation of Hospital by specialized national or international body etc .This parameter predominantly covers information which is indicative of how College has established compliance of functioning of Laboratories & Hospital with Standard Operating Procedures)SOPs (designed by specialized accreditation bodies .Further, this criterion is predominantly focusing on how College is engaged in continual improvement of quality.

Criterion 11 -Feedback & Perception of Stakeholders

Operational explanation -This criterion deals with capturing feedback and information about perception of stakeholders)Students, Staff, Alumni etc (.towards quality of college .It is essential to understand facilities available in college from the perspective of students .Students have direct experience of available facilities and they will provide relevant information whether available facilities are contributing to the training of students as intended by the regulator or not .Further, understanding the perception of Alumni towards College is essential to understand their experience and the overall contribution of the past training in concerned college to their professional life and their experience .Feedback and satisfaction surveys will be conducted for faculty staff to understand their experiences while implementing Competence-Based Curriculum in college and further understand their level of satisfaction regarding the work conditions and benefits provided to them by the college .Overall, this criterion is related to Students Feedback, Academic Excellence and Teaching Learning Environment categories of assessment and rating of colleges .



C. Allocation of weightages to Parameters subsumed under Criteria

S.No.	Criterion	Parameter	Weightage Allocated	Nature)Qualitative/	Performance Level			
				Quantitative(	L1	L2	L3	L4
1	Curriculum	Parameter 1.1-Implementation of Curriculum by Institution/College in alignment with Program Specific Competences laid down by NCH	25	Qualitative				
		Parameter-1.2 -Number of Elective Courses being facilitated by College/Institution within scope laid down in Regulations	10	Qualitative				
		Parameter-1.3 -Functioning of Institutional Level Curriculum/Academic Committees vis-à-vis Planned vs .Actual Execution of Curricular Activities)Theory, Practical & Clinical Training(	20	Qualitative				



		Parameter-1.4 -Faculty wise completed Faculty Development Programmes)FDP/(Continuing Medical Education)CME (in past 1 year	20	Quantitative				
		Parameter-1.5 -No .of Collaborations/MOU's with Academic/Research Institutions in the past 1 Year	10	Quantitative				
		Parameter-1.6 -Outcomes of MOUs/Agreement signed for Collaboration/Partnering with Academic/Research Institutions vis-à-vis Parameter-5 in Past 1 Year	15	Quantitative				
2	Practical/Hands on/Clinical Experience	Parameter-2.1 :Provision of Clinical Exposure/posting to Site/Setting	20	Quantitative				
		Parameter-2.2 :Specialty/Clinical Department wise Average per month Patient Attendance for treatment in OPD in past 1 year	15	Quantitative				



		Parameter-2.3 :Specialty wise Average %of Bed Occupancy in Hospital in the past one year	15	Quantitative				
		Parameter 2.4 -Number of Minor Surgeries/operative works carried out in Operation Theatre Unit in past 1 year)for attached teaching hospital(	10	Quantitative				
		Parameter 2.5 - -Number of Major Surgeries/operative works carried out in Operation Theatre Unit in past 1 year)for attached teaching hospital(	10	Quantitative				
		Parameter-2.6 :Average Radiological Investigations performed in OPD & IPD together in the past one year	5	Quantitative				
		Parameter-2.7 :Average Laboratory Investigations performed in OPD & IPD together in the past one year)for attached teaching hospital(	10	Quantitative				



		Parameter-2.8 :On Average per month Patient Attendance in Peripheral Clinics/Community for Community Field based Health Care Experiences	5	Quantitative				
		Parameter-2.9 :No .of deliveries)both normal & C-Section (in past 1 year)for attached teaching hospital(	10	Quantitative				
3	Teaching - Learning Environment - : Physical, Psychological & Occupational	Parameter-3.1 :Provision of Biomedical Waste Management in attached Teaching Hospital	10	Qualitative				
		Parameter-3.2: Provisions for Hospital Infection Control Measures for HCAI)Health Care Associated Infection(	10	Qualitative				
		Parameter-3.3: Provisions for Prevention of Ragging & Gender Harassment in College	10	Qualitative				
		Parameter-3.4 :Provisions for Safety Measures for Diagnostic Radiology/Radiotherapy vis-à-vis AERB)Atomic Energy Regulation Board(	10	Qualitative				



	Parameter-3.5 :Provision of Fire Safety in Campus)Teaching Block, Hospital Block & Hostel Block(	10	Qualitative				
	Parameter-3.6 :Provision and utilization of students 'amenities)Indoor & outdoor sport facilities, extra-curricular activities etc(.	10	Qualitative				
	Parameter-3.7 :Adequacy, Functionality & Optimum Utilization of Physical/Digital Library based resources	10	Qualitative				
	Parameter-3.8 :Adequacy, Functionality & Optimum Utilization of Practical Laboratories	10	Qualitative				
	Parameter-3.9 :Adequacy, Functionality & Optimum Utilization of simulation/Clinical/Skill Laboratory based Resources	10	Qualitative				
	Parameter-3.10 :Adequacy, Functionality & Optimum Utilization of ICT Facilities/Medical Education Technology Unit)MEU(	10	Qualitative				



		Parameter-3.11 :Hostel Accommodation Capacities & Safety Measures	10	Qualitative				
4	Students ' Admission, Attainment of Competence and Student's Progression	Parameter-4.1 :Demonstration of procedures by Sampled students in Practical/Skill	25	Qualitative				
		Parameter-4.2 :Demonstration of assigned clinical procedures in health care setting/Clinical Skill Lab based simulated setting	25	Qualitative				
		Parameter-4.3 :No .of enrolled students in each approved Programme vis-à-vis Sanctioned Intake	10	Quantitative				
		Parameter-4.4 :Average NEET Rank/Scores of students admitted to the UG Programme in latest academic calendar.	10	Quantitative				
		Parameter-4.5: Average AIAPGET Scores/ranks of students/alumni qualified minimum Cut-off Percentile in recently conducted AIAPGET Examination	10	Quantitative				



		Parameter-4.6 :Number of Students/Alumni joined PG/MD in Homeopathic Education after qualifying AIAPGET Examination in the last academic year	20	Quantitative				
		Parameter-4.7 :Performance of Students in Exit/University Examination of Programme Conducted by Affiliating / University Examination/Regulatory Body in the last one year	10	Quantitative				
		Parameter-4.8 :Provisions of Financial entitlements)Remunerated Posts/Stipendiary Positions (created by college	10	Quantitative				
5	Human Resource & Teaching-Learning Process	Parameter-5.1 :Teaching –learning methods being employed by sampled Faculties in their Theory classes	20	Qualitative				
		Parameter-5.2 :Teaching –learning methods being employed by faculties for practical/clinical sessions in Laboratory/simulated setting/Bed side teaching	20	Qualitative				



	Parameter-5.3 :Programme wise number of recruited Faculty Staff Vis-à-vis Regulatory specifications	20	Quantitative				
	Parameter-5.4 :Programme wise number of Teaching Staff with higher professional/educational qualifications other than minimum qualifications laid down by Regulator	15	Quantitative				
	Parameter-5.5 :Teaching staff Attrition Rate & vacancies/vacant positions in past 2 Years	10	Quantitative				
	Parameter-5.6 :No .of experts from relevant fields invited as Guest/Visiting Faculty for Lectures in past 1 year	10	Quantitative				
	Parameter-5.7 No .of prestigious Awards instituted at International or National or State level achieved by students of college in the past 2 years	15	Quantitative				
	Parameter-5.8: No. of prestigious Awards instituted at International or National or State level achieved by the Faculty of College in the past 2 years	15	Quantitative				



	Parameter-5.9 :Number of Extra/Co-curricular Student awards instituted at State/National/International level in the last one Year	5	Quantitative				
	Parameter-5.10 :Number of Paper Presentations by Faculty Staff in recognized International /National & State level Conferences/Competitions in the last one year	5	Quantitative				
	Parameter-5.11 :Number of Academic Presentations by Students in recognized International/National & State level Conferences/Competitions in the last one year	5	Quantitative				
	Parameter-5.12 :Number of Faculty Staff who have contributed in designing of Course Materials)Online & offline (at International or National or State level recognized platforms in past 1 Year	10	Quantitative				
	Parameter-5.13: Career advancement/Capacity building opportunities for non-teaching staff after joining the	10	Quantitative				



		Homeopathic Colleges & attached teaching hospital					
6	Assessment Policy : Formative, Internal & Summative Assessment	Parameter-6.1 :Periodical & Internal Assessment)IA (Examinations for theory & Practical/Clinical vis-à-vis Guidelines of Regulator	20	Qualitative			
		Parameter-6.2 :Log Books/Practical Workbooks & Portfolio based Tracking learning progress of students vis-à-vis laid down clinical Skills/Competences	20	Qualitative			
		Parameter-6.3 Department wise - Post formative/Periodical and summative Assessment)University Examination (evaluation and ATR	20	Qualitative			
		Parameter-6.4 :Quality & Structured practices for Academic Assessment and Evaluation of Students in Theory, Practical/Clinical areas vis-à-vis Curriculum Framework	10	Qualitative			



7	Research Output & Impact	Parameter 7.1 :Total number of research paper publications by Faculty Staff with Institutional Affiliation in last 2 Years in indexed Journals	20	Quantitative				
		Parameter-7.2 :Cumulative Citation Scores of research papers published in indexed journals vis-à-vis 7.1 Parameter	10	Quantitative				
		Parameter-7.3 :No .of patents / copy rights filed by the Institution in the last 2 years	05	Quantitative				
		Parameter-7.4 :No .of patents / copy rights granted in last 2 years	05	Quantitative				
		Parameter-7.5 :No .of Collaborative projects completed/ongoing in collaboration with Industry/Non-government)National/State/International (funding agencies in last 1 Year	10	Quantitative				
		Parameter-7.6 - :No .projects completed/ongoing funded/being funded by government agency in India and abroad like CSIR, ICMR, CCRH, DST, DBT, etc .in last 1 Year	10	Quantitative				



		Parameter-7.7 - :Total amount of funded projects ongoing/completed in the last 2 Years)mentioned under Parameter-7.5 & 7.6(	05	Quantitative				
		Parameter-7.8 - :Percentage of Faculty Staff possessing eligibility for recognition as PG Guide/or recognized as PG Guide	05	Quantitative				
		Parameter-7.9 :Total Seed money allocated for promotion of Research Activities in past 1 year	05	Quantitative				
8	Financial-Resource : Recurring & non-recurring expenditures	Parameter-8.1 :Total amount spent on procurement/subscription of print version/online version of Books & Journals and other Learning Resources in past 1 Year	10	Quantitative				
		Parameter-8.2 :Cumulative Amount spent on procurement of consumable Lab based materials in last 1 Year	10	Quantitative				
		Parameter-8.3 :Total amount spent on maintenance and procurement (other than minimum regulatory	10	Quantitative				



		requirements) of non-consumable equipment in Clinical Laboratories in attached teaching hospital in past 1 years						
		Parameter-8.4 :Cumulative amount spent on organization of Guest Lectures, Conferences/Seminars & workshops with Resource Persons in last 1 year within campus of college	10	Quantitative				
		Parameter 8.5 :Total amount spent on sponsoring participation of Faculty Staff in Professional Development Programs/Continuing Education organized outside the Institution in last 1 year	10	Quantitative				
		Parameter 8.6 :Total amount spent on consumable resources for indoor & outdoor sports in Past 1 Year	10	Quantitative				
		Parameter-8.7 :Amount spent on salary for Faculty Staff in the previous Financial Year	10	Quantitative				



		Parameter-8.8 :Amount spent on salary for Non-Teaching Staff in Medical College and attached teaching hospital in the previous Financial Year	10	Quantitative				
		Parameter-8.9 :Percentage of Electricity)Units (vis-à-vis total consumed electricity in the previous financial year from renewable energy)solar/wind(	10	Quantitative				
		Parameter-8.10 :Amount spent on strengthening of Safety Measures in Campus in the previous Financial Year	10	Quantitative				
		Parameter-8.11 :Amount spent on staff preparedness for Accreditation of Laboratories & teaching hospital in previous Financial Year)by NABH, NABL or any other recognized national or international body mandated for the task(	5	Quantitative				
		Parameter-8.12 :Amount spent on providing additional clinical exposures to students in Super Specialties Hospitals in the previous Financial Year	5	Quantitative				



9	Community Outreach Programs	Parameter-9.1 :Adoption of Village/Urban locality for organization of Health Care Programs/services in Collaboration with Local Self-Government, NGO, Other government agencies & Self-initiative	10	Quantitative				
		Parameter-9.2: Number of Health Awareness/Health Surveillance Programmes conducted while observations of important national and international days/weeks in past 1 Year	10	Quantitative				
		Parameter-9.3 :Outcomes of organized Diagnostic/Screening Surveillance Camps in adopted villages/urban locality in past 1 year	20	Qualitative				
		Parameter-9.4 - :Number of Initiatives taken for School Health Programmes	10	Quantitative				
10	Quality Assurance System	Parameter-10 .1 :Accreditations of Laboratories by NABL or nationally recognized body	10	Quantitative				



		Parameter-10.2 :Accreditation of parent/attached hospital by NABH or any other recognized national body	25	Quantitative				
		Parameter 10.3 : Pharmacovigilance Committee	05	Qualitative				
		Parameter 10.4 :NAAC Score/NIRF Position	15	Quantitative				
		Parameter 10.5 :Approach of Internal Quality Assurance Cell)IQAC (for strengthening Quality Improvement & Enhancement measures in College/Institution	10	Qualitative				
11	Feedback & Perception of Stakeholders	Parameter-11.1 - : <i>Feedback from sampled students & Inspiration Level of BHMS Pursing students</i>	20	Qualitative				
		Parameter-11.2 - :Feedback from sampled Faculty & Loyalty index	15	Qualitative				
		Parameter-11.3 :Feedback of Alumni towards quality of Institution	15	Qualitative				



D-Operational Definition & Scoring for Parameters subsumed under Criteria

1.0. Criterion-1: Curriculum

Parameter 1.1-Implementation of Curriculum by Institution/College in alignment with Program Specific Competences laid down by NCH

Operational explanation - :For capturing observations on this parameter, practices of college pertaining to implementation of Competence Based Curriculum will be verified. As per prescribed framework of curriculum by NCH for UG and PG programs college is required to align Theory, practical & Clinical experiences in concerned subjects aligning with prescribed Competence and facilitating horizontal & vertical integration among competences prescribed for Theory and clinical subjects .Further how competences will be developed in students is also suggested in Curriculum Framework like

- Specification of Learning Objectives/Outcomes for each subject/course
- Specification of appropriate teaching methods and formative/summative assessment tools for tracking and monitoring the development of competences in Education.
- Specification of Proficiency or Competency level for Practical & clinical skills to be acquired by BHMS Students
- Suggested teaching/training methods through field-based experiential learning and practical training in subject-specific laboratories
- Suggested clinical training in affiliated teaching hospitals and community health centres.

As per requirements of this Curriculum Faculty of First BHMS Professional will be interacted vis-à-vis implementation of CBDC prescribed by Regulator .Faculty of Second, Third and Fourth BHMS Professionals will be interacted to ascertain whether they have specified Programme Outcome and Course/Subject Outcome and accordingly they are planning and organizing Theory and Practical classes .



Note :Major intent of this parameter is to find out how planned and organized ways Faculty/teachers are engaged in transactions of laid down Curriculum .Transaction of Curriculum will be effective when entire teaching-learning process is outcome oriented . This parameter aims at finding out how proactively Colleges are taking measures for making entire teaching learning process outcome oriented for all professional phases .

- ✓ **Note:** For parameter-1 & 3: 25 % faculties from each subject/department will be randomly selected for interaction on the day of Physical visit. Department wise list of randomly selected Faculty will be randomly selected and will be auto-generated by portal.
- ✓ **For Parameter-1, 2 & 3:** The central limit theorem (CLT) states that the distribution of sample means & other statistics approximates a normal distribution as the sample size gets larger, regardless of the population's distribution. Sample sizes equal to or greater than 30 are often considered sufficient for the CLT to hold. Students will be randomly selected based on following methods: -

Professional Phase	% Students to be sampled
First Professional	5% of total enrolled students
Second Professional	5 % of total enrolled students
Third Professional	5 % of total enrolled students 1
Fourth Professional	5 % of total enrolled students 1

Note :Total number of students sampled from all professional years should not be less than 30 and should not be more than 60 . List of students will be auto-generated by portal based on random sampling design .

Scoring Rubrics for this parameter - :

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	



1.1.1-Alignment with Competences <i>(First Professional or CBDC implementing BHMS Professional only)</i>	If less than 50% sampled Faculties are able to show documented evidences about alignment of Theory & Practical/clinical sessions with prescribed Competencies for the subject	If 50% to 70% sampled Faculties are able to show documented evidences about alignment of Theory & Practical/clinical sessions with prescribed Competencies for the subject	If 71% to 90% sampled Faculties are able to show documented evidences about alignment of Theory & Practical/clinical sessions with prescribed Competencies for the subject	If more than 90% sampled Faculties are able to show documented evidences about alignment of Theory & Practical/clinical sessions with prescribed Competencies for the subject	Curriculum Plan, Lesson & Teaching Plans, Subject Attendance Register, Teacher Diary etc.
1.1.2- Specifications of Specific Learning Objectives or Outcomes (SLOs) <i>(First Professional or CBDC implementing BHMS Professional only)</i>	If less than 50% sampled faculties are able to show how theory & Practical/Clinical sessions are being conducted in sync with competency wise Learning Objectives or Outcomes	If 50% to 70% sampled faculties are able to show how theory & Practical/Clinical sessions are being conducted in sync with competency wise Learning Objectives or Outcomes	If 71% to 90% sampled faculties are able to show how theory & Practical/Clinical sessions are being conducted in sync with competency wise Learning Objectives or Outcomes	If more than 90% sampled faculties are able to show how theory & Practical/Clinical sessions are being conducted in sync with competency wise Learning Objectives or Outcomes	Curriculum Plan, Lesson & Teaching Plans, Subject Attendance Register, Teacher Diary etc.
1.1.3. Specification of Miller's Competency	If less than 50% sampled faculties are	If 50% to 70% sampled faculties are able to show	If 71% to 90% sampled faculties are able to show	If more than 90% sampled faculties are able to show	Curriculum Plan, Lesson & Teaching Plans,



Levels & Bloom's Domain <i>(First Professional or CBDC implementing BHMS Professional only)</i>	able to show how Theory & Practical/Clinical sessions are being organized by specifying Competency and concerned Miller's Competency levels (Know, Know How, Show How, Does) and concerned Bloom's Domain	how Theory & Practical/Clinical sessions are being organized by specifying Competency and concerned Miller's Competency levels (Know, Know How, Show How, Does) and concerned Bloom's Domain	how Theory & Practical/Clinical sessions are being organized by specifying Competency and concerned Miller's Competency levels (Know, Know How, Show How, Does) and concerned Bloom's Domain	how Theory & Practical/Clinical sessions are being organized by specifying Competency and concerned Miller's Competency levels (Know, Know How, Show How, Does) and concerned Bloom's Domain	Subject Attendance Register, Teacher Diary etc.
1.1.4. Integrated Teaching-Learning <i>(First Professional or CBDC implementing BHMS Professional only)</i>	If less than 50% sampled faculties are able to show documented evidences about how Integrated teaching learning sessions (Horizontal & Vertical	If 50% to 70% sampled faculties are able to show documented evidences about how Integrated teaching learning sessions (Horizontal & Vertical Integration) are	If 71% to 90% sampled faculties are able to show documented evidences about how Integrated teaching learning sessions (Horizontal & Vertical Integration) are	If more than 90% sampled faculties are able to show documented evidences about how Integrated teaching learning sessions (Horizontal & Vertical Integration)	Curriculum Plan, Lesson & Teaching Plans, Subject Attendance Register, Teacher Diary etc.



	Integration) are being planned & conducted	being planned & conducted	being planned & conducted	are being planned & conducted	
1.1.5. Alignment of Theory classes with Syllabi of concerned subjects laid down by Regulator <i>(Non-CBDC implementing BHMS Professional only)</i>	If less than 50% sampled Faculties are able to show documented evidences about alignment of Theory in alignment with Syllabi of concerned subjects laid down by Regulator	If 50% to 70% sampled Faculties are able to show documented evidences about alignment of Theory in alignment with Syllabi of concerned subjects laid down by Regulator	If 71% to 90% sampled Faculties are able to show documented evidences about alignment of Theory in alignment with Syllabi of concerned subjects laid down by Regulator	If more than 90% sampled Faculties are able to show documented evidences about alignment of Theory in alignment with Syllabi of concerned subjects laid down by Regulator	Curriculum Plan, Lesson & Teaching Plans, Subject Attendance Register, Teacher Diary etc.
1.1.6. Alignment of Non-Lecture Practical and Clinical training sessions with Syllabi of concerned subjects laid down by Regulator	If less than 50% sampled Faculties are able to show documented evidences about alignment of non-lecture practical & clinical sessions	If 50% to 70% sampled Faculties are able to show documented evidences about alignment of non-lecture practical & clinical sessions with Syllabi of concerned subjects	If 71% to 90% sampled Faculties are able to show documented evidences about alignment of non-lecture practical & clinical sessions with Syllabi of concerned subjects	If more than 90% sampled Faculties are able to show documented evidences about alignment of non-lecture practical & clinical sessions with Syllabi of concerned subjects	Curriculum Plan, Lesson & Teaching Plans, Subject Attendance Register, Teacher Diary etc.



<i>(Non-CBDC implementing BHMS Professional only)</i>	with Syllabi of concerned subjects laid down by Regulator	laid down by Regulator	laid down by Regulator	laid down by Regulator	
1.1.7. Interaction with Sampled students by Assessment Team <i>(First Professional/CBDC Implementing Phase only)</i>	If less than 30% sampled students are able to tell type of competences or SLO (Specific Learning Objectives or Outcomes were being taught and covered by faculty/teacher in recently held Theory classes & Practical/clinical classes	If 30% to 50% sampled students are able to tell type of competences or SLO (Specific Learning Objectives or Outcomes were being taught and covered by faculty/teacher in recently held Theory classes & Practical/clinical classes	Level-2 plus If 30% to 50% sampled students are able to talk about recently organized integrated teaching learning sessions (horizontal & vertical integration)	Level-3 plus If 30% to 50% sampled students are able to talk about type of teaching methods being used by teachers for enabling students to showcase Competency levels (Know, Know How) in theory classes and (Show How and Does) competency levels in Practical/clinical classes.	Log Books of students etc.
1.1.8. Interaction with Sampled students by Assessment Team	If less than 30% sampled students are able to tell type	If 30% to 50% sampled students are able to tell type of subject specific	Level-2 plus If 50% to 70% sampled students	Level-3 plus If more than 70% sampled students are able to tell type	Log Books of students etc.



(Non-CBDC Implementing Phase- Second, Third & Fourth)	of subject specific syllabi were being taught and covered by faculty/teacher in recently held Theory classes & Practical/clinical classes	syllabi were being taught and covered by faculty/teacher in recently held Theory classes & Practical/clinical classes	are able to tell type of subject specific syllabi were being taught and covered by faculty/teacher in recently held Theory classes & Practical/clinical classes	of subject specific syllabi were being taught and covered by faculty/teacher in recently held Theory classes & Practical/clinical classes	
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Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter1.8-

$$\frac{\text{Obtained score on 1.1.1}}{4} + \frac{\text{Obtained score on 1.1.2}}{4} + \frac{\text{Obtained score on 1.1.3}}{4} + \frac{\text{Obtained score on 1.1.4}}{4} + \frac{\text{Obtained score on 1.1.5}}{4} + \frac{\text{Obtained score on 1.1.6}}{4} + \frac{\text{Obtained score on 1.1.7}}{4} + \frac{\text{Obtained score on 1.1.8}}{4} \times 8$$

AW

Where AW =Assigned weightage to Parameter1.8-

Parameter-1.2 –Number of Elective Courses being facilitated by College/Institution within scope laid down in Regulations

Operational explanation - :This parameter deals with elective courses .Elective Courses are offered to provide additional learning experiences within scope laid down in Curriculum .Regulator by specifying Curriculum always prescribed minimum standards for each subject/course for each BHMS professional phase .An elective is a learning experience created in the curriculum to provide an opportunity



for the learner to explore, discover and experience areas or streams of interest. Students will be provided with a list of electives and they will be required to select two electives each in first, second and third BHMS and they will complete by the end of third BHMS.

Scoring Rubrics for this parameter - :

Level	Required conditions	Supporting documents
Level-1	<ul style="list-style-type: none">○ If College is unable to provide required data	<ul style="list-style-type: none">○ No supporting documents
Level-2	<ul style="list-style-type: none">○ If College has provided elective wise list of enrolled students who have taken enrolments in the electives prescribed by Regulator○ and provided data of students of students who have successfully completed the elective in the previous academic calendar	<ul style="list-style-type: none">○ Documented evidences about Electives are part of Syllabi & Curriculum○ List of Electives○ List of enrolled students elective subject wise○ List of students who have successfully completed & certified○ Syllabi of each elective
Level-3	<ul style="list-style-type: none">○ If minimum 50% of sampled students are able to talk about syllabi, teaching methods and assessment methods of the concerned electives either of previous academic calendar or ongoing academic calendar	<ul style="list-style-type: none">○ Syllabi of each elective○ Documented evidences of Teaching Methods & Assessment Methods
Level-4	<ul style="list-style-type: none">○ If minimum 70% of sampled students are able to tell about syllabi, teaching methods and assessment methods of the concerned electives of previous academic calendar or ongoing academic calendar	<ul style="list-style-type: none">○ Same as above

Parameter-1.3 -Functioning of Institutional Level Curriculum/Academic Committees vis-à-vis Planned vs .Actual Execution of Curricular Activities)Theory, Practical & Clinical Training(



Operational explanation - :This Parameter requires College/Institution to align their academic functioning with Curriculum prescribed by the regulatory body .This parameter assumes that the college has established Institutional Curriculum/Academic Committees to ensure the alignment of curricular practices with the curriculum framework provided by NCH .The Curriculum Committee shall ensure implementation and monitoring of Curriculum .

- ✓ **Note:** For parameter-1 & 3: 25 % faculties from each subject/department will be randomly selected for interaction on the day of Physical visit.
- ✓ **For Parameter-1 & 3:** The central limit theorem (CLT) states that the distribution of sample means & other statistics approximates a normal distribution as the sample size gets larger, regardless of the population's distribution. Sample sizes equal to or greater than 30 are often considered sufficient for the CLT to hold. Students will be randomly selected based on following methods: -

Professional Phase	% Students to be sampled
First Professional	5% of total enrolled students
Second Professional	5 % of total enrolled students
Third Professional	5 % of total enrolled students 1
Fourth Professional	5 % of total enrolled students 1

Note :Total number of students sampled from all professional years should not be less than 30 and should not be more than 60 .

Scoring Rubrics for this parameter - :

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
1.3.1- Curriculum Committee	If the Curriculum Committee has not been constituted	If the Curriculum Committee has been constituted	Level-2 plus If meetings of Curriculum Committee are being	Level-3 plus If Teaching Plans for theory &	Constitution of Curriculum Committee,



	with documented evidences	with documented evidences of Chairperson and Members of the Committee	organized periodically with adequate evidences at least one meeting in each 3 months	practical, Mater Time Table for Theory, Practical and Clinical postings, Clinical Rotation Plan/schedule, Annual Calendar for Field Visits Annual Calendar for Internal Assessments etc. have been developed for each BHMS Professional Year	MOMs & Agenda of the meetings & ATRs
1.3.2 Monitoring of Curriculum Implementation by Curriculum Committee (First BHMS or CBDC Implementing Phase)	If Curriculum Committee is following ad-hoc practices for monitoring implementation of Curriculum	If Curriculum Committee has specified professional batch/phase wise allocation of teaching hours to activities under Lecture Category (Theory Classes etc.) and non-lecture category	Level-2 plus If further Curriculum Committee for effective supervising implementation of prescribed Curriculum has specified “planned vs. actually held” activities under Lecture and non-lecture components of Curriculum like for first BHMS Professional - how	Level-3 plus If based on Curriculum Implementation indicators mentioned under Level 2 & 3, Curriculum Committee is supervising implementation of Curriculum by faculties subject	MOMs, ATRs and Review of Curriculum Implementation (Planned vs. Actuals) and Periodical Reports etc.



		(Practical, Clinical, Tutorials etc.) for each subject of concerned Professional batch in sync with prescribed Curriculum by Regulator	many Lecture Classes, Practical Classes, Bed Side Clinics, DOAP sessions, OSCE/OSPE based assessments, DOPS based assessments, Integrated sessions, CBL/PBL sessions etc. (Refer DCF)	wise for First BHMS professional	
1.3.3 Monitoring of Curriculum Implementation by Curriculum Committee <i>(For Non-CBDC implementing phase-second, third and fourth professional)</i>	If Curriculum Committee is following ad-hoc practices for monitoring implementation of Curriculum	If Curriculum Committee has specified professional batch/phase wise allocation of teaching hours to activities under Lecture Category (Theory Classes etc.) and non-lecture category (Practical, Clinical, Tutorials etc.) for each subject of concerned Professional	Level-2 plus If further Curriculum Committee for effective supervising implementation of prescribed Curriculum has specified “planned vs. actually held” activities under Lecture and non-lecture components of Curriculum like for second, third and fourth professional BHMS - how many Lecture Classes, Practical Classes, Bed Side Clinics, Tutorials, Bed Side Assessments on average per student other than	Level-3 plus If based on Curriculum Implementation indicators mentioned under Level 2 & 3, Curriculum Committee is supervising implementation of Curriculum by faculties subject wise for each BHMS professional (Second, Third and Fourth)	MOMs, ATRs and Review of Curriculum Implementation (Planned vs. Actuals) and Periodical Reports etc.



		batch in sync with prescribed Curriculum by Regulator	Internal Assessments, Practical based Assessments (Simulation setting/Skill Lab) other than Internal Assessments on average per student planned etc. (Refer DCF)		
1.3.4-Curricular Activities vis-à-vis Interaction with Sampled Students by Assessment Team <i>(First Professional or CBDC Implementing Professional Phase)</i>	If less than 30% sampled students have confirmed that in ongoing academic calendar without any major deviations approximately activities under Lecture and Non-lecture components of Curriculum were held in sync with allocated teaching hours as per prescribed Curriculum (Refer-DCF for this parameter)	If 30% to 50% of sampled students have confirmed that in ongoing academic calendar without any major deviations approximately activities under Lecture and Non-lecture components of Curriculum were held in sync with allocated teaching hours as per prescribed Curriculum	Level-2 plus If 50% to 70% of sampled students have confirmed without any major deviations about how many times on average per student Practical/Clinical Skill assessments conducted in Skill Laboratory or Simulation Lab assessments conducted other than internal assessments (Refer Level-III of 1.3.2)	Level-3 plus If more than 70% of sampled students have confirmed without any major deviations about how many times on average per student how many times Bed Side performance based Clinical Skill assessments conducted (DOPS) other than internal assessments (Refer Level-III of 1.3.2)	Documented evidences, Assessment Records, Logbooks etc.



1.3.5-Curricular Activities vis-à-vis Interaction with Sampled Students by Assessment Team <i>(Non-CBDC implementing phase-Second, Third & fourth Professional)</i>	If less than 30% sampled students have confirmed that in ongoing academic calendar without any major deviations approximately activities under Lecture and Non-lecture components of Curriculum were held in sync with allocated teaching hours as per prescribed Curriculum (Refer-DCF for this parameter)	If 30% to 50% of sampled students have confirmed that in ongoing academic calendar without any major deviations approximately activities under Lecture and Non-lecture components of Curriculum were held in sync with allocated teaching hours as per prescribed Curriculum	Level-2 plus If 50% to 70% of sampled students have confirmed without any major deviations about how many times on average per student Practical or demonstration-based assessments conducted in Skill Laboratory or Simulation setting conducted other than Year End University Examinations (Refer Level-III of 1.3.2)	Level-3 plus If more than 70% of sampled students have confirmed without any major deviations about how many times on average per student Bed Side performance based Clinical Skill assessments conducted (DOPS) other than University Examinations (Refer Level-III of 1.3.2)	Documented evidences, Assessment Records, Logbooks etc.
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Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter1.3-

$$\frac{\frac{\text{Obtained score on 1.3.1}}{4} + \frac{\text{Obtained score on 1.3.2}}{4} + \frac{\text{Obtained score on 1.3.3}}{4} + \frac{\text{Obtained score on 1.3.4}}{4} + \frac{\text{Obtained score on 1.3.5}}{4}}{5} \times \text{AW}$$

Where AW =Assigned weightage to Parameter1.3-



Parameter-1.4 -Faculty wise completed Faculty Development Programmes)FDP/(Continuing Medical Education)CME (in past 1 year

Operational explanation : This parameter is derived from the guideline developed according to the regulations set by NCH for UG Programmes .There should be a Medical Education Technology Training Cell /Human Resource Development Cell in the College, responsible for faculty development .As per requirements of this Parameter, information pertaining to type of FDPs/CMEs completed by each faculty will be captured .

Differential weightages will be given to FDPs/CMEs sponsored by National level and state level body .Scheme of differential weightage will be following - :

Category of FDPs or CMEs for Assessment and Rating purpose	Sponsoring Agency	Level (National, State, In-house)	Weightage score for minimum 1 Day	Weightage score for minimum 2 Day	Weightage score for more than 2 Day
Category-1	FDPs/CME sponsored or funded by RAV- New Delhi, NCH, CCRH, Regional or National Institutes of CCRH, Ministry of AYUSH, ICMR, UGC or any other national funding body	National	15	30	45
Category-2	FDPs/CME sponsored by concerned State Health Science University or funded by concerned department of State Government or any state level government funding body	State	10	20	30



Category-3	Specialized and recognized Association/Body constituted by Professionals of Medical Education/Homeopathy Education or Health Education at National Level	National	5	10	15
Category-4	*In-house FDPs/CMEs organized/sponsored by College by Competent internal Faculty/External Faculty	In-house	5	10	15

Note :Per faculty maximum 50 hours of FDPs/CMEs will be considered for scoring based on above mentioned Table .Minimum 3 hours Programme will be considered for scoring .It is assumed that any full day programme will be of maximum 6 to 8 hours ' duration .

*Only those Programmes will be considered when College had constituted HRDC)Human Resource Development Cell (or Medical Education Technology)MET (Cell or FDP Cell .And further College had invested in training of HRDC/MET Cell/FDP Cell & Curriculum Committee Members so that members of HRDC/MET Cell/FDP Cell & Curriculum Committee can attend and complete FDPs/CMEs being organized/sponsored as per requirements of conditions mentioned under Category 1,2 & 3 in above mentioned Table .After completing of such type FDPs/CMEs, members of FDP Cell/MET Cell/HRDC and Curriculum Committee conducts in-house training for faculty of concerned departments on the same themes & topics .In-house FDPs/CMEs may be organized for advance technological/policy developments pertaining to Curriculum/Competency based Curriculum for Medical/Homeopathy Education or any other components which have to contribute into effective teaching and training of BHMS students and after completing such type programmes, trained members of HRDC/MET Cell shall conduct in-house training of faculty of other departments .Under this type Programme, HRDC/MET Cell



or Curriculum Committee Members .Further, there must be video recorded evidences of in-house FDPs/CMEs being organized by the College .

Note: If External Faculty or Resource Persons had been invited for organizing in-house FDPs/CMEs .Only those FDs/CMEs will be accepted under this Parameter which are organized by Professor or Associate Professors with proved expertise & calibre in field of Medical or Homeopathy or Health education along with any two qualifying criteria mentioned below - :

- If External Faculty had successfully completed FDPs/CMEs on the same themes & topics as per requirements of Category-1 as mentioned in above Table before organizing in-house FDPs/CMEs for faculty of any Homeopathic Medical College
- If External Faculty has contributed in designing course materials for Competence Based Curriculum for Regulators in Health Education/State Health Science Universities/National online platforms like SWAYAM
- If External Faculty had been invited as Resource Person for FDPs/CEMs as mentioned under Category-1 of above-mentioned Table

Scoring Rubrics for using separately for the parameter 4 - :

For normalization of scores on this parameter following formula will be employed - :

$$\frac{\text{Average score of College on the parameter } (x') - \text{Minimum obtained score on the parameter } (x)}{\text{Maximum obataiend score on this parameter } (y) - \text{Minimum obtained score on this parameter } (x)} \times 100$$

Where x ='for concerned college, Average score per faculty obtained by college on this parameter

y =Maximum Value for "Maximum average score per faculty obtained by any college on this parameter "across all colleges

x =Minimum value for "Minimum average score per faculty obtained by any College on this parameter "across all colleges



Note: Based on above mentioned formula, value on this parameter may range between 0 to 100

- ✓ For scoring purpose, Faculty wise attended/completed each FDP/CME Program will be multiplied by concerned weightage score as mentioned in above mentioned Table. Faculty wise total scores will be computed.
- ✓ Once Faculty wise total scores have been computed, average score per Faculty will be computed

Scoring Rubrics- :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	<ul style="list-style-type: none">○ Completion Certificate for each FDP/CME of concerned Faculty○ Evidences for sponsoring agency with name of Host Institution, Themes of FDP/CME, Dates and duration of Programs○ In the case of in-house video recorded evidences○ Resume of external Faculty for in-house FDPs/CMEs as per qualifying criteria mentioned above○ Resume of In-house FDPs/CMEs conducted by internal Faculty as per qualifying criteria mentioned above
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	As mentioned above



Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to <75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	As mentioned above

Parameter 1.5: No .of Collaborations/MOU's with Academic/Research Institutions in the past 1 Year

Operational explanation - :This parameter deals with Collaboration/MOUs executed by Medical College/Institution with partnering Institutions located in India or abroad .Collaborations with partnering Institutions, may bring about channel of mobility for students & Faculty staff or sharing of best practice in relation to approaches and methods of Teaching and Training of students in Homeopathy Medical Education .As per requirements of this parameter, collaboration operationally entails two broad aspects first conducting short-duration research projects, expanding research based strategic partnership and second conducting workshops & conferences for students/faculty .

As per requirement of this parameter, differential weightage scores will be given vis-à-vis collaboration has been executed with which of the following category of Academic/Research Institutions- :

Category of Institutions	Descriptions	Weightage score per MOU for collaboration
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Category-1	If Collaborating/Partnering Institution is not participant in any ranking system either in NIRF or any abroad ranking system (QS, THE World University Ranking, ARWU-Shanghai Ranking System etc.) Further If the Collaborating/Partnering Institution is not accredited by NAAC/NBA	50
Category-2	If the Collaborating/Partnering Institution is accredited by NAAC/NBA	100
Category-3	If the Collaborating/Partnering Institution is participant in NIRF with positions under top 25	200
Category-4	If the Collaborating/Partnering Institution is participant in NIRF with positions beyond 25	100
Category-5	If the Collaborating/Partnering Institution is participant in world ranking system (QS, THE World University Ranking, ARWU-Shanghai Ranking System etc.) with ranking within 500	200
Category-6	If the Collaborating/Partnering Institution is participant in world ranking system (QS, THE World University Ranking, ARWU-Shanghai Ranking System etc.) with ranking beyond 500	150
Category-7	If the Collaboration has been done with CCRH and other Research Promoting Institutions for technical support and collaborations in which funding is not involved	100

Note :

- ***Collaboration should be for any of the following (a)-Research based strategic Partnership for conducting collaborative Research Projects (b)-Organization of Research and Academic workshops, conferences & seminars for students & faculty***



- *In each Category maximum 2 MOUs will be considered for scoring.*
- *Further if MOUs has been signed more than 2 years before and no tangible action has been taken as such no score will be assigned to such type MOUs.*
- *For MOUs, scores under any one Category will be claimed, category score which will be higher will be allotted to college based on validation of information submitted.*

Scoring Rubrics for using separately for the parameter 5 & 6 - :

For normalization of scores on this parameter following formula will be employed - :

$$\frac{\text{Average score of College on the parameter } (x') - \text{Minimum obtained score on the parameter } (x)}{\text{Maximum obataiend score on this parameter } (y) - \text{Minimum obtained score on this parameter } (x)} \times 100$$

Where x ='for concerned college, Average score per sanctioned intake obtained by college on this parameter

y =Maximum Value for "Maximum average score per sanctioned intake obtained by any college on this parameter "across all colleges

x =Minimum value for "Minimum average score per sanctioned intake obtained by any College on this parameter "across all colleges

Note: Based on above mentioned formula, value on this parameter may range between 0 to 100

Scoring Rubrics- :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	<ul style="list-style-type: none">○ Documented evidences of MOUs○ Documented evidences of accreditation of Collaborating Institution by NAAC/NBA



		<ul style="list-style-type: none">○ Documented evidences of participation and ranks of Collaborating Institutions in NIRF or any world ranking systems etc.
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to \leq 50	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of \geq 75	As mentioned above

Parameter -1.6 :Outcomes of MOUs/Agreement signed for Collaboration/Partnering with Academic/Research Institutions vis-à-vis Parameter-5 in Past 1 Year

Operational explanation - :This parameter deals with execution of Collaboration/MOUs by Medical College/Institution with partnering Institutions located in India/abroad as mentioned under Parameter-5 .Collaborations with partnering Institutions by conducting short-duration research projects, expanding research based strategic partnership, workshops & conferences etc .For assignment of scores to College for this Parameter, following Matrix will be used .Based on below given Matrix, differential scores will be assigned to college .



Category of Institutions	Descriptions	*Weightage score per Collaborative Research Project	Weightage score for organization of per Workshop in collaboration with Partnering Institution	Weightage score for organization of per Conference or Seminars in collaboration with Partnering Institution
Category-1	If Collaborating/Partnering Institution is not participant in any ranking system either in NIRF or any abroad ranking system (QS, THE World University Ranking, ARWU-Shanghai Ranking System etc.) Further If the Collaborating/Partnering Institution is not accredited by NAAC/NBA	50	5 score per 3/4 hours duration	5 score per 3/4 hours duration
Category-2	If the Collaborating/Partnering Institution is accredited by NAAC/NBA	50	10 score per 3/4 hours duration	10 score per 3/4 hours duration
Category-3	If the Collaborating/Partnering Institution is participant in NIRF with positions under top 25	100	25 score per 3/4 hours duration	25 score per 3/4 hours duration



Category-4	If the Collaborating/Partnering Institution is participant in NIRF with positions beyond 25	75	20 score per 3/4 hours duration	20 score per 3/4 hours duration
Category-5	If the Collaborating/Partnering Institution is participant in world ranking system (QS, THE World University Ranking, ARWU-Shanghai Ranking System etc.) with ranking within 500	125	30 score per 3/4 hours duration	30 score per 3/4 hours duration
Category-6	If the Collaborating/Partnering Institution is participant in world ranking system (QS, THE World University Ranking, ARWU-Shanghai Ranking System etc.) with ranking beyond 500	75	25 score per 3/4 hours duration	25 score per 3/4 hours duration
Category-7	If the Collaboration has been done with CCRH and other Research Promoting Institutions for technical support and collaborations in which funding is not involved	50	5 score per 3/4 hours duration	5 score per 3/4 hours duration

Note:

- Under this category those research projects will be considered which are being self-financed by both or collaborating Institutions. If Research Project is funded by any funding agency as such this will be reported under Criterion-7.



- *Seminars/Conference up to maximum 20 hours will be considered for scoring. It is assumed that one full day Seminar/conference will be of maximum 6 to 8 hours' duration. Half day programme will be of minimum 4 hours' duration.*
- *Workshops up to maximum 20 hours will be considered for scoring under this parameter. It is assumed that one full day workshop will be of maximum 6 to 8 hours' duration. Half day programme will be of minimum 4 hours' duration.*
- *Self-financing Collaborative Project with Academic/Research Institutions will be considered for this Parameter. For any partnering Institution, one ongoing project during required data for the year, initiated during required Year and completed project during required will be considered for the scoring.*

Scoring Rubrics- :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	<ul style="list-style-type: none">○ Video recorded sessions for Workshops organized in collaboration with partnering Institutions○ Photography of Seminars/Conferences○ Records of Resource Persons from Partnering Institutions conducted sessions for college along with Photography○ Attendance Records for participants & Resource Persons○ Documented evidences of accreditation of Collaborating Institution by NAAC/NBA○ Documented evidences of participation and ranks of Collaborating Institutions in NIRF or any world ranking systems etc.



		<ul style="list-style-type: none">○ Documented evidences for Research Projects conducted in collaboration with partnering institutions like Proposal, published research papers in joint collaboration etc.
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥75	As mentioned above

2.0 Criterion-2 :Practical/Hand on/Clinical Experiences

Parameter 2.1 :Provision of Clinical Exposure/posting to students vis-à-vis type of Clinical Site/Setting

Operational explanation :Based on the curriculum prescribed by NCH, BHMS students must undergo mandatory clinical experiences in diverse clinical settings such as teaching hospitals and community health centres .With reference to the MES)Minimum Education Standards (set by NCH outlines the requirements for clinical experiences, which begin in the first professional year and continue until the fourth BHMS professional year .In addition to these departments, students will also be assigned to community and primary health centres to gain exposure to National Health Programs conducted in rural and urban areas.



Verification Process for this parameter- :

- ✓ Desk top assessment of information provided by the Medical College in the portal against parameter.
- ✓ Interaction with same set of students sampled under Criterion-1 for parameter-1 or same sampling procedure may be followed for sampling different set of students
- ✓ Sampled students of 3rd professional and 4th professional and sampled interns will be interacted

Scoring Rubrics for this parameter - :

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
2.1.1- Clinical department wise clinical posting duration vis-à-vis prescribed hours or weeks	If attached Teaching hospital is equipped with required Clinical departments required for clinical postings of Students related to Medicine, Surgery, Gynaecology & Obstetrics and paediatrics and Reproductive & Child Health	Level-1 plus If on average per student of 3 rd Professional is deputed for minimum prescribed hours or weeks for clinical postings in above mentioned required clinical departments	Level-2 plus If on average per student of 4 th Professional is deputed for minimum prescribed hours or weeks for clinical postings in above mentioned required clinical departments	Level-3 plus If on average per intern is provided opportunity for required prescribed hours or weeks for rotatory internships in above mentioned required clinical departments	Clinical Posting Rotation Schedules for all Professional Years Rotatory Internship schedule for Interns Logbooks of students and interns



2.1.2- Type of functioning specialty clinics under Clinical Departments in attached teaching hospital	If anyone speciality clinics is functioning under Medicine Department in own attached teaching hospital <i>(Refer DCF for Speciality Clinics Functioning under Medicine)</i>	Level- 1 plus If more than one speciality clinics are functioning under Medicine Department own attached teaching hospital <i>(Refer DCF for Speciality Clinics Functioning under Medicine)</i>	Level- 2 plus If more than 2 speciality clinics are functioning under Medicine and any 1 specialty clinics is functioning under Surgery Department, one specialty clinic is functioning Gynaecology & Obstetrics department in own attached teaching hospital <i>(Refer DCF for Speciality Clinics Functioning under Medicine & Surgery)</i>	Level-3 plus If 3 or more speciality clinics are functioning under Medicine and more than 1 specialty clinics are functioning under Surgery Department, more than one specialty clinic is functioning Gynaecology & Obstetrics department in own attached teaching hospital <i>(Refer DCF for Speciality Clinics Functioning under Medicine, Surgery, Gynaecology & obstetrics)</i>	Clinical Posting Rotation Schedules for all Professional Years Rotatory Internship schedule for Interns Logbooks of students and interns
2.1.3- Provisions of Clinical Postings in specialty clinics functioning under Clinical Departments	If Students of 3 rd , 4 th Professional and Interns are provided with opportunities for clinical postings in any one	Level- 1 plus If Students of 3 rd , 4 th Professional and Interns are provided with opportunities for	Level- 2 plus If Students of 3 rd , 4 th Professional and Interns are provided with opportunities for	Level-3 plus If Students of 3 rd , 4 th Professional and Interns are provided with opportunities for clinical postings	Clinical Posting Rotation Schedules for all Professional Years Rotatory Internship schedule for Interns



	speciality clinics under Medicine through attached teaching hospital or through MOU super specialty hospital (Refer DCF for Speciality Clinics Functioning under Medicine)	clinical postings in any 2 or more speciality clinics under Medicine through attached teaching hospital or through MOU super specialty hospital (Refer DCF for Speciality Clinics Functioning under Medicine)	clinical postings in more than 2 speciality clinics under Medicine Department and any 1 specialty clinics under Surgery through attached teaching hospital or through MOU super specialty hospital (Refer DCF for Speciality Clinics under Medicine & Surgery)	in 3 or more speciality clinics functioning under Medicine, more than 1 speciality clinics functioning under Surgery and minimum one speciality clinics functioning under gynaecology & obstetrics through attached teaching hospital or through MOU super specialty hospital (Refer DCF for Speciality Clinics Functioning under Medicine, Surgery, Gynaecology & obstetrics)	Logbooks of students and interns
2.1.4 Clinical Exposure & Clinical postings at Peripheral OPDs, PHCs CHCs	If the College is providing clinical training to students of 3 rd and 4 th professional phases at peripheral OPDs	Level-1 plus If the College is providing clinical training to students of 3 rd and 4 th professional phases at	Level-2 plus If the College is providing clinical training to students of 3 rd and 4 th professional phases at	Level-2 plus If the College is providing clinical training to interns at PHCs/CHCs located in urban & rural areas both under	Clinical Rotation Plans, Log Books of Students, Documented evidences for establishing and running of Peripheral OPDs, CMO Letter for



	located in urban areas under Community Medicine	PHCs/CHCs located in urban areas under Community Medicine in sync with prescribed hours of clinical training	PHCs/CHCs located in urban & rural areas both under Community Medicine in sync with prescribed hours of clinical training	Community Medicine in sync with prescribed duration of clinical training	affiliation with PHCs/CHCs for clinical training of students under Community medicine etc.
2.1.5 Interaction with Sampled students by Assessment team	If less than 25 % sampled students (3 rd & 4 th Professional) are able to confirm and produce documented evidences about their clinical postings in above mentioned Clinical Departments	If 25% to 50% of sampled students (3 rd & 4 th Professional) are able to confirm and produce documented evidences about their clinical postings in above mentioned Clinical Departments	If 50% to 75 % of sampled students (3 rd & 4 th Professional) are able to confirm and produce documented evidences about their clinical postings in above mentioned Clinical Departments	If more than 75 % of sampled students (3 rd & 4 th Professional) are able to confirm and produce documented evidences about their clinical postings in above mentioned Clinical Departments	Logbooks of students Case Records & History Taking records etc.
2.1.6 Interaction with Sampled Interns by Assessment team	If less than 25 % sampled interns are able to confirm and produce	If 25% to 50% of sampled interns are able to confirm and produce	If 50% to 75 % of sampled interns are able to confirm and produce	If more than 75 % of sampled interns are able to confirm and produce documented evidences about	Logbooks of students Case Records & History Taking records etc.



	documented evidences about their clinical postings in above mentioned Clinical departments & Community Medicine	documented evidences about their clinical postings in above mentioned clinical departments and Community Medicine	documented evidences about their clinical postings in above mentioned clinical departments & Community Medicine	their clinical postings in above mentioned clinical departments & Community Medicine	
--	---	---	---	--	--

Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter2.1-

$$\frac{\text{Obtained score on 2.1.1}}{4} + \frac{\text{Obtained score on 2.1.2}}{4} + \frac{\text{Obtained score on 2.1.3}}{4} + \frac{\text{Obtained score on 2.1.4}}{4} + \frac{\text{Obtained score on 2.1.5}}{4} + \frac{\text{Obtained score on 2.1.6}}{4} \times 6$$

AW

Where AW =Assigned weightage to Parameter2.1-

Parameter-2.2 :Specialty/Clinical Department wise Average per month Patient Attendance for treatment in OPD in past 1 year

Operational explanation: In accordance with the regulations and curriculum set by the Medical Regulator, the quality of training and clinical postings in education is highly dependent on the patient loads in the respective departments and specialties of the Teaching Hospital and other Health Care Centers. The quality of students in undergraduate (UG) is dependent on the extent to which they receive rigorous training in actual clinical settings with a sufficient number of patients. The Regulator has emphasized the importance of ensuring an adequate number of patients in the outpatient department (OPD) and inpatient department (IPD) of the relevant departments.



- ✓ **Note: OPD Data provided by Homeopathic Medical College will be physically verified for randomly selected OPD Data**
- ✓ **For sampled OPD Attendance data will be auto generated for sampled months or days for physical verification**
- ✓ **If during physical verification sampled data could not be authenticated, Homeopathic Medical College will be assigned lowest score on this parameter.**

Scoring Rubrics for this parameter)2 - :(

Following formula will be employed for normalization General & Special OPD Attendance data as per requirement of this parameter- :

$$\frac{\text{On average per intake OPD Attendance Data } (x') - \text{Minimum value obtained } (x)}{\text{Maximum Value obtained } (y) - \text{Minimum value obtained } (x)} \times 100$$

Where x ='for concerned college, on average per intake OPD Attendance data in past 1 year

y =Maximum Value for "On average per intake OPD Attendance data "across all colleges

x =Minimum value for "On average per intake OPD Attendance Data "across all colleges

Note :Based on above mentioned formula, value on this parameter may range between 0 to 100.

Scoring Rubrics for this parameter - :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	<ul style="list-style-type: none">○ Old & new Out-patient attendance data department/specialty clinics wise○ It is assumed that as per regulation of NCH and other regulator Hospitals must be maintaining online data of OPD/IPD Patients



		<ul style="list-style-type: none">○ OPD Register○ Cash Receipts○ Dispensing Register○ Online data maintained in HMS (Hospital Management System)
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	As mentioned above

Note: It is assumed that the OPD patient attendance data will be maintained with authentication based on the Aadhar number of the patient.

Parameter-2.3 :Specialty wise Average %of Bed Occupancy in Hospital in the past one year

Operational explanation :With reference to regulations and curriculum laid down by Medical Regulator, the quality of entire training and clinical postings are entirely dependent on patient loads in departments/specialties of the affiliated teaching hospital and other healthcare centres. Quality of students in UG will be determined how rigorously they are provided training in actual clinical setting with good number of IPD patient loads .Further regulations laid down by the Medical Regulator has insisted on adequate number of patients loads in IPD areas of concerned departments to ensure the fulfilment of regulatory standards and promote a high-quality learning experience.



- ✓ **Note: IPD admission data provided by Medical College will be physically verified for randomly selected IPD Admission Data**
- ✓ **For sampled IPD Admission data will be auto generated for sampled months for physical verification based on NCH criteria for complete case**
- ✓ **If during physical verification sampled data could not be authenticated, Homeopathic Medical College will be assigned lowest score on this parameter.**

Scoring Rubrics for this parameter)2 - :(

Following formula will be employed for normalization IPD Patient Stays/Bed Occupancy data as per requirement of this parameter- :

$$\frac{\text{On average per intake IPD Patient Stays Data (x')} - \text{Minimum value obtained (x)}}{\text{Maximum Value obtained (y)} - \text{Minimum value obtained (x)}} \times 100$$

Where x ='for concerned college, on average per intake IPD Patient Stays data in past 1 year

y =Maximum Value for "On average per intake IPD Patient Stays data "across all colleges

x =Minimum value for "On average per intake IPD Patient stays data "across all colleges

Note :Based on above mentioned formula, value on this parameter may range between 0 to 100 .

Scoring Rubrics for this parameter- :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	<ul style="list-style-type: none">○ IPD admission data department/specialty clinics wise



		<ul style="list-style-type: none">○ It is assumed that as per regulation of NCH and other regulator Hospitals must be maintaining online data of IPD Patients○ IPD Register○ Cash Receipts○ Dispensing Register○ Files of Patient with investigations and diet plans○ Online data maintained in HMS (Hospital Management System) etc.
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	As mentioned above

Note: It is assumed that the inpatient department (IPD) patient attendance data will be recorded and authenticated using the Aadhaar number of the patients. The bed occupancy ratio mentioned may be subject to change based on pilot testing and consultation with stakeholders.

Parameter 2.4 -Number of Minor Surgeries/operative works carried out in Operation Theatre Unit in past 1 year)for attached teaching hospital(

Operational explanation :With reference to regulations and curriculum laid down by Regulator, as per the requirements of concerned subject/specialty, students will be provided with mandatory clinical training in any department of surgery .For providing clinical exposure to students in Surgery it is essential that there should be varied clinical materials with good number of minor surgeries being carried out



in OTs .Hence, this parameter has been devised with intentions of capturing data pertaining to minor operative works carried out in past 1 year in concerned Operation Theatres)OTs (of the teaching hospital .

- ✓ Interactions with 5% sampled students of 3rd, 4th BHMS Professionals and 5% of sampled Interns will be interacted by Assessment Teams for this parameter.

Note :

- ✓ **As per requirements of this parameter, all surgical which were performed under local anaesthesia, will be treated as minor surgeries**
- ✓ Minor surgeries data provided by Homeopathic Medical College will be physically verified for randomly selected months
- ✓ If based on physical verification *for randomly selected months or days, provided data is found incorrect, College will be assigned lowest score on this parameter*

Scoring Rubrics for this parameter)4 - :(

Following formula will be employed for normalization Minor surgeries/Minor operative works data as per requirement of this parameter :

-

$$\frac{\text{On average per intake performed opertaive works (x') – Minimum value obtained (x)}}{\text{Maximum Value obtained (y) – Minimum value obtained (x)}} \times 100$$

Where x ='for concerned college, on average per intake performed minor surgeries in past 1 year

y =Maximum Value for "On average per intake carried out minor surgeries "across all colleges

x =Minimum value for "On average per intake carried out minor surgeries "across all colleges



Note :Based on above mentioned formula, value on this parameter may range between 0 to 100 .For parameter-4, minor surgeries will be considered.

Scoring Rubrics for Paarameter-2-4: -

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
2.4.1- Total carried out Minor Surgeries or operative works under LA vis-à-vis Sanctioned intake	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Data of minor operative works performed Physical verification is required.
2.4.2: - Interaction with Sampled students of 3rd & 4th BHMS Professional by Assessment Team on days of Physical Visit	If less 30% of sampled students are unable to tell how many carried out Minor Surgeries or operative worked under LA (Local Anaesthesia) are actually observed by them	If 30% to 50% of sampled students are able to tell that they have been provided with opportunity for observation of minimum one or more carried out Minor Surgeries or operative worked under LA (Local Anaesthesia) in	If 50% to 70% of sampled students are able to tell that they have been provided with opportunity for observation of minimum one or more carried out Minor Surgeries or operative worked under LA (Local	If more than 70% of sampled students are able to tell that they have been provided with opportunity for observation of minimum one or more carried out Minor Surgeries or operative worked under LA (Local Anaesthesia) in Minor OTs in the	Rotation Plans, Log Books of Clinical Training etc.



		Minor OTs in the attached teaching hospital	Anaesthesia) in Minor OTs in the attached teaching hospital	attached teaching hospital	
2.4.3: - Interaction with Sampled Interns by Assessment Team on days of Physical Visit	If less 30% of sampled Interns are unable to tell how many carried out Minor Surgeries or operative worked under LA (Local Anaesthesia) are actually observed by them	If 30% to 50% of sampled Interns are able to tell that they have been provided with opportunity for observation of minimum one or more carried out Minor Surgeries or operative worked under LA (Local Anaesthesia) in Minor OTs in the attached teaching hospital	If 50% to 70% of sampled Interns are able to tell that they have been provided with opportunity for observation of minimum one or more carried out Minor Surgeries or operative worked under LA (Local Anaesthesia) in Minor OTs in the attached teaching hospital	If more than 70% of sampled Interns are able to tell that they have been provided with opportunity for observation of minimum one or more carried out Minor Surgeries or operative worked under LA (Local Anaesthesia) in Minor OTs in the attached teaching hospital	Rotation Plans, Log Books of Clinical Training etc.

Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter-2.4=

$$\frac{\text{Obtained score on 2.4.1}}{4} + \frac{\text{Obtained score on 2.4.2}}{4} + \frac{\text{Obtained score on 2.4.3}}{4} \times \text{AW}$$

3



Where AW =Assigned weightage to Parameter-2.4

Parameter 2.5 -Number of Major Surgeries/operative works carried out in Operation Theatre Unit in past 1 year)for attached teaching hospital(

Operational explanation :With reference to regulations and curriculum laid down by Regulator, as per the requirements of concerned subject/specialty, students will be provided with mandatory clinical training in any department of surgery .For providing clinical exposure to students in Surgery it is essential that there should be varied clinical materials with good number of major surgeries being carried out in OTs .Hence, this parameter has been devised with intentions of capturing data pertaining to major operative works carried out in past 1 year in concerned Operation Theatres)OTs (of the teaching hospital .

Note :As per requirements of this parameter, all surgical which were performed under general & regional anaesthesia, will be treated as major surgeries .

- ✓ **Note:** Major surgeries data provided by Homeopathic Medical College will be physically verified for randomly selected months
- ✓ If based on physical verification *for randomly selected months or days, provided data is found incorrect, College will be assigned lowest score on this parameter*

Scoring Rubrics for this parameter)5 - :(

Following formula will be employed for normalization Major surgeries/operative works data as per requirement of this parameter- :

$$\frac{\text{On average per intake performed opertaive works (x')} - \text{Minimum value obtained (x)}}{\text{Maximum Value obtained (y) - Minimum value obtained (x)}} \times 100$$



Where $x =$ for concerned college, on average per intake performed major surgeries in past 1 year

$y =$ Maximum Value for "On average per intake carried out major surgeries" across all colleges

$x =$ Minimum value for "On average per intake carried out major surgeries" across all colleges

Note : Based on above mentioned formula, value on this parameter may range between 0 to 100 .For parameter-5, major surgeries will be considered.

Scoring Rubrics for Paarameter-2.5: -

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
2.5.1- Total carried out Major Surgeries or operative works under GA & RA vis-à-vis Sanctioned intake	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Data of minor operative works performed Physical verification is required.
2.5.2: - Interaction with Sampled students of 3rd & 4th BHMS Professional by Assessment Team on days of Physical Visit	If less 30% of sampled students are unable to tell how many carried out Minor Surgeries or operative worked under GA & RA	If 30% to 50% of sampled students are able to tell that they have been provided with opportunity for observation of minimum one or	If 50% to 70% of sampled students are able to tell that they have been provided with opportunity for observation of minimum one or more carried out Minor	If more than 70% of sampled students are able to tell that they have been provided with opportunity for observation of minimum one or more carried out Minor	Rotation Plans, Log Books of Clinical Training etc.



	(General & Regional Anaesthesia) are actually observed by them	more carried out Minor Surgeries or operative worked under GA & RA (General & Regional Anaesthesia) in Minor OTs in the attached teaching hospital	Surgeries or operative worked under GA & RA (General & Regional Anaesthesia) in Minor OTs in the attached teaching hospital	Surgeries or operative worked under GA & RA (General & Regional Anaesthesia) in Minor OTs in the attached teaching hospital	
2.5.3: - Interaction with Sampled Interns by Assessment Team on days of Physical Visit	If less 30% of sampled Interns are unable to tell how many carried out Minor Surgeries or operative worked under GA & RA (General & Regional Anaesthesia) are actually observed by them	If 30% to 50% of sampled Interns are able to tell that they have been provided with opportunity for observation of minimum one or more carried out Minor Surgeries or operative worked under GA & RA (General & Regional Anaesthesia) in Minor OTs in the attached teaching hospital	If 50% to 70% of sampled Interns are able to tell that they have been provided with opportunity for observation of minimum one or more carried out Minor Surgeries or operative worked under GA & RA (General & Regional Anaesthesia) in Minor OTs in the attached teaching hospital	If more than 70% of sampled Interns are able to tell that they have been provided with opportunity for observation of minimum one or more carried out Minor Surgeries or operative worked under GA & RA (General & Regional Anaesthesia) in Minor OTs in the attached teaching hospital	Rotation Plans, Log Books of Clinical Training etc.

Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :



Weightage score on Parameter-2.5=

$$\frac{\frac{\text{Obtained score on 2.5.1}}{4} + \frac{\text{Obtained score on 2.5.2}}{4} + \frac{\text{Obtained score on 2.5.3}}{4}}{3} \times \text{AW}$$

Where AW =Assigned weightage to Parameter-2.5

Parameter-2.6 :Average Radiological Investigations performed in OPD & IPD together in the past one year

Operational explanation :Based on the Curriculum Framework set by NCH, radiological investigations such as X-rays, ECG, USG, etc., conducted in the Department of Radiology/Imaging Section are considered essential clinical materials and serve as indicators of patient loads in the OPD and IPD sections. It is evident that quality of clinical training department of Radio-diagnosis is dependent on varied radiological investigation performed in department .Therefore, as per the requirements of this parameter, the radiological investigations performed in the Imaging & Radiological Section will be recorded and assessed.

- ✓ **Note:** Radiological investigation data provided by Homeopathic Medical College will be physically verified for randomly selected months
- ✓ **If based on physical verification for randomly selected months or days, provided data is found incorrect, College will be assigned lowest score on this parameter**

Scoring Rubrics for this parameter-6 - :

Following formula will be employed for normalization radiological investigation data as per requirement of this parameter- :

$$\frac{\text{On average per intake performed investigations (x')} - \text{Minimum value obtained (x)}}{\text{Maximum Value obtained (y) - Minimum value obtained (x)}} \times 100$$



Where x = for concerned college, on average per intake performed radiological investigations

y = Maximum Value for "On average per intake performed radiological investigations" across all colleges

x = Minimum value for "On average per intake performed radiological investigations" across all colleges

Note : Based on above mentioned formula, value on this parameter may range between 0 to 100

Scoring Rubrics- :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	Data of radiological investigations performed in Department of Radio-diagnosis Cash receipts for OPD & IPD patients for Radiological investigations Investigation Registers etc.
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	As mentioned above

Note: It is assumed that the attendance data of OPD and IPD patients will be maintained, along with authentication based on the Aadhar Number of the patients.



Parameter-2.7 :Average Laboratory Investigations performed in OPD & IPD together in the past one year)for attached teaching hospital(

Operational explanation :Based on the Curriculum Framework laid down by NCH, the laboratory investigations conducted in the Clinical Laboratories are considered essential clinical materials and provide an indication of the patient loads in the OPD and IPD sections . Therefore, as per the requirements of this parameter, the monthly laboratory investigations conducted over the past year will be recorded and analysed.

- ✓ *Note: Laboratory investigation data provided by Homeopathic Medical College will be physically verified for randomly selected months*
- ✓ *If based on physical verification for randomly selected months or days, provided data is found incorrect, College will be assigned lowest score on this parameter*

Scoring Rubrics for this parameter-7 - :

Following formula will be employed for normalization of Laboratory based investigation data as per requirement of this parameter- :

$$\frac{\text{On average per intake performed investigations (x')} - \text{Minimum value obtained (x)}}{\text{Maximum Value obtained (y)} - \text{Minimum value obtained (x)}} \times 100$$

Where x ='for concerned college, on average per intake performed laboratory investigations

y =Maximum Value for "On average per intake performed laboratory investigations "across all colleges

x =Minimum value for "On average per intake performed laboratory investigations "across all colleges



Note :Based on above mentioned formula, value on this parameter may range between 0 to 100 .Normalized scores will be computed separately for Pathology & Microbiology Lab and Biochemistry Lab.

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
2.7.1- Laboratory based investigations for Pathology & Microbiology Clinical Laboratory	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Cash receipts for OPD & IPD patients for Laboratory investigations Investigation Registers etc.
2.7.2- Laboratory based investigations for Biochemistry Laboratory & others	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Cash receipts for OPD & IPD patients for Laboratory investigations Investigation Registers etc.

Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter.2-7=



$$\frac{\frac{\text{Obtained score on 2.7.1}}{4} + \frac{\text{Obtained score on 2.7.2}}{4}}{2} \times \text{AW}$$

Where AW =Assigned weightage to Parameter2.7-

Parameter-2.8 :On Average per month Patient Attendance in Peripheral Clinics/Community Health Care Centres)Rural/Urban (for Community Field based Health Care Experiences in past 1 year

Operational explanation :With reference to regulations and prescribed Curriculums for UG Program, there is subject of Community Medicine .Community Medicine subject necessitates clinical training of students for National Health Programmes and exposure of students Primary and Community Health Care Services being operated at Primary Health Centres)PHCs (and Community Health Centres)CHCs .(Quality of clinical training in Primary & Community Health Centres are highly dependent on patient loads in these types of centres.

- ✓ **Note:** *Data provided by Homeopathic Medical College for this parameter will be physically verified for randomly selected months*
- ✓ *If based on physical verification for randomly selected months or days, provided data is found incorrect, College will be assigned lowest score on this parameter*

Scoring Rubrics for this parameter - :

In absence of reference points for drawing meaningful inferences on this parameters, college wise obtained values will be subjected to normalization based on following formula - :

$$\frac{\text{On average per intake IPD Data/OPD Data } (x') - \text{Minimum value obtained } (x)}{\text{Maximum Value obtained } (y) - \text{Minimum value obtained } (x)} \times 100$$



Where x = for concerned college, on average per intake IPD Admissions/OPD Attendance separately for Urban/Rural Health Training Centres

y = Maximum Value for "On average per intake IPD admission data/OPD Attendance " across all colleges

x = Minimum value for "On average per intake IPD admission data/OPD attendance " across all colleges

Note: Normalized scores will be separately computed for UHC and RHC vis-à-vis IPD admission data and OPD attendance data .
Based on above mentioned formula, value on this parameter may range between 0 to 100

Scoring Rubrics- :

Sub-Parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
2.8.1- IPD Admission data in PHCs & CHCs vis-à-vis Sanctioned Intake (Rural Areas)	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	OPD attendance and IPD admission records etc. Community Posting Records
2.8.2- OPD Attendance in PHCs & CHCs vis-à-vis sanctioned intake (Rural Areas)	If based on normalized scores of all colleges, if the normalized score of the	If based on normalized scores of all colleges, if the normalized score of the College is falling in	If based on normalized scores of all colleges, if the normalized score of the College is falling in	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Same as mentioned above



	College is falling in the range of ≤ 25	the range of >25 to ≤ 50	the range of >50 to < 75		
2.8.3- IPD Admission data in PHCs & CHCs vis-à-vis sanctioned intake (Urban Areas)	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	OPD attendance and IPD admission records etc. Community Posting Records
2.8.4- OPD Attendance in PHCs & CHCs vis-à-vis sanctioned intake (Urban Areas)	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Same as mentioned above

Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter.2-8=

$$\frac{\text{Obtained score on 2.8.1}}{4} + \frac{\text{Obtained score on 2.8.2}}{4} + \frac{\text{Obtained score on 2.8.3}}{4} + \frac{\text{Obtained score on 2.8.4}}{4} \times AW$$

Where AW =Assigned weightage to Parameter.2-8



Parameter-2.9: No. of deliveries (both normal & C-Section) in past 1 year (for attached teaching hospital)

Operational explanation :Based on curriculum prescribed by NCH, students will be mandatorily provided clinical experiences in Hospital)Teaching/parent (in Obstetrics & Gynaecology department .Furthermore, the MSR established by NCH specifies the number of beds in this clinical department required for Programmes in BHMS as per sanctioned intakes.

- ✓ **Note:** Delivery data provided by Homeopathic Medical College will be physically verified for randomly selected months
- ✓ If based on physical verification *for randomly selected months or days, provided data is found incorrect, College will be assigned lowest score on this parameter*

Scoring Rubrics for this parameter - :

In absence of reference points for drawing meaningful inferences on this parameters, college wise obtained values will be subjected to normalization based on following formula - :

$$\frac{\text{On average per intake clinical materail } (x') - \text{Minimum value obtained } (x)}{\text{Maximum Value obtained } (y) - \text{Minimum value obtained } (x)} \times 100$$

Where x ='for concerned college, on average per intake no .of deliveries performed)Normal & C-section separately (in department of Obstetrics and Gynaecology

y =Maximum Value for "On average per intake no .of deliveries performed)Normal & C-section separately "(across all colleges

x =Minimum value for "On average per intake no .of deliveries performed)Normal & C-section separately "(across all colleges

Note: Normalized score will be computed separately for C-section & Normal deliveries .Based on above mentioned formula, value on this parameter may range between 0 to 100.



Scoring Rubrics- :

Sub-Parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
2.9.1- No. of C-section deliveries performed vis-à-vis Sanctioned intake	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	IPD admissions in Department of Gynaecology Records of deliveries performed etc.
2.9.2- No. of normal deliveries performed vis-à-vis sanctioned intake	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Same as mentioned above

Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter-9=

$$\frac{\text{Obtained score on 2.9.1}}{4} + \frac{\text{Obtained score on 2.9.2}}{4} \times \text{AW}$$

2



Where AW =Assigned weightage to Parameter-9

3.0. Criterion-3 :Teaching -Learning Environment - :Physical, Psychological & Occupational

Parameter-3.1 :Provision of Biomedical Waste Management in attached Teaching Hospital

Operational explanation : This parameter focuses on biomedical waste management .The institution is required to comply with the Bio-medical Waste)Management & Handling (Rules, 2019, and any subsequent notifications .They must have a comprehensive institutional policy on the management of biomedical waste generated from human sources, including clear guidelines for segregation and disposal of such waste.

Scoring rubrics for this Parameter -

Level	Required conditions	Supporting documents/evidences
Level-1	<ul style="list-style-type: none">○ If the functional Biomedical Waste Management Committee has been constituted in sync with regulatory requirements	Evidences Constitution of BMW Committee & MOMs of functioning of BMW Committee
Level-2	Level-1 plus <ul style="list-style-type: none">○ If the Medical College has established physical facilities for BMW like segregation, transportation & disposal	<ul style="list-style-type: none">○ Physical Facilities like different coloured containers, vehicles for transportation, Incinerator & ETP etc.○
Level-3	Level-2 plus <ul style="list-style-type: none">○ If the College maintaining annual reports for generation of biomedical waste	<ul style="list-style-type: none">○ Annual Data and reports for generation of BMW under different category



	<ul style="list-style-type: none">○ If the College is maintaining annual Details of Incineration Ash (if applicable) & ETP (Effluent Treatment Plant) sludge generated & disposed during treatment of biomedical waste	<ul style="list-style-type: none">○ Annual data and reports Incineration Ash and ETP sludge and their disposal etc.
Level-4	Level-3 plus <ul style="list-style-type: none">○ If more than 80% health care workers directly involved in BMW management have been trained○ If 100% health care workers directly engaged in BMW management have immunised against Hepatitis B/Tetanus (if applicable)	<ul style="list-style-type: none">○ Evidences of training of healthcare workers & their vaccination for immunization against Hepatitis B and Tetanus

Parameter-3.2: Provisions for Hospital Infection Control Measures for HCAI)Health Care Associated Infection(

Operational explanation- : NCDC-MoHFW has notified guidelines for Hospital Infection Prevention & Control, adhering to this guidelines, Medical Colleges are required to align their safety measures for prevention and control of HCAI)Health Care Associated Infection .(

Scoring rubrics for this Parameter- :

Level	Required conditions	Supporting documents/evidences
Level-1	<ul style="list-style-type: none">○ If the College has constituted HICC (Health Infection Control Committee) involving senior microbiologist and medical faculties etc.	Evidences of Constitution of HICC & HICT



	<ul style="list-style-type: none">○ If the College has constituted HICT (Health Infection Control Team) involving Infection Control Officer, Infection Control Nurse and microbiologist etc.	
Level-2	Level-1 Plus <ul style="list-style-type: none">○ If HICC meets regularly/monthly for tacking stock of implementation of all policies related to Hospital Infection Prevention and Control○ If HICT meets daily and ensure implementation of measures for Hospital Infection and Control in all clinical departments○ If SOPs for implementation essential policies like antimicrobial policy, Surveillance policy, Disinfection policy, Isolation policy, Policy for investigation of an outbreak of infection have been developed	<ul style="list-style-type: none">○ MOMs of the meeting of HICC regarding implementation of all Policies related to Hospital Infection & Control○ Daily audit records of HICT regarding implementation of measures for Hospital Infection & Control
Level-3	Level-2 plus <p>All 100% staff (doctors, residents, interns, nursing & housekeeping departments etc.) are trained on SOPs developed for implementation of policies for prevention & control of infections in all Clinical Departments & Critical Care Units, ICU/HDU etc.,</p>	Training of all staff on SOPs and policies related to Hospital Infection & Control
Level-4	Level-3 Plus <ul style="list-style-type: none">○ If all policies-based SOPs are being implemented in all clinical departments and critical care units	<ul style="list-style-type: none">○ Evidences for implementation of all SOPs & policies



Parameter-3.3 :Provisions for Prevention of Ragging & Gender Harassment in College

Operational explanation - :This parameter focuses on the implementation of anti-ragging measures as per the regulations set by the regulator .It also includes the implementation of gender harassment prevention measures in accordance.

Further this parameter is intended to capture information pertaining to gender harassment prevention measures adhering to order of Hon'ble Supreme Court .

Scoring rubrics for this Parameter- :

Sub-Parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
3.3.1- Anti-Ragging Measures	<p>If the College has constituted Ant-ragging Committee in sync with regulatory requirements</p> <p>If the College has constituted Ant-ragging squad for enforcing anti-ragging measures and being vigilant 24x7</p>	<p>Level-1 plus</p> <p>If the contact numbers of officers/Faculties & staff accountable for anti-ragging measures have been shared and displayed in campus at prominent places</p> <p>If the College is disseminating essential information about zero tolerance policy for Ragging through electronic & print media</p>	<p>Level-2 plus</p> <p>If the College is providing counselling services to Fresher students and others by arranging professional counsellors for addressing personal, emotional and adjustment issues</p> <p>If College is taking proactive measures for</p>	<p>Level-3 plus</p> <p>If the anti-ragging squad has identified potential or hot spots areas of ragging in the campus & hostels</p> <p>If the anti-ragging squad has identified potential or hot spots areas of ragging in the campus & hostels If reported Ragging are</p>	<p>Evidences of constitution of Committees and Anti-ragging squad etc.</p> <p>MOMs of regular meeting of Anti-Ragging Committee and Display/sharing key person/officers accountable for anti-ragging measures</p> <p>Evidences for organizations of counselling session</p>



		If students are required to submit undertaking as part of ant-ragging measures at the time admission in campus & hostel both mentors of freshers & junior students etc.	facilitating interaction among freshers and seniors through organization of sports and extra-curricular activities, establishing Mentoring cells (senior becoming	investigated thoroughly and resolved timely	for students for addressing adjustment issues Evidences for organization of sports and extra-curricular activities among freshers and senior students Evidences for thorough & timely investigations & closure of reported cases of ragging campus or hostel etc.
3.3.2- Measures for Gender Harassment Prevention	If the functional POSH or Internal - complaint Committee has been constituted in sync with regulatory requirements	Level-1 plus If the contact numbers of officers/Faculties & staff accountable for prevention of gender harassment have been shared and displayed in campus at prominent places If the College is disseminating essential information about zero	Level-2 plus When frequently sensitization & awareness programmes are organized based on POSH Act	Level-3 plus If reported Gender Harassment cases are investigated thoroughly and resolved timely	Evidences of constitution of Committee MOMs of regular meeting of Committee and Display/sharing key person/officers accountable for Prevention of Gender Harassment



		tolerance policy towards Gender Harassment through electronic & print media			Evidences for thorough & timely investigations & closure of reported cases of gender harassment in campus or hostel etc.
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Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter-3.3=

$$\frac{\text{Obtained score on 3.3.1}}{4} + \frac{\text{Obtained score on 3.3.2}}{4} \times \text{AW}$$

2

Where AW =Assigned weightage to Parameter-3.3

Parameter-3.4 :Provisions for Safety Measures for Diagnostic Radiology/Radiotherapy vis-à-vis AERB)Atomic Energy Regulation Board(

Operational Definition - :With reference to the regulations set by the Regulator pertaining to housing and operations of medical radiation/imaging facilities in hospitals, the parameter is predominantly dealing with available facilities and compliance of attached institution with regulations laid down by AERB)Atomic Energy Regulatory Body .(

Scoring rubrics for this Parameter -

Level	Required conditions	Supporting documents/evidences
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Level-1	<ul style="list-style-type: none">• If the College is adhering to AERB (Atomic Energy Regulatory Board) regulations pertaining to housing of medical radiation/imaging facilities in hospital.	Evidences for compliance with AERB regulations
Level-2	Level-1 plus <ul style="list-style-type: none">○ If all Medical Radiation equipment (X-Ray, CT, USG etc.) owned by teaching hospital is certified by AERB through e-LORA	<ul style="list-style-type: none">○ Evidences for compliance with AERB regulations
Level-3	Level-2 plus <ul style="list-style-type: none">○ If the College is established stringent SOPs for operational safety & Design safety for Radiation Equipment installed in department of Radio-diagnosis○ If periodically audit of operational & design safety are conducted for each Medical Radiation equipment on criteria like handling by qualified person, Usages of protective accessories, Usage of Personnel monitoring devices (TLD), Preventive maintenance and periodic QA of equipment, Updating with the current regulatory requirements, Patient Dose Management and Protection Measures etc.	<ul style="list-style-type: none">○ Evidences for SOPs for enforcement of operational & design safety measures for all Medical Radiation Equipment
Level-4	Level-3 plus <ul style="list-style-type: none">○ If the Medical College based on periodical audit on criteria as mentioned above is identifying gaps (if any) and are taking measures for enforcement of operational & design safety measures for radiation equipment	<ul style="list-style-type: none">○ Evidence for audit of radiation equipment & department of radio-diagnosis in teaching hospital for enforcement of safety measures



Parameter-3.5 :Provision of Fire Safety in Campus)Teaching Block, Hospital Block & Hostel Block(

Operational Definition :With reference to the regulations laid down by the Regulator pertaining to fire safety measures in the campus, this parameter has been devised for capturing information pertaining to fire safety measures in Medical College, Hostel block and attached teaching hospital .

Scoring rubrics for this Parameter -

Sub-Parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
3.5.1- Fire NOC	If the College is possessing any of the following as per applicability: - <ul style="list-style-type: none">• Fire NOC as required under National Building Code (NBC)• If the Medical College is Military Establishment as such fire safety audit certificate issued by MES	Level-1 plus If the Medical College is able to produce Fire NOC which is issued from competent authority designated by State Government and FIRE NOC is valid with specified time duration.	Level-2 plus If the Medical College is able to produce Fire NOC which covers all blocks Teaching Block, Hospital Block and Hostel block.	Level-3 plus If the Medical College is able to produce Fire NOC in which all blocks of attached teaching hospital are mentioned categorically & explicitly.	Documented evidences Fire NOCs issued from competent authority of concerned department of Government
3.5.2- Firefighting equipment & preparedness	Fire Extinguishers: - If functional fire extinguishers are placed at prominent	Level-1 plus Fire Alarm System: -	Level-2 plus Evacuation & Exit Plan: -	Level-3 plus Mock Drills	Physical Verification required



(Medical College-Teaching Blocks)	places on each floor in Medical College	If functional Fire Alarm system is functional in Medical College	If Evacuation and Exit Plan is prominently visible on each floor in Medical College	If Mock drills are conducted regularly in Teaching Blocks Quality Assurance System If Medical College has established Quality Assurance System (QAS for enforcement of Fire Safety Measures	AMCs for Fire Extinguishers Recorded evidences of Mock Drills Documented evidences of Quality Assurance System
3.5.3- Firefighting equipment & preparedness (Hostel Blocks)	Fire Extinguishers: - If functional fire extinguishers are placed at prominent places on each floor in Hostel Blocks	Level-1 plus Fire Alarm System: - If functional Fire Alarm system is functional in Hostel Blocks	Level-2 plus Evacuation & Exit Plan: - If Evacuation and Exit Plan is prominently visible on each floor in Hostel Blocks	Level-3 plus Mock Drills If Mock drills are conducted regularly in Hostel Blocks Quality Assurance System If Medical College has established Quality Assurance	Physical Verification required AMCs for Fire Extinguishers Recorded evidences of Mock Drills Documented evidences of Quality Assurance System



				System (QAS for enforcement of Fire Safety Measures)	
3.5.4- Firefighting equipment & preparedness (Attached Teaching Hospital)	Fire Extinguishers: - If functional fire extinguishers are placed at prominent places on each floor in attached Teaching Hospital	Level-1 plus Fire Alarm System: - If functional Fire Alarm system is functional in attached Teaching Hospital	Level-2 plus Evacuation & Exit Plan: - If Evacuation and Exit Plan is prominently visible on each floor in attached Teaching Hospital Auto sprinkle & wet raiser: - If teaching hospital is equipped with auto sprinkle If applicable, teaching hospital is equipped with wet raiser	Level-3 plus Mock Drills If Mock drills are conducted regularly in attached teaching hospital Quality Assurance System If Medical College has established Quality Assurance System (QAS for enforcement of Fire Safety Measures)	Physical Verification required AMCs for Fire Extinguishers Recorded evidences of Mock Drills Documented evidences of Quality Assurance System

Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter3.5=



$$\frac{\frac{\text{Obtained score on 3.5.1}}{4} + \frac{\text{Obtained score on 3.5.2}}{4} + \frac{\text{Obtained score on 3.5.3}}{4} + \frac{\text{Obtained score on 3.5.4}}{4}}{4} \times \text{AW}$$

Where AW =Assigned weightage to Parameter3.5=

Parameter-3.6 :Provision and utilization of students 'amenities)Indoor & outdoor sport facilities, extra-curricular activities etc(.

Operational explanation :With reference to regulations laid down by Regulator for programs, it has been emphasized that adequate student amenities shall be provided .These shall include facilities for separate common rooms for boys and girls, a cafeteria, facilities for cultural activities, and sports facilities for both indoor and outdoor games.

- ✓ Note: Same set of students sampled for Parameter-1 & 2 of Criterion-1 may be interacted or same sampling procedure may be employed for sampling different set of students for this parameter.

Scoring rubrics for this Parameter -

Sub-Parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
3.6.1- Basic Student Amenities	If the Medical College has cafeteria and separate common room for boys and girls	Plus-1 plus If the College have auditorium or multi-purpose hall for cultural activities	Level-2 plus If the Medical College has minimum two outdoor sports facilities out of the following options: - ○ Facility for Badminton	Level-3 plus If the Medical College has more than two outdoor sports facilities out of the following options: - ○ Facility for Badminton	Physical verification required



	If the Medical College has facilities for more than one indoor sports activity		<ul style="list-style-type: none">○ Tennis Court○ Basketball court○ Facility for Volleyball○ Facility for Football○ Facility for Cricket○ Athletic Track	<ul style="list-style-type: none">○ Tennis Court○ Basketball court○ Facility for Volleyball○ Facility for Football○ Facility for Cricket○ Athletic Track And If the Medical College has set up gymnasium separately for Girls & Boys.	
3.6.2- Organization of Annual Sports activities vis-à-vis interaction with sampled Students by Assessment Team (All BHMS Professionals)	If the Medical College is organizing Annual Sports activities in each academic year	Level-1 plus If minimum 25% of sampled students have confirmed about organization of Annual Sports activities with minimum two outdoor sports and two indoor sports. Same should be evidenced by recording and photographs	Level-2 plus If minimum 25% to 50% of sampled students have confirmed about organization of Annual Sports activities with more than two outdoor sports and more than two indoor sports. Same should be evidenced by recording and photographs produced by college.	Level-3 plus If more than 50% of sampled students have confirmed about organization of Annual Sports activities with more than 4 outdoor sports and more than 4 indoor sports. Same should be evidenced by recording and photographs produced by college.	Documented evidences about organization of Annual Sports activities like recording & photographs etc.



		produced by college.			
3.6.3- Organization of Annual Cultural Program vis-à-vis interaction with sampled Students by Assessment Team <i>(All BHMS Professionals)</i>	If the Medical College is organizing Annual Cultural Program in each academic year	Level-1 plus If minimum 25% of sampled students have confirmed about organization of Annual Cultural Program with minimum two activities. Same should be evidenced by recording and photographs produced by college.	Level-2 plus If minimum 25% to 50% of sampled students have confirmed about organization of Annual Cultural Program with more than 2 activities. Same should be evidenced by recording and photographs produced by college.	Level-3 plus If more than 50% of sampled students have confirmed about organization of Annual Cultural Program with more than 4 activities. Same should be evidenced by recording and photographs produced by college.	Documented evidences about organization of Annual Cultural activities like recording & photographs etc.
3.6.4-Measures for Hygiene and Sanitation	If there is SOPs for maintenance sanitation & hygiene in Medical College and same is evidenced through sanitation and cleanliness of washrooms,	Level-1 plus If there is SOPs for maintenance sanitation & hygiene in Hostel and same is evidenced through sanitation and cleanliness of	Level-2 plus If there is SOPs for maintenance sanitation & hygiene in attached teaching hospital and same is evidenced through sanitation and cleanliness of washrooms (on sample basis washrooms in OPD areas	Level-3 plus If minimum 70% of sampled student are satisfied with sanitation and cleanliness measures in Medical College, attached Teaching Hospital and Hostel separately	Physical Verification is required



	Classrooms, campus and Cafeteria	washrooms, Mess and Rooms etc.	may be checked) and cafeteria		
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Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter= 3.6-

$$\frac{\frac{\text{Obtained score on 3.6.1}}{4} + \frac{\text{Obtained score on 3.6.2}}{4} + \frac{\text{Obtained score on 3.6.3}}{4} + \frac{\text{Obtained score on 3.6.4}}{4}}{4} \times \text{AW}$$

Where AW =Assigned weightage to Parameter3.6-

Parameter -3.7 :Adequacy, Functionality & Optimum Utilization of Physical/Digital Library based resources

Operational explanation :As per the regulations set by the regulatory body, it has been specified that there will be a Central Library in the Medical College/Institution .Further number of Titles, books, and journals in the library are prescribed by linking to sanctioned intake in the concerned program. This parameter focuses on the utilization of library facilities and resources.

- ✓ Note: Same set of students sampled for Parameter-1 & 2 of Criterion-1 may be interacted or same sampling procedure may be employed for sampling different set of students for this parameter. Sampled students of 1st Professional, 2nd Professional, 3rd Professional part-1 & 2 will be interacted.

Scoring Rubrics- :



Sub-Parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
3.7.1- Available Textbooks vis-à-vis sanctioned intake	If the number of total available Books (Print) are minimum 2000 covering all subjects.	Level-1 plus If the number of total available Books (Print) are 1 to 5% more than MSR	Level-2 plus If the number of total available Books (Print) are 5% to 10% more than MSR	Level-3 plus If the number of total available Books (Print) are more than 10% vis-à-vis MSR	Accession Records & Registers Stock Registers
3.7.2- Available Journals vis-à-vis sanctioned intake	If the number of total available Journals (Print & electronic both) are less than 1% of total no. of prescribed books (2000). <i>Further Central is able to produce newly purchased & subscribed Journals (Print & e-version) in past 1 year.</i>	Level-1 plus If the number of total available Journals (Print & electronic both) are minimum 1% to 2 % of total no. of prescribed books (2000).	Level-2 plus If the number of total available Journals (Print & electronic both) are between 2% to 3% of total no. of prescribed books (2000).	Level-3 plus If the number of total available Journals (Print & electronic both) are equal to or 3% of total no. of prescribed books (2000).	Annual subscriptions of all electronic Journals Invoices and payment records
3.7.3- Automation &	If the Medical College has adopted automation/digitization of Library by using Library	Level-1 plus College has created e-Library for providing search	Level-2 plus If 50% of sampled	Level-3 plus If the Medical College has evolved	Procurements records for procuring electronic



Creation of e-Library	Management Software or applications	& access facilities to electronic resources accessible to College/Institution users (Faculties & students etc.) by procuring/subscribing vast electronic resources from CONSORTIA facilitated by CCRH as e-library or the NML-ERMED Consortium or e-Sodh Sindhu Consortium for HE e-resources or any other relevant electronic platforms etc.	students are able to show how they are able to access electronic resources procured by Medical College from NML-ERMED Consortium or any other Consortium	mechanism for online tracking about type of electronic resources are being accessed by students and faculties and how many times etc.	resources from NML-ERMED Consortium or any other platforms Electronic evidences about type of electronic resources as user can be accessed by Students & faculties
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Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter.3-7=

$$\frac{\text{Obtained score on 3.7.1} + \text{Obtained score on 3.7.1} + \text{Obtained score on 3.7.3}}{4 + 4 + 4} \times \text{AW}$$

3

Where AW =Assigned weightage to Parameter.3-7

Parameter-3.8 :Adequacy, Functionality & Optimum Utilization of Practical Laboratories



Operational explanation :With reference to the regulations laid down by the regulator, laboratory-based experiences have been emphasized as a provision highlighted in the Curriculum Framework for the concerned Programmes .The regulations for the concerned Programmes specify the type and number of practical/skill/simulation labs required, as well as the specific articles, models, and equipment that should be available in the labs.

- ✓ Note: Same set of students sampled for Parameter-1 & 2 of Criterion-1 may be interacted or same sampling procedure may be employed for sampling different set of students for this parameter.
- ✓ Students of First, Second, Third and Fourth BHMS Professional students will be sampled as per sampling procedures mentioned for Parameter-1 & 2 of Criterion 1
- ✓ Sampled faculties of concerned subjects will be interacted. Same set of sampled faculties for parameter -1 & 2 under Criterion-1 may be interacted for this parameter.

Scoring Rubrics- :

Sub-Parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
3.8.1- Availability and usages of Practical Laboratories by Faculty <i>(For CBDC Implementing)</i>	If the College has all Practical Laboratories as mentioned in DCF for this parameter for first BHMS Professional subjects	Level-1 plus If minimum 25% to 50% sampled faculties are able to Produce documented evidences about no. of DOAP Sessions, they had planned and conducted by them for concerned subjects in the Concerned	Level-2 plus If minimum 25% to 50% sampled faculties are able to Produce documented evidences about on average how	If in Level-2 & 3 both, more than 50% sampled faculties of subjects as mentioned above are able to produce evidences	Physical Verification of each Practical Laboratory Records of DOAP sessions conducted for each Practical Laboratory



Professional phase or First BHMS Professional subjects and concerned Practical Laboratory)		Laboratories in past academic year.	many times OSPE/DOPS based formative assessment conducted per student in Practical Laboratory of the concerned subjects in in past academic year in addition to Internal Assessment examinations		Subject wise DOAP sessions planned in Practical Laboratory Records of above-mentioned assessments conducted (electronic or any other)
3.8.2- Interaction with sampled students by Assessment Team (Sampled students of First BHMS Students or CBDC implementing Professional Phase)	If about 25% of sampled students are able to confirm that Practical Laboratories are being used for conducting subject specific DOAP Sessions as pre-planned through Teaching Schedule or Time Table for concerned Practical Laboratory	Level-1 plus If 25% to 50% of sampled students are able to confirm that Practical Laboratories are being used for conducting subject specific DOAP Sessions as planned through Teaching Schedule or Time Table for concerned Practical Laboratory	Level-2 plus If about 25% of sampled students are able to confirm whether they had any prior information or List of subject wise DOPS/OSPE based formative assessments pre-planned to	Level-3 plus If 25% to 50% of sampled students are able to confirm whether they had any prior information or List of subject wise DOPS/OSPE based formative assessments pre-planned to	Subject wise list of DOPS/OSPE based formative assessments pre-planned for conducting subject wise in concerned Practical Laboratory Subject wise pre-planned DOAP Sessions to be



			be conducted in Practical Laboratories	be conducted in Practical Laboratories	conducted in concerned Practical Laboratory
3.8.3- Availability and usages of Practical Laboratories by Faculty <i>(For Non-CBDC implementing Professional Phase - Second, Third & Fourth BHMS Professional subjects and concerned Practical Laboratory)</i>	If the College has all Practical Laboratories as mentioned in DCF for this parameter for Second, third and fourth BHMS Professional subjects	Level-1 plus If minimum 25% to 50% sampled faculties are able to Produce documented evidences about no. of DOAP/Practical Sessions, they had planned and conducted by them for concerned subjects in the Concerned Laboratories in past academic year.	Level-2 plus If minimum 25% to 50% sampled faculties are able to Produce documented evidences about on average how many times Practical or Demonstration based assessment for Practical Skill assessments conducted per student in Practical Laboratory of the concerned subjects in past academic year in addition to Internal	If in Level-2 & 3 both, more than 50% sampled faculties of subjects as mentioned above are able to produce evidences	Physical Verification of each Practical Laboratory Records of DOAP sessions or Demonstration based sessions conducted for each Practical Laboratory Subject wise DOAP or Demonstration sessions planned in Practical Laboratory Records of above-mentioned assessments conducted



			Assessment examinations		(electronic or any other)
3.8.4- Interaction with sampled students by Assessment Team <i>(Sampled students of Second, Non-CBDC implementing Professional phase-Second, third and Fourth BHMS Students)</i>	If about 25% of sampled students are able to confirm that Practical Laboratories are being used for conducting subject specific Practical or Demonstration Sessions as pre-planned through Teaching Schedule or Time Table for concerned Practical Laboratory	Level-1 plus If 25% to 50% of sampled students are able to confirm that Practical Laboratories are being used for conducting subject specific Practical or Demonstration Sessions as planned through Teaching Schedule or Time Table for concerned Practical Laboratory	Level-2 plus If about 25% of sampled students are able to confirm whether they had any prior information or List of subject wise Practical or Demonstration based assessment for Practical Skill assessments as pre-planned to be conducted in Practical Laboratories	Level-3 plus If 25% to 50% of sampled students are able to confirm whether they had any prior information or List of subject wise Practical or Demonstration based assessment for Practical Skill assessments as pre-planned to be conducted in Practical Laboratories	Subject wise list of DOPS/OSPE based formative assessments pre-planned for conducting subject wise in concerned Practical Laboratory Subject wise pre-planned DOAP or Demonstration based Sessions to be conducted in concerned Practical Laboratory

Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter.3-8=



$$\frac{\frac{\text{Obtained score on 3.8.1}}{4} + \frac{\text{Obtained score on 3.8.2}}{4} + \frac{\text{Obtained score on 3.8.3}}{4} + \frac{\text{Obtained score on 3.8.4}}{4}}{4} \times \text{AW}$$

Where AW =Assigned weightage to Parameter.3-8

Parameter-3.9 :Adequacy, Functionality & Optimum Utilization of simulation/Clinical /Skill Laboratory based Resources

Operational explanation :As per the requirements of Curriculum for BHMS, it is quite essential that each college should have a Simulation/Clinical Skills Laboratory .This dedicated facility allows students to actively engage in practicing and improving the specific skills outlined in the curriculum .The purpose of skill laboratory is to provide a safe and non-threatening environment for students to learn, practice and be observed performing skills thus mitigating the risks involved in direct patient exposure without adequate preparation and supervision .The skill laboratory attempts to recreate the clinical environment and tasks which future health care workers have to perform.

- ✓ Note: Same set of students sampled for Parameter-1 & 2 of Criterion-1 may be interacted or same sampling procedure may be employed for sampling different set of students for this parameter. Sampled students of 2nd, 3rd and 4th will be interacted. Skill lab training is primarily for the students who are to be deputed for Clinical Postings
- ✓ Interaction with the same set of faculties sampled under Parameter-1& 2 under Criterion-1 for the clinical subjects.

Scoring Rubrics- :

Sub-Parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	



3.9.1- Availability and usages of Skill Laboratory by Faculty (Prominently for 2nd (if applicable) 3rd and 4th Professional)	If the Medical College has Skill Laboratory	Level-1 plus If minimum 25% to 50% sampled faculties are able to Produce documented evidences about no. of Practical or Demonstration or DOAP based Sessions conducted by them for concerned subjects in the Skill Laboratory under simulations	Level-2 plus If minimum 25% to 50% sampled faculties are able to Produce documented evidences about on average how many times Practical or demonstration or OSPE or OSCE or DOPS based Practical or Clinical Skill assessment conducted for per student in concerned subjects in Skill Laboratory in past academic year in addition to internal assessment examinations	If in Level-2 & 3 both, more than 50% sampled faculties of subjects as mentioned above are able to produce evidences	Physical Verification of Skill Laboratory Records of subject wise Practical or Demonstration or DOAP sessions conducted in Skill Laboratory Subject wise DOAP or Practical or Demonstration sessions planned in Skill Laboratory Records of above-mentioned assessments conducted (electronic or any other)
3.9.2- Interaction with sampled	If about 25% of sampled students are able to confirm that Skill Laboratory is	Level-1 plus	Level-2 plus	Level-3 plus	Subject wise list of OSCE or OSPE or DOPS or



students by Assessment Team (Prominently students of 2nd (if applicable) 3rd and 4th Professional)	being used for conducting subject specific DOAP Sessions as pre-planned through Teaching Schedule or Time Table for Skill Laboratory	If 25% to 50% of sampled students are able to confirm that Skill Laboratory is being used for conducting subject specific DOAP or Practical or Demonstration Sessions as pre-planned through Teaching Schedule or Time Table	If about 25% of sampled students are able to confirm whether they had any prior information or List of subject wise OSCE or OSPE or DOPS or Practical or demonstration based Practical or clinical skill assessments pre-planned to be conducted in Skill Laboratory in addition to internal assessment examinations	If 25% to 50% of sampled students are able to confirm whether they had any prior information or List of subject wise OSCE or OSPE or DOPS or Practical or demonstration based Practical or clinical skill assessments pre-planned to be conducted in Skill Laboratory in addition to internal assessment examinations	Practical or Demonstration based Practical or Clinical assessments pre-planned for conducting subject wise in Skill Laboratory Subject wise DOAP or Practical or Demonstration sessions planned in Skill Laboratory
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Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter-3.9=

$$\frac{\text{Obtained score on 3.9.1}}{4} + \frac{\text{Obtained score on 3.9.2}}{4} \times \text{AW}$$

2



Where AW =Assigned weightage to Parameter-3.9

Parameter-3.10 :Adequacy, Functionality & Optimum Utilization of ICT Facilities/Medical Education Technology Unit)MEU(

Operational explanation :In the domain of health education, audio-visual aids facilities/Medical Education Technology)MET(has been widely accepted as significant factors enhancing quality of teaching learning process of Homeopathic medical education .Keeping in mind advancements in the domain of Medical Education Technology)MET(, it is essential that there should be a medical education technology unit)MEU(for faculty development and providing teaching or learning resource material .Periodical training on technology used in teaching should be imparted to the faculty by the medical institution/university .As per requirements of this parameters, Colleges are required to provide information about whether they have constituted MEU or any other Human Resource Development Cell who will be responsible for usages of audio-visual facilities in faculty development programmes .Further how Colleges are using audio-visual facilities for effective management of teaching learning process .

Scoring rubrics for this Parameter -

Level	Required conditions	Supporting documents/evidences
Level-1	<ul style="list-style-type: none">• If the College has Lecture Theatres &Teaching Rooms, equipped with Audio-Visual Aids Facilities for screening of Video & audio-based Learning Materials, Power Point Presentation etc.	<ul style="list-style-type: none">○ Physical Verification required
Level-2	Level-1 plus <ul style="list-style-type: none">• If the College has taken initiative by establishing dedicated Medical Education Technology Unit (MEU) for capacity	<ul style="list-style-type: none">○ Physical Verification required



	<p>building of teaching staff in domain of Medical Education Technology, with audio-visual facilities</p> <ul style="list-style-type: none">• Department of Repertory equipped with computer systems and required homeopathic software packages for practical training of students	
Level-3	<p>Level-2 plus:</p> <p>If the Medical College has created LMS (Learning Management System) based on MOODLE or any other open source or closed source applications for managing teaching learning process with any of the two features: -</p> <ul style="list-style-type: none">○ Giving assignments & their submissions,○ Conducting student Assessments○ Using LMS for faculty development programs by MEU○ Sharing of teaching-learning materials etc.	<ul style="list-style-type: none">○ Physical Verification required by using user log in for students & faculties
Level-4	<p>Level-3 plus</p> <p><i>If any one of the following are available and in practice in the College:</i></p> <ul style="list-style-type: none">○ Skill/Simulation Laboratory is equipped with Simulation Software and applications for Computer based simulations for clinical training of students under simulated setting○ Anatomy Laboratory is equipped with Software for Computer based simulations for practical training of students	<ul style="list-style-type: none">○ Physical Verification required



	<ul style="list-style-type: none">○ Computer Based Simulations for conducting performance-based assessment of Competences like OSCE/OSPE/DOPS etc.	
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Parameter-3.11 :Hostel Accommodation Capacities & Safety Measures

Operational explanation :With reference to regulations laid down by the Regulator, the College/Institution is required to provide hostel accommodation for at least 40% of all enrolled students and interns and separate hostel facilities for boys and girls .It is desirable that hostel rooms are either double or triple accommodation facilities.

Scoring rubrics for this Parameter -

Level	Required conditions	Supporting documents/evidences
Level-1	<ul style="list-style-type: none">○ If the College has accommodation facilities for at least 30 to 40% of all enrolled students & Interns.○ College has separate hostel facilities for Boys & Girls	Physical verification required
Level-2	<p>Level-1 plus</p> <p>Separately for Girls Hostel & Boys Hostel:</p> <ul style="list-style-type: none">○ Provisions of 24 hours' water supply & quality drinking water facilities○ 24 Hours manned with security guards○ Provisions of indoor/outdoor sports facilities○ Provisions of Mess Facilities○ Adequate washroom & toilets facilities○ Maintenance of cleanliness & sanitation in washrooms & entire block	Physical verification required



	<ul style="list-style-type: none">○ Computer systems and internet facilities etc.	
Level-3	Level-2 plus <ul style="list-style-type: none">○ If the College has accommodation facilities for at least 50% of all enrolled students & Interns with maximum double or triple occupancy rooms	<ul style="list-style-type: none">○ Physical verification○ Records of occupancy & records of students accommodated
Level-4	Level-3 plus <ul style="list-style-type: none">● If the College has accommodation facilities for at least 60% of all enrolled students & Interns with maximum double or triple occupancy rooms	<ul style="list-style-type: none">○ Physical verification○ Records of occupancy & records of students accommodated

4.0. Criterion-4: Students' Admission, Attainment of Competence and Student's Progression

Parameter-4.1 : Demonstration of procedures by Sampled students in Practical/Skill Laboratory/Simulated Setting

Operational explanation - :With reference to Competency based Curriculum for Homeopathy Education, students will be mandatorily provided with hands on experiences for acquiring subject specific competencies in Practical Laboratory, Skill Laboratory/Simulated setting and real clinical setting .



Since as per prescribed Curriculum for each BHMS professional year, either Competency Based Dynamic Curriculum (CBDC) (is being implemented or older Curriculum is being implemented, students are required mandatorily to accomplish and master certain set of practical/clinical skills and procedures among others .Based on this assumption, parameter-1 & parameter-2 has been devised under this Criterion-4.

Further it has been empirically studied that hands on experiences in Simulated setting/Skill Laboratories and in the concerned practical laboratories will facilitate strengthening of mastery over practical/clinical skills & procedures as per requirements of subjects of each BHMS professional .As per requirement of this parameter, students will be assessed in the following setting- :

- Some set of experiments/activities or procedures will be identified from non-clinical subjects like Human Anatomy, Human Physiology & Biochemistry, Pathology and Microbiology etc. for which College is required to establish functional Practical Laboratories. These identified set of activities/experiments or procedures will be randomly assigned to sampled students of concerned BHMS Professional years. As per requirements, sampled students may be assigned activity or procedures to perform in group or individually.
- Further for clinical subjects like Medicine, Surgery, Gynaecology & obstetrics etc. some set of clinical skills & procedures will be identified which will be randomly assigned to students of concerned BHMS Professional years prominently of 2nd, 3rd and 4th professional years to demonstrate assigned clinical skills & procedures under Skill Laboratory/simulated setting.

Sampling of students for Parameter-1 & 2 Criterion-4

The central limit theorem (CLT) (states that the distribution of sample means & other statistics approximates a normal distribution as the sample size gets larger, regardless of the population's distribution .Sample sizes equal to or greater than 30 are often considered sufficient for the CLT to hold .Students will be randomly selected based on following methods- :



Professional Phase	% Students to be sampled
First Professional	5% of total enrolled students
Second Professional	5 % of total enrolled students
Third Professional	5 % of total enrolled students
Fourth Professional	5 % of total enrolled students
Interns	5 % of total enrolled interns

Note :

- Total number of students sampled from all professional years should not be less than 30 and should not be more than 60.

Scheme for Assessment and Evaluation of Practical/Clinical skills & procedures of BHMS students are summarized below in the given Table- :

Assessment setting	Concerned BHMS Professional Years	Assigned tasks (procedures/competency or activity or experiments) to be performed in Group or Individually
Practical Laboratories for non-clinical subjects like Human Anatomy, Human Physiology & Biochemistry, Organon of Medicine, Homeopathic Materia Medica, Homeopathic Pharmacy,	*5% sampled students from first BHMS Professional Year	Group of randomly selected 2 or 3 students will be assigned group activity of maximum 15/20 minutes durations in each Practical Laboratory for demonstrating
Practical Laboratory for Pathology and Microbiology, Forensic Medicine & Toxicology, Homeopathic Materia Medica,	*5% sampled students from Second BHMS Professional Year	Group of randomly selected 2 or 3 students will be assigned group activity of maximum 15/20 minutes durations in each Practical Laboratory/Simulated Setting for demonstrating



Organon of Medicine, Repertory and case Taking		
Skill Laboratory or Simulated setting/Clinical Setting for Medicine, Surgery, Gynaecology & obstetrics, Organon of Medicine, Homeopathic Materia Medica, Repertory & Case taking	*5% sampled students from third BHMS Professional Year	Group of randomly selected 2 or 3 students will be assigned group activity of maximum 15/20 minutes durations for demonstrating in simulated setting/skill laboratory
**Clinical Setting/Bed Side clinics for Medicine, Organon of Medicine, Homeopathic Materia Medica	*5% sampled students from fourth BHMS Professional Year	Group of randomly selected 2 or 3 students will be assigned group activity of maximum 15/20 minutes durations for demonstrating in simulated setting/skill laboratory
**Clinical Setting/Bed Side clinics for Medicine, Surgery, Gynaecology & obstetrics	*5% sampled Interns from students deputed for Internships	Group of randomly selected 2 or 3 interns will be assigned group activity of maximum 15/20 minutes durations for demonstrating at Bed Side/Clinical Setting

*For each Practical Laboratory different set of 3 students will be randomly selected from concerned BHMS Professional Year

**Sampled Interns and sampled students of fourth professional year will be assessed in the clinical setting/bed side clinics .

Note :

- ✓ Group Assessment tasks, group members will decide mutually which steps who will be performing. So that each student may be given opportunity to demonstrate his or her accomplished practical & clinical skills.
- ✓ Entire demonstrations of assigned individual or group tasks may be video recorded by the Assessment Team Members

Scoring Rubrics for this parameter - :



Sub-Parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
4.1.1- *Group <i>Performance of students in Dissection Hall of Human Anatomy</i> (First BHMS Professional)	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	App based auto generation of group of students. App based random assignment of group tasks to the group App based evaluation of group for assigned tasks
4.1.2- *Group <i>Performance of students in Practical Lab of Human Physiology & Biochemistry</i> (First BHMS Professional)	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Same as mentioned above
*4.1.3- Group <i>Performance of students</i>	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by	If assigned tasks by Group is performed by	If assigned tasks by Group is performed by	Same as mentioned above



<i>in Practical Lab of Homeopathic Pharmacy</i> (First BHMS Professional)		41 % to 60% correctness	61 % to 80% correctness	more than 81% correctness	
*4.1.4- Group <i>Performance of students in Practical Lab of Pathology and Microbiology</i> (Second BHMS Professional)	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Same as mentioned above
*4.1.5-Group <i>Performance of students in Practical Lab of Case Taking & Repertory</i> (Second BHMS Professional)	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Same as mentioned above
**4.1.6- Group <i>Performance of students in Organon of Medicine in simulated setting</i> (Second BHMS Professional)	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Required articles & mannequins for simulation setting or Skill Lab
**4.1.7- Group <i>Performance of students Homeopathic Materia</i>	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by	If assigned tasks by Group is performed by	If assigned tasks by Group is performed by	Same as mentioned above and



<i>Medica in simulated setting</i> (Second BHMS Professional)		41 % to 60% correctness	61 % to 80% correctness	more than 81% correctness	Required articles & mannequins for simulation setting or Skill Lab
***4.1.8- Group <i>Performance of students vis-à-vis Clinical Procedures or Skills for Medicine</i> (Third BHMS Professional)	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Same as mentioned above and Simulated Setting/Clinical Setting
***4.1.9- Group <i>Performance of students vis-à-vis Clinical Procedures or Skills for Surgery</i> (Third BHMS Professional)	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Same as mentioned above and Simulated Setting/Clinical Setting
***4.1.10- Group <i>Performance of students vis-à-vis Clinical Procedures or Skills for Gynaecology & Obstetrics</i>	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Same as mentioned above Simulated Setting/Clinical Setting



(Third BHMS Professional)					
***4.1.11- Group Performance of students vis-à-vis Clinical Procedures or Skills for Medicine (Fourth BHMS Professional)	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Same as mentioned above and Simulated Setting/Clinical Setting
***4.1.12- Group Performance of students in Practical Laboratory vis-à-vis Repertory and Case Taking (Fourth BHMS Professional)	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Same as mentioned above and Practical Laboratory
***4.1.13- Group Performance of students vis-à-vis Homeopathic Materia Medica (Fourth BHMS Professional)	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Same as mentioned above and Simulated setting



**Note :Required Clinical Materials and articles must be available in the Concerned Laboratory .Group tasks will be assigned based on Curriculum of concerned Subjects, if required teaching -learning materials are not available in the concerned Laboratory for randomly assigned Experiments/activity, College will be put on Level-1 automatically for Concerned Practical Laboratory tasks .*

***For Second Professional Years, Group of sampled students will be assigned clinical procedures & skills for performing and demonstration in simulated-setting or Practical Laboratory, if for performance of assigned clinical procedures & skills required mannequins or simulators etc . are not available as such for availability of articles for simulated setting College will be given zero .But same clinical procedures or skills, group of students will be asked to perform on Standardized Patients)SPs (or real patients .*

****For Third & Fourth BHMS Professional group of sampled students will be given clinical procedures or skills to perform on real patients . If required clinical materials)Patients (are not available as such another clinical procedure or skills will be assigned .If for another assigned clinical skill or procedures also, required patients are not available as such College will be put on Level-1 for the concerned sub-parameters .*

Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter.4-1=

$$\frac{\text{Obtained score on 4.1.1} + \text{Obtained score on 4.1.2} + \text{Obtained score on 4.1.3} + \text{Obtained score on 4.1.4} + \text{Obtained score on 4.1.5} + \text{Obtained score on 4.1.6} + \text{Obtained score on 4.1.7} + \text{Obtained score on 4.1.8} + \text{Obtained score on 4.1.9} + \text{Obtained score on 4.1.10} + \text{Obtained score on 4.1.11} + \text{Obtained score on 4.1.12} + \text{Obtained score on 4.1.13}}{13}$$

x AW

Where AW =Assigned weightage to Parameter.4-1

Parameter-4.2 :Demonstration of assigned clinical procedures in health care setting/Clinical Skill Lab based simulated setting



Operational explanation - :Based on Curriculum prescribed for each BHMS professional year, either Competency Based Dynamic Curriculum /CBDC (is being implemented or older Curriculum is being implemented, students are required mandatorily to accomplish and master certain set of practical/clinical skills and procedures among others by end of each professional .As per laid down provisions for rotatory Internship program after successful completion of BHMS Fourth professional, students will be deputed for internships .It is assumed that interns must have accomplished and mastered clinical skills & procedures pertaining to Clinical subjects like Medicine, Surgery, Gynaecology & Obstetrics and paediatrics etc .as such as per requirements of this parameter's interns will be assessed and evaluated in clinical setting/bed side clinics .

Scheme for Assessment and Evaluation of Practical/Clinical skills & procedures of interns are summarized below in the given Table :

Assessment setting	Concerned BHMS Professional Years	Assigned tasks (procedures/competency or activity or experiments) to be performed in Group or Individually
**Clinical Setting/Bed Side clinics for Medicine, Surgery, Gynaecology & obstetrics etc.	*5% sampled Interns from students deputed for Internships	Group of randomly selected 2 or 3 interns will be assigned group activity of maximum 15/20 minutes durations for demonstrating in simulated setting/skill laboratory

**Sampled Interns will be assessed in the clinical setting/bed side clinics .For sampling of interns please refer parameter-1 of this criterion-4 .

Note :

- ✓ Group Assessment tasks, group members will decide mutually which steps who will be performing. So that each student may be given opportunity to demonstrate his or her accomplished clinical skills & procedures.



- ✓ Entire demonstrations of assigned individual or group tasks may be video recorded by the Assessment Team Members

Scoring Rubrics for this parameter - :

Sub-Parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
*4.2.1- Group Performance of students vis-à-vis Clinical Procedures or Skills for Medicine (Interns)	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Required patients in OPDs & IPs as required
*4.2.2- Group Performance of students vis-à-vis Clinical Procedures or Skills for Surgery (Interns)	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Same as mentioned above
*4.2.3- Group Performance of students vis-à-vis Clinical Procedures or Skills for Gynaecology & Obstetrics (Interns)	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Same as mentioned above
*4.2.4- Group Performance of students vis-à-vis Clinical Procedures or Skills for Paediatrics	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Same as mentioned above



(Interns)					
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**Group of sampled interns will be given clinical procedures or skills to perform on real patients .If required clinical materials)Patients (are not available as such another clinical procedure or skills will be assigned .If for another assigned clinical skill or procedures also, required patients are not available as such College will be put on Level-1 for the concerned sub-parameters .*

Note *for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :*

Weightage score on Parameter4.2=

$$\frac{\frac{\text{Obtained score on 4.2.1}}{4} + \frac{\text{Obtained score on 4.2.2}}{4} + \frac{\text{Obtained score on 4.2.3}}{4} + \frac{\text{Obtained score on 4.2.4}}{4}}{4} \times \text{AW}$$

Where AW =Assigned weightage to Parameter4.2=

Parameter-4.3 :No .of enrolled students in each approved Programme vis-à-vis Sanctioned Intake

Operational explanation - :This parameter is dealing with the number of students enrolled in UG programme vis-à-vis sanctioned intake and further how many seats remained vacant in the concerned programme after the end of admission procedure/process.

Scoring Rubrics for this parameter - :

Level	Required conditions	Supporting documents
*Level-1	If more than 10% of seats are vacant either students have not opted for or students have left	<ul style="list-style-type: none">○ List of Enrolled students' batch/year wise for the Programme



	the College after taking admissions taken together for all batches	<ul style="list-style-type: none">○ List of Enrolment number issued by Affiliating University batch/Year wise for the Programme○ Copy of the Letter of Permission or Letter of Recognition to be produced as per applicability
*Level-2	Level-1 plus If 5% to 10% % of seats are vacant either students have not opted for or students have left the College after taking admissions	<ul style="list-style-type: none">○ Same as mentioned above
*Level-3	Level-2 plus If less than 5% of seats are vacant either students have not opted for or students have left the College after taking admissions	<ul style="list-style-type: none">○ Same as mentioned above
*Level-4	Level-3 plus If students have taken admission against all sanctioned seats and no seat is vacant.	<ul style="list-style-type: none">○ Same as mentioned above

****All batches Year (First Professional (new batch), First Professional (old batch), Second Professional, Third Professional, Fourth Professional) will be considered for computing % of seats remained vacant due to either students have not taken admissions or students have vacated seats after taking admissions.***

Parameter-4.4 :Average NEET Rank/Scores of students admitted to the UG Programme in all BHMS Professionals .

Operational explanation :As per requirement of this parameter, NEET scores of students who have taken admission in UG program in concerned Colleges will be captured College wise .Based on submitted data by College, College wise average score will be computed .This



parameter will work as proxy of reputation of college among the students .This parameter is related to reputation of college among concerned stakeholders .

- ✓ **Note: NEET-UG ranks/scores of students who have taken admission under General Category/unreserved will be considered as sub-parameter 4.4.1**
- ✓ **NEET-UG ranks/scores of students who have taken admission under reserved category (OBC, SC & ST) will be considered as sub-parameter-4.4.2**

Submitted data by college will be subjected to normalization based on following formula - :separately for sub-parameter 4.4.1 & 4.4.2

$$\frac{\text{Average score per student of College on the parameter } (x') - \text{Minimum obtained average score on the parameter } (x)}{\text{Maximum obtained average score on this parameter } (y) - \text{Minimum obtained average score on this parameter } (x)} \times 100$$

Where x ='for concerned college, per student average score obtained by college on this parameter

y =Maximum Value for "Maximum obtained Average score by any college on this parameter "in all colleges

x =Minimum value for "Minimum obtained Average score by any College on this parameter "in all colleges

Note: Based on above mentioned formula, value on this parameter may range between 0 to 100

Scoring Rubrics- :

Sub-Parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	



*4.4.1- Rating levels based on UG NEET scores of students admitted under Unreserved Category	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Required data to be submitted by College
*4.4.2- Rating levels based on UG NEET scores of students admitted under reserved Category (OBC, SC & ST)	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Required data to be submitted by College

***For these sub-parameters, NEET –score data for batches like Drop down for professional Year (First Professional (new batch), First Professional (old batch), Second Professional, Third Professional, Fourth Professional) will be considered for computing average scores and further subjecting college wise scores to normalization as mentioned above.**

Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used - :

Weightage score on Parameter-4.4=

$$\frac{\frac{\text{Obtained score on 4.4.1}}{4} + \frac{\text{Obtained score on 4.4.2}}{4}}{2} \times \text{AW}$$

Where AW =Assigned weightage to Parameter-4.4

Parameter-4.5 :Average AIAPGET Scores/ranks of students/alumni qualified minimum Cut-off Percentile in recently conducted AIAPGET Examination



Operational explanation :According to the regulations set by NCH for PG programs, it is mandatory for students to appear and qualify AIAPGET Examination conducted by NTA .As per requirement of this parameter, information like how many students have appeared for AIAPGET and how many students have cleared the AIAPGET minimum cut-off percentile will be captured for past 1 year .This parameter is proxy for quality of teaching learning process in college and this is related to standards of education and academic excellence prevailing in college) .***College is required to submit required AIAPGET data for the students/alumni who have appeared and qualified AIAPGET Examination held recently .(***

- ✓ **Note:** AIAPGET ranks/scores of students who have qualified under General Category/unreserved will be considered as sub-parameter 4.5.1
- ✓ AIAPGET ranks/scores of students who have qualified under reserved category (OBC, SC & ST) will be considered as sub-parameter-4.5.2

Submitted data by college will be subjected to normalization based on following formula - :separately for sub-parameter 4.5.1 & 4.5.2

$$\frac{\text{Average score per student of College on the parameter (x')} - \text{Minimum obtained average score on the parameter (x)}}{\text{Maximum obtained average score on this parameter (y)} - \text{Minimum obtained average score on this parameter (x)}} \times 100$$

Where x ='for concerned college, per student average score obtained by college on this parameter

y =Maximum Value for "Maximum obtained Average score by any college on this parameter "in all colleges

x =Minimum value for "Minimum obtained Average score by any College on this parameter "in all colleges

Note: Based on above mentioned formula, value on this parameter may range between 0 to 100



Scoring Rubrics- :

Sub-Parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
4.5.1- Rating levels based on AIAPGET Scores of students qualified under Unreserved Category	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Required data to be submitted by College
4.5.2- Rating levels based on AIAPGET Scores of students qualified under reserved Category (OBC, SC & ST)	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Required data to be submitted by College

Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used - :

Weightage score on Parameter4.5=

$$\frac{\frac{\text{Obtained score on 4.5.1}}{4} + \frac{\text{Obtained score on 4.5.2}}{4}}{2} \times \text{AW}$$

Where AW =Assigned weightage to Parameter4.5=

Parameter-4.6 :Number of Students/Alumni joined PG/MD in Homeopathic Education after qualifying AIAPGET Examination in the last academic year



Operational explanation - :As per requirements of this parameters data will be captured pertaining to college wise no .of students/alumni BHMS program who have qualified AIAPGET Examinations, have taken admission in Postgraduate/MD Program in Homeopathic Education for further this study .This parameter is related to progression of students .This parameter may be accepted as proxy for quality of teaching learning process in college and it is indicative of prevailing standards of education and academic excellence in the College .

- As per requirement of this parameters, College is required to provide data of AIAPGET examination qualified students in last academic calendar, were able to take admission in PG/MD in Homeopathy under All India Quota (AIQ) Counselling conducted by AACCC.
- Further, College is required to provide data of AIAPGET examination qualified students in last academic calendar, were able to take admission in PG/MD in Homeopathy through State Government Counselling.

Scoring Rubrics- :

Sub-Parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
4.6.1- PG Admission of students/alumni under AIQ AACCC Counselling	If less than 3% of sanctioned intake, students/alumni of college have taken PG/MD admission in Homeopathy under AIQ AACCC	If equivalent to 3% to 5% of sanctioned intake, students/alumni of college have taken PG/MD admission in Homeopathy under AIQ AACCC	If equivalent to 6% to 8% of sanctioned intake, students/alumni of college have taken PG/MD admission in Homeopathy under AIQ AACCC	If more than 8% of sanctioned intake, students/alumni of college have taken PG/MD admission in Homeopathy under AIQ AACCC	College to provide data of students/alumni of BHMS qualified AIAPGET in last academic year and taken admission under



	counselling last academic calendar.	counselling last academic calendar.	counselling last academic calendar.	counselling last academic calendar.	AIQ AACCC counselling
4.6.2- PG Admission of students/alumni under AACCC and State Government Counselling	If less than 5% of sanctioned intake, students/alumni of BHMS were able to take admission in PG/MD Program in Homeopathy after qualifying AIAPGET Examination in last academic year.	If 5% to 10% of sanctioned intake, students/alumni of BHMS were able to take admission in PG/MD Program in Homeopathy after qualifying AIAPGET Examination in last academic year.	If 10% to 15% of sanctioned intake, students/alumni of BHMS were able to take admission in PG/MD Program in Homeopathy after qualifying AIAPGET Examination in last academic year.	If more than 15% of sanctioned intake, students/alumni of BHMS were able to take admission in PG/MD Program in Homeopathy after qualifying AIAPGET Examination in last academic year.	College to provide data of students/alumni of BHMS qualified AIAPGET in last academic year and taken admission under AIQ AACCC counselling & State Government Counselling in last academic year

Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter-4.6=

$$\frac{\frac{\text{Obtained score on 4.6.1}}{4} + \frac{\text{Obtained score on 4.6.2}}{4}}{2} \times \text{AW}$$

Where AW =Assigned weightage to Parameter4.6=

Parameter-4.7 :Performance of Students in Exit/University Examination of Programme Conducted by Affiliating / University Examination/Regulatory Body in the last one year



Operational Examination - :Regulator has laid down that in coming years, National Exit Test will be considered yardstick for quality of Graduates of BHMS .Unless National Exit Test is conducted, alternatively performance of students in Summative Assessment conducted by Affiliating Body will be captured as per requirement of this parameter .Summative Assessment data/University Examination Data will be uploaded by college in given format .This parameter will be proxy for attainment of competences & learning outcomes by the students . This parameter is related to academic excellence & standards of Medical College.

Scoring Rubrics for this parameter - :

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
4.7.1- % of appeared students qualified minimum passing percentage in each theory	If less than 50% of appeared *students secured minimum passing percentage in each theory examination	If 50% to 70% of appeared *students secured minimum passing percentage in each theory examination	If 71% to 90% of appeared *students secured minimum passing percentage in each theory examination	If more than 90% of appeared *students secured minimum passing percentage in each theory examination	Recently held Summative Assessment Data for theory & practical/clinical Examinations for students of all professional years for
4.7.2- % of appeared students minimum qualified minimum passing percentage in Practical/Clinical	If less than 50% of appeared *students secured minimum passing	If 50% to 70% of appeared *students secured minimum passing	If 71% to 90% of appeared *students secured minimum passing	If more than 90% of appeared *students secured minimum passing	Same as mentioned above



Assessment of each subject (if applicable)	percentage in each Practical/ Clinical examination	percentage in each Practical/ Clinical examination	percentage in each Practical/ Clinical examination	percentage in each Practical/ Clinical examination	
4.7.3- % of appeared students who have secured minimum passing percentage in each subject and overall secured minimum 75% in theory Examination	If less than 10% of appeared *students found to qualify this condition	If 10% to 15% of appeared *students found to qualify this condition	If 16% to 20% of appeared *students found to qualify this condition	If more than 20% of appeared *students found to qualify this condition	Same as mentioned above
4.7.4- % of appeared students who have secured minimum passing percentage in each Practical/Clinical Examination and overall secured minimum 75% in Practical/Clinical Examination	If less than 10% of appeared *students found to qualify this condition	If 10% to 15% of appeared *students found to qualify this condition	If 16% to 20% of appeared *students found to qualify this condition	If more than 20% of appeared *students found to qualify this condition	Same as mentioned above

*Students of all professional years

Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter-4.7=

$$\frac{\frac{\text{Obtained score on 4.7.1}}{4} + \frac{\text{Obtained score on 4.7.2}}{4} + \frac{\text{Obtained score on 4.7.3}}{4} + \frac{\text{Obtained score on 4.7.4}}{4}}{4} \times \text{AW}$$

Where AW =Assigned weightage to Parameter-4.7=



Parameter-4.8 :Provisions of Financial entitlements)Remunerated Posts/Stipendiary Positions (created by college

Operational explanation: This parameter is related to the provision of stipends to interns and residents in the college .NCH has specified that interns must be given stipends .The data captured for this parameter will include the stipend given by the college to each intern .

Interaction with Interns:

- ✓ 5% randomly sampled Interns will be interacted by Assessment Team for interaction

Scoring Rubrics for this parameter - :

College wise obtained values will be subjected to normalization based on following formula - :

$$\frac{\text{On average per intern stipend in INR } (x') - \text{Minimum value obtained } (x)}{\text{Maximum Value obtained } (y) - \text{Minimum value obtained } (x)} \times 100$$

Where x ='for concerned college, on average per intern total stipend given in the previous financial year in INR

y =Maximum Value for "On average per intern total stipend given in the previous financial year in INR "across all colleges

x =Minimum value for "On average per intern total stipend given in the previous financial year in INR "across all colleges

Note:Based on above mentioned formula, normalized value on this parameter will range between 0 to 100.

Scoring Rubrics- :

Parameter	Rating Levels	
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	Level-1	Level-2	Level-3	Level-4	Supporting documents
4.8.1- Per intern total stipend given in INR in previous Financial Year	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Previous Financial Year Stipend Data in INR Bank Statement of College etc.
4.8.2-Interaction with Interns by Assessment Team on the day of Physical Visit	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Supporting evidences to be shown by Interns to the Team

Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter 4.8=

$$\frac{\frac{\text{Obtained score on 4.8.1}}{4} + \frac{\text{Obtained score on 4.8.2}}{4}}{2} \times AW$$

Where AW =Assigned weightage to Parameter 4.8=

5.0. Criterion-5: Human Resource & Teaching-Learning Process



Parameter-5.1 Teaching –learning methods being employed by sampled Faculties in their Theory classes

Operational explanation - : This parameter tends to capture information about type of teaching and training methods are being employed by Faculty staff in theory classes .As per requirement of this parameter, for professional years where Competency Based Dynamic Curriculum)CBDC (is being implemented from the year 202-23, theory classes practices of faculty will be studied based on following things- :

- Whether theory classes are being planned and conducted in sync with specified competencies, SLO (Specific Learning Objectives or Outcomes)
- Teachers are employing those teaching learning methods and Assessment methods which are suggested in CBDC against each competency/topic
- Whether Teachers are aligning theory classes with “Know” and “Know how” competency levels as per Miller’s Pyramid and further how teachers are aligning theory classes with Bloom’s Taxonomy
- How teachers are using formative assessment methods as ongoing assessments required as per CBDC
- How teachers are using audio-visual aids in their theory classes

Further in the professional phases in which CBDC is not being implemented, CBDC is being implemented right now in First BHMS Professional, where as in second, third and fourth BHMS professionals old Curriculum is being implemented .As such for non-CBDC professional phases, theory classes will be studied based on following things:

- Whether teachers are aligning their theory classes with well-defined Course/Subject Outcomes
- How teachers are using audio-visual aids in their theory classes
- How teachers are using ongoing assessments in theory classes



- Whether teachers are using Case based and problems-based teaching learning methods or not
- How teachers are using audio-visual aids in their theory classes etc.

Sample size of faculties for Interaction- :

- ✓ Interaction with 25% faculties sampled from each department. Department wise 25% sample of faculties may be drawn from the list of sampled faculties for Parameter-1 of Criterion-1.

Following methods will be employed to capture observations pertaining to broad components of theory sessions being planned & conducted by faculties- :

Components for capturing observations vis-à-vis Theory sessions	Applicable for CBDC implementing Professional phase or non-CBDC professional phase	Assessment Methods
Alignment of Theory sessions with prescribed Competencies	CBDC implementing Professional phase	Documented or electronic evidences like recorded videos/live streamed videos of recently held theory classes
Alignment of Theory sessions with Specific Objectives specified for competencies vis-à-vis K & KH levels of Miller's Pyramid	CBDC implementing Professional phase	Documented or electronic evidences like recorded videos/live streamed videos of recently held theory classes
Formative Assessment Methods (Formal & informal methods)	CBDC implementing Professional phase	Documented or electronic evidences like recorded videos/live streamed videos of recently held theory classes



Usages of Audio-visual aids	CBDC implementing Professional phase & Non-CBDC Professional phase	Documented or electronic evidences like recorded videos/live streamed videos of recently held theory classes
Alignment with well-defined subject specific syllabi	Non-CBDC Professional phase	Documented or electronic evidences like recorded videos/live streamed videos of recently held theory classes
Ongoing Assessment methods for reflection or retrospection	Non-CBDC Professional phase	Documented or electronic evidences like recorded videos/live streamed videos of recently held theory classes

Scoring Rubrics- :

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
5.1.1- Alignment of Theory sessions with Competencies prescribed <i>(for CBDC implementing Professional phase)</i>	If less than 50% of sampled faculties are able to produce documented or electronic evidences to show how theory classes are aligned with Competency prescribed for the subjects	If 50% to 70% of sampled faculties are able to produce documented or electronic evidences to show how theory classes aligned with Competency prescribed for the subjects	If 71% to 90% of sampled faculties are able to produce documented or electronic evidences to show how theory classes aligned with Competency prescribed for the subjects	If more than 90% of sampled faculties are able to produce documented or electronic evidences to show how theory classes aligned with Competency prescribed for the subjects	Recorded videos & documented evidences by college for last 1 month



5.1.2- Alignment of Theory sessions with Specific Objectives specified for competencies vis-à-vis K & KH levels of Miller's Pyramid <i>(for CBDC implementing Professional phase)</i>	If less than 50% of sampled faculties are able to produce documented or electronic evidences to show how theory classes are aligned with specific objectives framed for competency in terms of K & KH levels of Miller's Pyramid	If 50% to 70% of sampled faculties are able to produce documented or electronic evidences to show how theory classes aligned with specific objectives framed for competency in terms of K & KH levels of Miller's Pyramid	If 71% to 90% of sampled faculties are able to produce documented or electronic evidences to show how theory classes aligned with specific objectives framed for competency in terms of K & KH levels of Miller's Pyramid	If more than 90% of sampled faculties are able to produce documented or electronic evidences to show how theory classes aligned with specific objectives framed for competency in terms of K & KH levels of Miller's Pyramid	Recorded videos & documented evidences by college for last 1 month
5.1.3- Formative Assessment Methods (Formal & informal methods) <i>(for CBDC implementing Professional phase)</i>	If less than 50% of sampled faculties are able to produce type of varied formative assessment methods or Classroom Assessment Techniques, they are using for formative assessment purpose	If 50% to 70% of sampled faculties are able to produce type of varied formative assessment methods or Classroom Assessment Techniques, they are using for formative assessment purpose	If 71% to 90% of sampled faculties are able to produce type of varied formative assessment methods or Classroom Assessment Techniques, they are using for formative	If more than 90% of sampled faculties are able to produce type of varied formative assessment methods or Classroom Assessment Techniques, they are using for formative assessment purpose	Documented or electronic evidences for type of formative assessment methods are being used by faculties



			assessment purpose		
5.1.4- Alignment of Theory sessions with well-defined Subject specific syllabi <i>(for non-CBDC Professional phase)</i>	If less than 50% of sampled faculties are able to produce documented or electronic evidences to show how theory classes are aligned with well-defined Subject specific syllabi	If 50% to 70% of sampled faculties are able to produce documented or electronic evidences to show how theory classes aligned with well-defined Subject specific syllabi	If 71% to 90% of sampled faculties are able to produce documented or electronic evidences to show how theory classes aligned with well-defined Subject specific syllabi	If more than 90% of sampled faculties are able to produce documented or electronic evidences to show how theory classes aligned with well-defined Subject specific syllabi	Recorded videos & documented evidences by college for last 1 month
5.1.5- Ongoing Assessment Methods for reflection & retrospection or formative purpose <i>(for non-CBDC Professional phase)</i>	If less than 50% of sampled faculties are able to produce type of varied ongoing assessment methods or Classroom Assessment Techniques, they are using for formative or reflection or retrospection purpose	If 50% to 70% of sampled faculties are able to produce type of varied ongoing assessment methods or Classroom Assessment Techniques, they are for using for formative or reflection or retrospection purpose	If 71% to 90% of sampled faculties are able to produce type of varied ongoing assessment methods or Classroom Assessment Techniques, they are for using for formative or reflection or	If more than 90% of sampled faculties are able to produce type of varied ongoing assessment methods or Classroom Assessment Techniques, they are using for formative or reflection or retrospection purpose	Documented or electronic evidences for type of formative assessment methods are being used by faculties



			retrospection purpose		
5.1.6- Interaction with students following completion of Theory Classes on the day of Assessment-by-Assessment Team Members <i>(Non-Clinical Subjects- any one ongoing class for CBDC implementing phase)</i>	If less than 10 students are able to tell which type competences or Course outcomes or Specific Learning Outcomes were being taught	If minimum 10 students are able to tell or they are in agreement with others about the competences or Course outcomes or Specific Learning Outcomes were being taught	Level-2 plus If minimum 10 students are able to tell or they are in agreement with others about the assessment methods or techniques used in the theory class for evaluating intended progress during theory class	Level-3 plus If minimum 10 students are able to tell or they are in agreement with others that the minimum 10% students were actively involved by asking questions or different teaching skills	Recording of interaction with students
5.1.7- Interaction with students following completion of Theory Classes on the day of Assessment-by-Assessment Team Members <i>(Non-Clinical Subjects- any one ongoing class for Non-CBDC implementing phase)</i>	If less than 10 students are able to tell which type competences or subject specific syllabi were being taught	If minimum 10 students are able to tell or they are in agreement with others about the competences or subject specific syllabi were being taught	Level-2 plus If minimum 10 students are able to tell or they are in agreement with others about the assessment methods or techniques used in the theory class for	Level-3 plus If minimum 10 students are able to tell or they are in agreement with others that the minimum 10% students were actively involved by asking questions or different teaching skills	Recording of interaction with students



			evaluating intended progress during theory class		
5.1.8- Interaction with students following completion of Theory Classes on the day of Assessment-by-Assessment Team Members <i>(Clinical Subjects any ongoing class)</i>	If less than 10 students are able to tell which type competences or Skills or procedures were being taught	If minimum 10 students are able to tell or they are in agreement with others about the competences or Skills or procedures were being taught	Level-2 plus If minimum 10 students are able to tell or they are in agreement with others about the assessment methods or techniques used in the theory class for evaluating intended progress during theory class	Level-3 plus If minimum 10 students are able to tell or they are in agreement with others that the minimum 10% students were actively involved by asking questions or different teaching skills	Recording of interaction with students

Weightage score on Parameter.5-1=

$$\frac{\text{Obtained score on 5.1.1}}{4} + \frac{\text{Obtained score on 5.1.2}}{4} + \frac{\text{Obtained score on 5.1.3}}{4} + \frac{\text{Obtained score on 5.1.4}}{4} + \frac{\text{Obtained score on 5.1.5}}{4} + \frac{\text{Obtained score on 5.1.6}}{4} + \frac{\text{Obtained score on 5.1.7}}{4} + \frac{\text{Obtained score on 5.1.8}}{4} \times 8$$

AW

Where AW =Assigned weightage to Parameter.5-1

Parameter-5.2 :Teaching –learning methods being employed by faculties for practical/clinical sessions in Laboratory/simulated setting/Bed side teaching



Operational explanation - :This parameter tends to capture information about type of teaching and training methods are being employed by Faculty staff in practical/clinical sessions .As per requirement of this parameter, for professional years where Competency Based Dynamic Curriculum)CBDC (is being implemented from the year 2022-23, methods employed for practical classes by faculty will be studied based on following things- :

- Whether practical or clinical classes are being planned and conducted in sync with specified competencies, SLO (Specific Learning Objectives or Outcomes)
- Teachers are employing those teaching learning methods and Assessment methods which are suggested in CBDC against each competency/topic
- Whether Teachers are aligning practical or clinical classes with “Show” and “Does” competency levels as per Miller’s Pyramid and further how teachers are aligning practical or clinical classes with Bloom’s Taxonomy
- How teachers are using formative assessment methods as ongoing assessments required as per CBDC
- How teachers are using audio-visual aids in their practical classes

Further in the professional phases in which CBDC is not being implemented, CBDC is being implemented right now in First BHMS Professional, where as in second, third and fourth BHMS professionals old Curriculum is being implemented .As such for non-CBDC professional phases, practical or clinical classes will be studied based on following things:

- Whether teachers are aligning their practical or clinical classes with well-defined Course/Subject Outcomes
- How teachers are using audio-visual aids in their practical or clinical classes
- How teachers are using ongoing assessments in practical or clinical classes
- Whether teachers are using Case based and problems-based teaching learning methods or not



- How teachers are using audio-visual aids in their practical or clinical classes etc.

Sample size of faculties for Interaction- :

- ✓ Interaction with 25% faculties sampled from each department. Department wise 25% sample of faculties may be drawn from the list of sampled faculties for Parameter-1 of Criterion-1.

Following methods will be employed to capture observations pertaining to broad components of theory sessions being planned & conducted by faculties- :

Components for capturing observations vis-à-vis Practical or clinical sessions	Applicable for CBDC implementing Professional phase or non-CBDC professional phase	Assessment Methods
Alignment of practical or clinical sessions with prescribed Competencies	CBDC implementing Professional phase	Documented or electronic evidences like recorded videos/live streamed videos of recently held practical or clinical classes
Alignment of practical or clinical sessions with Specific Objectives specified for competencies vis-à-vis Show How & Does levels of Miller's Pyramid	CBDC implementing Professional phase	Documented or electronic evidences like recorded videos/live streamed videos of recently held practical or clinical classes
Formative Assessment Methods (Formal & informal methods)	CBDC implementing Professional phase	Documented or electronic evidences like recorded videos/live streamed videos of recently held practical or clinical classes
Usages of Audio-visual aids	CBDC implementing Professional phase	Documented or electronic evidences like recorded videos/live streamed videos of recently held practical or clinical classes



	& Non-CBDC Professional phase	
Alignment with well-defined subject specific syllabi	Non-CBDC Professional phase	Documented or electronic evidences like recorded videos/live streamed videos of recently held practical or clinical classes
Ongoing Assessment methods for reflection or retrospection or formative purpose	Non-CBDC Professional phase	Documented or electronic evidences like recorded videos/live streamed videos of recently held practical or clinical classes

Scoring Rubrics- :

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
5.2.1- Alignment of Practical or clinical sessions with Competencies prescribed <i>(for CBDC implementing Professional phase-First BHMS)</i>	If less than 50% of sampled faculties are able to produce documented or electronic evidences to show how practical or clinical classes are aligned with Competency prescribed for the subjects	If 50% to 70% of sampled faculties are able to produce documented or electronic evidences to show how practical or clinical classes are aligned with Competency prescribed for the subjects	If 71% to 90% of sampled faculties are able to produce documented or electronic evidences to show how practical or clinical classes are aligned with Competency prescribed for the subjects	If more than 90% of sampled faculties are able to produce documented or electronic evidences to show how practical or clinical classes are aligned with Competency prescribed for the subjects	Recorded videos & documented evidences by college for last 1 month



5.2.2- Alignment of Practical or clinical sessions with Specific Objectives specified for competencies vis-à-vis Show how & Does levels of Miller's Pyramid <i>(for CBDC implementing Professional phase-First BHMS)</i>	If less than 50% of sampled faculties are able to produce documented or electronic evidences to show how practical or clinical classes are aligned with specific objectives framed for competency in terms of show how & Does levels of Miller's Pyramid	If 50% to 70% of sampled faculties are able to produce documented or electronic evidences to show how practical or clinical classes are aligned with specific objectives framed for competency in terms of show how & Does levels of Miller's Pyramid	If 71% to 90% of sampled faculties are able to produce documented or electronic evidences to show how practical or clinical classes are aligned with specific objectives framed for competency in terms of show how & Does levels of Miller's Pyramid	If more than 90% of sampled faculties are able to produce documented or electronic evidences to show how practical or clinical classes are aligned with specific objectives framed for competency in terms of show how & Does levels of Miller's Pyramid	Recorded videos & documented evidences by college for last 1 month
5.2.3- Formative Assessment Methods (Formal & informal methods) <i>(for CBDC implementing Professional phase-First BHMS)</i>	If less than 50% of sampled faculties are able to produce type of varied formative assessment methods or Classroom Assessment Techniques, they are using for formative assessment purpose	If 50% to 70% of sampled faculties are able to produce type of varied formative assessment methods or Classroom Assessment Techniques, they	If 71% to 90% of sampled faculties are able to produce type of varied formative assessment methods or Classroom Assessment Techniques, they	If more than 90% of sampled faculties are able to produce type of varied formative assessment methods or Classroom Assessment Techniques, they are using for formative assessment purpose	Documented or electronic evidences for type of formative assessment methods are being used by faculties



		are using for formative assessment purpose	are using for formative assessment purpose		
5.2.4- Alignment of Practical or clinical sessions with well-defined subject specific syllabi <i>(for non-CBDC Professional phase)</i>	If less than 50% of sampled faculties are able to produce documented or electronic evidences to show how practical or clinical classes are aligned with well-defined subject specific syllabi	If 50% to 70% of sampled faculties are able to produce documented or electronic evidences to show how practical or clinical classes are aligned with well-defined subject specific syllabi	If 71% to 90% of sampled faculties are able to produce documented or electronic evidences to show how practical or clinical classes are aligned with well-defined subject specific syllabi	If more than 90% of sampled faculties are able to produce documented or electronic evidences to show how practical or clinical classes are aligned with well-defined subject specific syllabi	Recorded videos & documented evidences by college for last 1 month
5.2.5- Ongoing Assessment Methods for retrospection or reflection or formative <i>(for non-CBDC Professional phase)</i>	If less than 50% of sampled faculties are able to produce type of varied ongoing assessment methods or Classroom Assessment Techniques, they are using for retrospection or reflection or formative	If 50% to 70% of sampled faculties are able to produce type of varied ongoing assessment methods or Classroom Assessment Techniques, they are using for retrospection or	If 71% to 90% of sampled faculties are able to produce type of varied ongoing assessment methods or Classroom Assessment Techniques, they are using for retrospection or	If more than 90% of sampled faculties are able to produce type of varied ongoing assessment methods or Classroom Assessment Techniques they are using for retrospection or reflection or formative	Documented or electronic evidences for type of formative assessment methods are being used by faculties



		reflection or formative	reflection or formative		
5.2.6- Interaction with students following completion of practical Classes on the day of Assessment-by-Assessment Team Members <i>(Non-Clinical Subjects- any one ongoing practical class for CBDC implementing phase)</i>	If less than 10 students are able to tell which type competences or Course outcomes or Specific Learning Outcomes were being taught	If minimum 10 students are able to tell or they are in agreement with others about the competences or Course outcomes or Specific Learning Outcomes were being taught	Level-2 plus If minimum 10 students are able to tell or they are in agreement with others about the assessment methods or techniques used in the theory class for evaluating intended progress during theory class	Level-3 plus If minimum 10 students are able to tell or they are in agreement with others about the minimum 10% students were actively involved by asking questions or different teaching skills	Recording of interaction with students
5.2.7- Interaction with students following completion of practical Classes on the day of Assessment-by-Assessment Team Members <i>(Non-Clinical Subjects- any one ongoing practical class for non-</i>	If less than 10 students are able to tell which type of subject specific syllabi are being taught/demonstrated	If minimum 10 students are able to tell or they are in agreement with others about the subject specific syllabi are being taught or demonstrated	Level-2 plus If minimum 10 students are able to tell or they are in agreement with others about the assessment methods or techniques used in the theory class for evaluating intended	Level-3 plus If minimum 10 students are able to tell or they are in agreement with others about the minimum 10% students were actively involved by asking questions or different teaching skills	Recording of interaction with students



CBDC implementing phase)			progress during Practical class		
5.2.8- Interaction with students/Interns following completion of practical or clinical Classes on the day of Assessment-by-Assessment Team Members (Bedside teaching)	If less than 10 students/Interns are able to tell which type competences or procedures or skills being taught/demonstrated	If minimum 10 students/interns are able to tell or they are in agreement with others about the competences or procedures or skills being taught or demonstrated	Level-2 plus If minimum 10 students/interns are able to tell or they are in agreement with others about the assessment methods or techniques used in the Practical class or Clinical class for evaluating intended progress during theory class	Level-3 plus If minimum 10 students/interns are able to tell or they are in agreement with others that minimum 10% students were actively involved by asking questions or different teaching skills	Recording of interaction with students

Weightage score on Parameter-5.2=

$$\frac{\text{Obtained score on 5.2.1}}{4} + \frac{\text{Obtained score on 5.2.2}}{4} + \frac{\text{Obtained score on 5.2.3}}{4} + \frac{\text{Obtained score on 5.2.4}}{4} + \frac{\text{Obtained score on 5.2.5}}{4} + \frac{\text{Obtained score on 5.2.6}}{4} + \frac{\text{Obtained score on 5.2.7}}{4} + \frac{\text{Obtained score on 5.2.8}}{4} \times \text{AW}$$

8

Where AW =Assigned weightage to Parameter-5.2

Parameter-5.3 :Programme wise number of recruited Faculty Staff Vis-à-vis Regulatory specifications

Operational explanation - :This parameter deals with programme wise required Teaching staff .The regulatory body has established regulations regarding the required number of professors, associate professors, and assistant professors based on the sanctioned intake



of students .Additionally, the nature of subjects included in the program and the specialization of faculty members to be recruited for each subject/department have been clearly defined .The regulations also specify the qualifications required for faculty members, including their experience with undergraduate)UG (and postgraduate)PG (subjects, as well as their professional experience in teaching, research, and administration .The qualifications for faculty members in both medical and non-medical subjects are outlined, with a preference given to those with a UG degree in Homoeopathy and an M.Sc .in the relevant non-medical subject .These regulations ensure that competent and qualified faculty members are recruited, and the requirements of this parameter are based on the guidelines set by the regulatory body.

Scoring Rubrics for this parameter - :

Level	Required conditions	Supporting documents
Level-1	<ul style="list-style-type: none">○ If number of *Faculty, falling short of required numbers in one or more Departments	Appointment & Joining Letters, Registration & Teacher ID Nos., Academic Qualifications & Professional Experiences
Level-2	<ul style="list-style-type: none">○ If number of *Faculty cadre wise are in alignment with required numbers in all departments separately and taken together	Appointment & Joining Letters, Registration & Teacher ID Nos., Academic Qualifications & Professional Experiences
Level-3	Level-2 plus If in same department Number of excess faculties in higher cadre like Excess no. of Professors is compensating deficiency in numbers of Associate & Assistant Professors OR Excess no. of Associate Professors is compensating deficiency in the number of Assistant Professors.	Appointment & Joining Letters, Registration & Teacher ID Nos., Academic Qualifications & Professional Experiences



Level-4	Level-3 plus If proportion of Faculties in higher cadre (Professor & Associate Professor) is higher than MSR in one or more departments	Appointment & Joining Letters, Registration & Teacher ID Nos., Academic Qualifications & Professional Experiences
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***Faculty-Professor, Associate Professor & Assistant Professor**

Parameter-5.4 :Programme wise number of Teaching Staff with higher professional/educational qualifications other than minimum qualifications laid down by Regulator

Operational Explanation : NCH has established regulations regarding the required number of professors, associate professors, assistant professors, and other faculty positions based on the sanctioned intake and the specific requirements of the programs)UG and PG .(The regulations also outline the necessary qualifications and professional experience)teaching, research, administrative, etc (.for each position .As per requirements of this parameter, information will be captured pertaining to how appointed faculty is upgrading their educational or professional qualifications in addition to minimum laid down by Regulator .

As per requirements of this parameter, additional qualifications will be defined in following manner- :

- PG Diploma course in Homeopathy recognized by Regulator which is not minimum requirements for appointing as Faculty (Professor, Associate Professor, Assistant Professor)
- Ph. D. in Homeopathy Education for those Departments where this is not minimum requirements
- Fellowships like AYUSH Ph. D. Fellowships, CCRH Quality MD Dissertation Award, FAIMER-IFI Fellowships, NBE Fellowships etc.

Under this parameter, Colleges will be assigned weightages based on following criteria: -

Category of Additional Qualification	Assigned weightages
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Category-1: If Faculty have been awarded Fellowships like- AYUSH Ph. D. Fellowships, CCRH Quality MD Dissertation Award, FAIMER-IFI Fellowships, NBE Fellowships, Short-term Studentship Award by CCRH by National Body or International Body	50
Category-2: <i>If additional Degree Programme *relevant fields like Ph. D. and others have been completed from Government Institutions</i>	75
Category-3: <i>If additional Degree Programme in the *relevant fields like Ph. D. and others have been completed from Self-financing Institutions</i>	50
Category-4: <i>If additional PG Diploma Programme in the *Relevant Field has been completed</i>	75
Category-5: <i>If additional UG Diploma Programme in the *Relevant Field has been completed</i>	50

****Relevant Programme will be decided by Regulator during analysis of submitted data. Note score will be considered for any Faculty when Faculty is possessing minimum qualifications prescribed by Regulator.***

Scoring Rubrics for this parameter - :

Based on category wise criteria mentioned, each entry will be assigned related weightage score. Based on total cumulated scores, per faculty average score will be computed in sync with prescribed regular positions for the Programs. College wise obtained values will be subjected to normalization based on following formula - :

$$\frac{\text{On average per Faculty obtained value (x')} - \text{Minimum value obtained (x)}}{\text{Maximum Value obtained (y)} - \text{Minimum value obtained (x)}} \times 100$$

Where x = for concerned college, on average per faculty (Prescribed Regular positions under Professor, Associate Professor, Assistant Professor)



y =Maximum Value for “On average per faculty obtained across all colleges

x =Minimum value for “On average per faculty obtained value across all colleges

Note: Based on above mentioned formula, normalized value on this parameter will range between 0 to 100. If the College is offering UG & PG programs both as such prescribed numbers of regular faculty under Professor, Associate Professor & Assistant Professors will be considered for averaging out total obtained scores on the Parameter's

Scoring Rubrics based on Common DCF for Parameter - :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	Supporting Documents for additional qualifications
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	Supporting Documents for additional qualifications
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	Supporting Documents for additional qualifications
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Supporting Documents for additional qualifications

***Faculty-total prescribed numbers of Professor, Associate Professor & Assistant Professor for concerned Programs for approved sanctioned intake.**

Parameter-5.5 :Teaching staff Attrition Rate & vacancies/vacant positions in past 2 Years

Operation explanation : This parameter measures the attrition rate of teaching staff and how vacant positions are filled through fresh recruitments .If teaching staff members are leaving the college after only a few months or a short duration of time, it may indicate an unfavorable work environment and unfavorable service conditions. Further if there are vacant positions as such which type measures



have been taken by college so that adverse impact of vacant positions may be minimized and teaching and training of students will not get affected negatively.

Scoring Rubrics for this parameter - :

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
5.5.1- Vacant Positions	If for more than 50% of prescribed total number of regular Faculty for approved intakes for concerned Programs, guest or temporary faculty have been appointed or engaged	If for 20 % to 50% of prescribed total number of regular Faculty for approved intakes for concerned Programs, guest or temporary faculty has been appointed or engaged	If for less than 10% of prescribed total number of regular Faculty for approved intakes for concerned Programs, guest or temporary faculty has been appointed or engaged	If no any position for prescribed total number of regular Faculty for approved intakes for concerned Programs are vacant and College has employed all required regular faculty	Joining & Appointment Letter, Documents of required qualifications etc.
5.5.2-Attrition Rate by Resignations	If in the past 2 years, more than 15% of *Teaching Staff left the College by resignations	If 11% to 15% of teaching staff left the College in past 2 years by resignations	If 5% to 10% of teaching staff left the College in past 2 years by resignations	If less than 5% of teaching staff left the College in past 2 years	Records of Resignations of concerned Faculty
5.5.3-Measures for filling Vacant Positions	If the College has advertised less than 50% of vacant positions	If the College has advertised more than 50% of vacant positions	If the College has advertised more than 75 % of vacant positions	If there are no vacant positions in the College either by appointment of regular positions	Documented evidences of advertisement etc.



	for filling the all-vacant positions against required number of regular faculty	for filling the all-vacant positions against required number of regular faculty	for filling the all-vacant positions against required number of regular faculty	against required number of regular faculty or vacant positions have been advertised and for same vacant positions guest faculties have been appointed.	
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***Teaching Staff-Professor, Associate Professor, Assistant Professor**

Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter 5.5=

$$\frac{\frac{\text{Obtained score on 5.5.1}}{4} + \frac{\text{Obtained score on 5.5.2}}{4} + \frac{\text{Obtained score on 5.5.3}}{4}}{3} \times \text{AW}$$

Where AW =Assigned weightage to Parameter-5.5=

Parameter-5.6 :No .of experts from relevant fields invited as Guest/Visiting Faculty for Lectures in past 1 year

Operational Explanation- The regulator has specified that all teaching staff should be appointed on a full-time/regular basis .However, there is a flexibility for college to engage Visiting/Guest Faculty, who are distinguished individuals in their respective fields without compromising the requirements for full-time/regular sanctioned posts .To ensure the exposure of students to experienced specialist, it is essential to provide adequate number of practicing consultants in modern medicine .This visiting faculty, however, shall not be counted for the faculty requirement laid down in these regulations .The practicing consultant, may be visiting from specialties such as cardiology, paediatrics, psychiatry, radiology, ophthalmology, rheumatology, pain palliative care, geriatrics, dermatology, nephrology, general medicine, neurology, gynaecology, obstetrics, emergency care, surgery, dentistry, physiotherapy etc.



Scoring Rubrics for using separately for the parameter 5.6 - :

Verification Process for this parameter- :

- ✓ Interaction with same set of students sampled under Criterion-1 for parameter-1 or same sampling procedure may be followed for sampling different set of students
- ✓ Sampled students of 2nd Professional, 3rd professional and 4th professional and sampled interns will be interacted

Scoring Rubrics for this parameter - :

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
5.6.1- No. of visiting/Guest Faculty from Modern Medicine specialties	If the College is providing clinical training to students in specialty clinics under Medicine or Surgery or Gynaecology & obstetrics either through attached teaching hospital or MOUs with super specialty Modern Medicine Hospital	If the College has appointed or engaged at least one Visiting Faculty from Modern Medicine Specialty	If the College has appointed or engaged 2 or 4 Visiting Faculty from Modern Medicine Specialty	If the College has appointed or engaged more than 4 Visiting Faculty from Modern Medicine Specialty	Appointment Letter & Joining Letter of each Visiting Faculty of Modern Medicine Specialties Educational Qualification & Experience Certificates Registration Number etc.
5.6.2- Organization of	If less than 10% of sampled students are	If 30% to 50% of sampled students are	If 30% to 50% of sampled students are	If 30% to 50% of sampled students	Professional Phase wise



Lectures & Interactive sessions of Visiting Faculty for Modern Medicine Specialties	able to tell with documented evidences that College is organizing Lectures & Interactive sessions of Visiting Faculty in Modern Medicine Specialties as per Time Table	able to tell with documented evidences that College is organizing Lectures & Interactive sessions of minimum 2 or 4 Visiting Faculty in Modern Medicine specialties as per Time Table	able to tell with documented evidences that College is organizing Lectures & Interactive sessions of minimum 2 or 4 Visiting Faculty in Modern Medicine specialties as per Time Table	are able to tell with documented evidences that College is organizing Lectures & Interactive sessions of more than 4 Visiting Faculty in Modern Medicine specialties as per Time Table	Time Table for organization of Lectures & Interactive Sessions of Visiting Faculty in Modern Medicine Specialties
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Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter5.6=

$$\frac{\text{Obtained score on 5.6.1}}{4} + \frac{\text{Obtained score on 5.6.2}}{4} \times \text{AW}$$

2

Where AW =Assigned weightage to Parameter5.6

Parameter-5.7 :No .of prestigious Awards instituted at International or National or State level achieved by students of college in the past 2 years

Operational explanation -This parameter deals with prestigious awards availed by students in past 2 years .Fellowship Awards)Academic or Research (given by recognized agency related to academic or research field in medical or health education will be accepted as per requirements of this parameters .This parameter is proxy for quality teaching learning environment and ecosystem research activities in Medical College.



Computation of scores - : Under this parameter scores will be assigned based on this criterion - :

Category	International (Score per Award)	National (Score per Award)	State (Score per Award)
Category-1: Fellowship Awards in the area of Academic & Research like CCRH Short Term Studentship Award, Best Paper Award, Open Category Fellowship Awards given by State Government, Open Category Fellowship Award by any International Agency. Open Category Research or Academic Fellowship Awards Given by State Government Agencies.	75	50	25
Category-2: Open Category Best Academic or Research Paper Award. Best paper award will be accepted for only those Conferences which are sponsored by RAV-New Delhi, CCRH, National or Regional Institutes of CCRH, Conferences organized by National Institutes, Conferences organized/sponsored by international agency. Best Academic or Research Paper Award given by State Health Science Universities.	75	50	25

Scoring Rubrics for using separately for the parameter - :

Each entry mentioned under this parameter will be given score based on above Table .Hereafter, college wise obtained values will be subjected to normalization based on following formula - :



$$\frac{\text{Average score of College on the parameter } (x') - \text{Minimum obtained score on the parameter } (x)}{\text{Maximum obtained score on this parameter } (y) - \text{Minimum obtained score on this parameter } (x)} \times 100$$

Where x = for concerned college, Average score per sanctioned intake obtained by college on this parameter

y = Maximum Value for "Maximum average score per sanctioned intake obtained by any college on this parameter " across all colleges

x = Minimum value for "Minimum average score per sanctioned intake obtained by any College on this parameter " across all colleges

Note: Based on above mentioned formula, value on this parameter may range between 0 to 100 .For computing average score per sanctioned intake, only sanctioned intake of BHMS Program will be considered.

Scoring Rubrics- :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	Subject to evidences (Certificate/Award Letters) regarding Awards submitted & verified for past 2 years
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	As mentioned above

Parameter-5.8 :No .of prestigious Awards instituted at International or National or State level achieved by the Faculty of College in the past 2 years



Operational explanation -This parameter deals with prestigious Academic or Research awards availed by Teaching staff in the past 2 years who is working the Homeopathic Medical College .Awards)Academic or Research (given by recognized agency related to academic or research field in medical or health education will be accepted as per requirements of this parameters .This parameter is proxy for quality teaching learning environment and ecosystem research activities in college .

Computation of scores - :Under this parameter scores will be assigned based on this criterion - :

Category	International (Score per Award)	National (Score per Award)	State (Score per Award)
Category-1: Fellowship Awards in the area of Academic & Research like CCRH PHD Fellowship, FAIMER-IFI Fellowships, any other Research Fellowships Awards given by any national or State or International Agency	75	50	25
Category-2: Open Category Best Academic or Research Paper Award. CCRH Best Research Paper Award, CCRH Lifetime Achievement Award, CCRH Young Scientist Award, CCRH Best Teacher Award. Best paper award will be accepted for only those Conferences which are sponsored by RAV-New Delhi, CCRH, National or Regional Institutes of CCRH, Conferences organized by National Institutes, Conferences organized/sponsored by international agency. Best	75	50	25



Academic or Research Paper Award given by State Health Science Universities.			
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Scoring Rubrics for using separately for the parameter - :

Each entry mentioned under this parameter will be given score based on above Table .Hereafter, college wise obtained values will be subjected to normalization based on following formula - :

$$\frac{\text{Average score of College on the parameter } (x') - \text{Minimum obtained score on the parameter } (x)}{\text{Maximum obtained score on this parameter } (y) - \text{Minimum obtained score on this parameter } (x)} \times 100$$

Where x ='for concerned college, Average score per faculty obtained by college on this parameter

y =Maximum Value for "Maximum average score per faculty obtained by any college on this parameter "across all colleges

x =Minimum value for "Minimum average score per faculty obtained by any College on this parameter "across all colleges

Note: Based on above mentioned formula, value on this parameter may range between 0 to 100 .

Scoring Rubrics- :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	Subject to evidences (Certificate/Award Letters) regarding Awards submitted & verified for past 2 years
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	Subject to evidences (Certificate/Award Letters) regarding Awards submitted & verified for past 2 years



Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	As mentioned above

Parameter-5.9 :Number of Extra/Co-curricular Student awards instituted at State/National/International level in the last one Year

Operational explanation -This parameter deals with prestigious awards availed by students of college in past 2 years .Extra/Co-curricular Awards given by recognized association/agency will be only considered for this parameter .This parameter is proxy for quality teaching learning environment and ecosystem created for holistic development of medical students .Extra/Co-curricular awards should meet following criteria for considerations under this parameter .

Heads of Extra/Co-curricular Awards	Descriptions	Assignment of weightage score
Sports Activities	Sports awards meeting following criteria will be considered for this parameter: - <ul style="list-style-type: none">○ University Level, State, National & International level sports competitions organized by reputed agencies like Affiliating University, Sports authorities at State and National Level etc.○ Qualified for International level competitions○ Sports competitions organized by institution of national importance	Individual Awards International- 90 National-60 State-30 Group Awards International- 120 National-90 State-60



Visual & Performing Arts	Awards meeting following criteria will be considered for this parameter: - <ul style="list-style-type: none">○ University Level, State, National & International level Arts competitions organized by reputed agencies like Affiliating University, Concerned government departments/agency at State & National level○ Qualified for International level competitions	Individual Awards International- 90 National-60 State-30 Group Awards International- 120 National-90 State-60
Awards for Outreach Activities	Awards meeting following criteria will be considered for this parameter: - <ul style="list-style-type: none">○ Any awards or recognition for impact of Outreach activities or interventions in rural & urban settlements with involvement of students by concerned health department of government at State & Central Government or international agencies○ Any awards or recognition for impact of Village adoption interventions of students by concerned department of State & Central Government or international agency	International Agency - 90 Central Government -60 State Government -30

Scoring Process:

Each entry mentioned under this parameter will be given score based on above Table .Hereafter, college wise obtained values will be subjected to normalization based on following formula - :

$$\frac{\text{Average score of College on the parameter } (x') - \text{Minimum obtained score on the parameter } (x)}{\text{Maximum obtained score on this parameter } (y) - \text{Minimum obtained score on this parameter } (x)} \times 100$$

Where x = for concerned college, Average score per sanctioned intake obtained by college on this parameter



y =Maximum Value for “Maximum average score per sanctioned intake obtained by any college on this parameter ”across all colleges

x =Minimum value for “Minimum average score per sanctioned intake obtained by any College on this parameter ”across all colleges

Note: Based on above mentioned formula, value on this parameter may range between 0 to 100 .For computing average score per sanctioned intake, only sanctioned intake of BHMS Program will be considered.

Scoring Rubrics- :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	NA
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	Subject to evidences (Certificate, Recognition Letters etc.) regarding submitted & verified for past 2 years
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	As mentioned above

Parameter-5.10 :Number of Paper Presentations by Faculty Staff in recognized International /National & State level Conferences/Competitions in the last one year

Operational explanation -This parameter is related to capturing information about paper presentation)Invited Speaker, oral & postal (by Faculty in reputed conferences & competitions .This parameter is proxy for academic excellence and quality of teaching-learning process .



Computation of scores - :Only those paper presentations will be accepted which satisfy following criteria :

Category	International (Score per Award)	National (Score per Award)	State (Score per Award)
Category-1: Conferences sponsored or funded by CCRH, National & Regional Institutes of CCRH, RAV-New Delhi, Ministry of AYUSH, International Agency (WHO etc.), ICMR	75	50	25
Category-2: Conferences related to Homeopathy Education or Health Education, organized by National Institutes, State Health Science Universities, Foreign Academic or Research Institutes	75	50	25

Scoring Rubrics for using separately for the parameter - :

Each entry mentioned under this parameter will be given score based on above Table .Hereafter, college wise obtained values will be subjected to normalization based on following formula - :

$$\frac{\text{Average score of College on the parameter } (x') - \text{Minimum obtained score on the parameter } (x)}{\text{Maximum obataiend score on this parameter } (y) - \text{Minimum obtained score on this parameter } (x)} \times 100$$



Where x = for concerned college, Average score per faculty obtained by college on this parameter

y = Maximum Value for "Maximum average score per faculty obtained by any college on this parameter "across all colleges

x = Minimum value for "Minimum average score per faculty obtained by any College on this parameter "across all colleges

Note: Based on above mentioned formula, value on this parameter may range between 0 to 100 .

Scoring Rubrics- :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	Acceptance letter & Certificates for presentations
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	Acceptance letter & Certificates for presentations
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	As mentioned above

Parameter-5.11 :Number of Academic Presentations by Students in recognized International/National & State level Conferences/Competitions in the last one year



Operational explanation -This parameter is related to capturing information about paper presentation)oral & postal (by students in reputed conferences & competitions. This parameter is proxy for academic excellence and quality of teaching-learning process.

Computation of scores - :Only those paper presentations will be accepted which satisfy following criteria :

Category	International (Score per Award)	National (Score per Award)	State (Score per Award)
Category-1: Conferences sponsored or funded by CCRH, National & Regional Institutes of CCRH, RAV-New Delhi, Ministry of AYUSH, International Agency (WHO etc.), ICMR	75	50	25
Category-2: Conferences related to Homeopathy Education or Health Education, organized by National Institutes, State Health Science Universities, Foreign Academic or Research Institutes	75	50	25

Scoring Process:



Each entry mentioned under this parameter will be given score based on above Table .Hereafter, college wise obtained values will be subjected to normalization based on following formula - :

$$\frac{\text{Average score of College on the parameter } (x') - \text{Minimum obtained score on the parameter } (x)}{\text{Maximum obtained score on this parameter } (y) - \text{Minimum obtained score on this parameter } (x)} \times 100$$

Where x ='for concerned college, Average score per sanctioned intake obtained by college on this parameter

y =Maximum Value for "Maximum average score per sanctioned intake obtained by any college on this parameter "across all colleges

x =Minimum value for "Minimum average score per sanctioned intake obtained by any College on this parameter "across all colleges

Note: Based on above mentioned formula, value on this parameter may range between 0 to 100 .For computing average score per sanctioned intake, only sanctioned intake of BHMS Program will be considered.

Scoring Rubrics- :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	Acceptance letter & Certificates for presentations
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	Acceptance letter & Certificates for presentations
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	As mentioned above



Parameter-5.12 :Number of Faculty Staff contributed in Designing of Course/study Materials (Online/offline) for International or National or State level recognized platforms/body in past 2 years

Operational explanation -This parameter is related to capturing information about contribution in designing courses)online or offline courses (at International or National or State level platforms/Academic Institutions .This parameter is proxy for quality of recruited Faculty staff .

Computation of scores - :Only those contributions will be accepted which satisfy following criteria :

Category	International (Score per Award)	National (Score per Award)	State (Score per Award)
Category-1: Contributions for designing Course or Study Materials or Policy Documents for Regulator (NCH or State Board OR Council for Homeopathy), Ministry of AYUSH, or International Agency (WHO etc.)	75	50	25
Category-2: Contribution in SWAYAM Portal, designing Course & Study or Research Materials for CCRH, Designing Content Materials for Regional or National Institutes of CCRH, Designing Course Materials for National Institutes of HOMEOPATHY, Designing Course & Study Materials for Health Science Universities, Designing Course and	75	50	25



Study Materials for Foreign Academic/Research Institutes.			
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Scoring Rubrics for using separately for the parameter - :

Each entry mentioned under this parameter will be given score based on above Table .Hereafter, college wise obtained values will be subjected to normalization based on following formula - :

$$\frac{\text{Average score of College on the parameter } (x') - \text{Minimum obtained score on the parameter } (x)}{\text{Maximum obtained score on this parameter } (y) - \text{Minimum obtained score on this parameter } (x)} \times 100$$

Where x ='for concerned college, Average score per faculty obtained by college on this parameter

y =Maximum Value for "Maximum average score per faculty obtained by any college on this parameter "across all colleges

x =Minimum value for "Minimum average score per faculty obtained by any College on this parameter "across all colleges

Note: Based on above mentioned formula, value on this parameter may range between 0 to 100 .

Scoring Rubrics for this parameter - :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	Valid Contribution Certificates & Evidence of designed Course Materials
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	Valid Contribution Certificates & Evidence of designed Course Materials



Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	Valid Contribution Certificates & Evidence of designed Course Materials
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Valid Contribution Certificates & Evidence of designed Course Materials

Parameter-5.13: Career advancement/Capacity building opportunities for non-teaching staff after joining the Homeopathic Colleges & attached teaching hospital

Operational Explanation-As per requirements of this parameter, information pertaining to non-teaching staff of college and attached teaching hospital will be captured. Information like whether non-teaching staff has been provided with opportunities for career advancements for enhancing their professional & educational qualifications or not. Further, whether recruited non-teaching staff like Nursing Staff and Paramedical & allied health care professionals are registered with concerned regulatory body of State or Central Government.

Scoring Rubrics- :

Parameter	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
5.13.1- Nursing Staff	If less than 50% recruited nursing staff are registered with Indian Nursing Council (INC) or State Nursing Council	If minimum 50% recruited nursing staff are registered with Indian Nursing Council (INC) or State Nursing Council	If more than 50% to 75% recruited nursing staff are registered with Indian Nursing Council (INC) or State Nursing Council	If more than 75% recruited nursing staff are registered with Indian Nursing Council (INC) or State Nursing Council	Registration Number & Registration Certificate, Joining & Appointment Letter etc.



5.13.2- Paramedical & Allied Health Care Professionals	If less than 50% Paramedical and allied Health Care Professional are registered with concerned regulatory body at Centre or State level	If minimum 50% Paramedical and allied Health Care Professional are registered with concerned regulatory body at Centre or State level	If 50% to 75% Paramedical and allied Health Care Professional are registered with concerned regulatory body at Centre or State level	If more than 75% Paramedical and allied Health Care Professional are registered with concerned regulatory body at Centre	Registration Number & Registration Certificate, Joining & Appointment Letter etc.
5.13.3- Career Advancement Opportunities for Non-teaching staff of college	If minimum 25 % have done any certificate Course or Degree or Diploma Programs for diversifying, upgrading and enriching their professional & educational qualifications	If 25% to 50% have done any certificate Course or Degree or Diploma Programs for diversifying, upgrading and enriching their professional & educational qualifications	If 50% to 75% have done any certificate Course or Degree or Diploma Programs for diversifying, upgrading and enriching their professional & educational qualifications	If more than 75% have done any certificate Course or Degree or Diploma Programs for diversifying, upgrading and enriching their professional & educational qualifications	Certificate, Degree or Diploma Programs completed after joining the Homeopathic Medical College etc.
5.13.4- Career Advancement Opportunities for Non-teaching staff of attached teaching hospital	If minimum 25 % have done any certificate Course or Degree or Diploma Programs for diversifying, upgrading and enriching their professional & educational qualifications	If 25% to 50% have done any certificate Course or Degree or Diploma Programs for diversifying, upgrading and enriching their professional & educational qualifications	If 50% to 75% have done any certificate Course or Degree or Diploma Programs for diversifying, upgrading and enriching their professional & educational qualifications	If more than 75% have done any certificate Course or Degree or Diploma Programs for diversifying, upgrading and enriching their professional & educational qualifications	Certificate, Degree or Diploma Programs completed after joining the attached teaching hospital of Homeopathic Medical College etc.



Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter-5.13=

$$\frac{\frac{\text{Obtained score on 5.13.1}}{4} + \frac{\text{Obtained score on 5.13.2}}{4} + \frac{\text{Obtained score on 5.13.3}}{4} + \frac{\text{Obtained score on 5.13.4}}{4}}{6} \times \text{AW}$$

Where AW =Assigned weightage to Parameter-5.13

6.0. Criterion-6: Assessment Policy: Formative, Internal & Summative Assessment

Parameter-6.1 :Periodical & Internal Assessment)IA (Examinations for theory & Practical/Clinical vis-à-vis Guidelines of Regulator

Operational explanation - :This parameter has been devised to capture information regarding planning and organization of Periodical and Internal Assessment examination .Periodical and Internal Assessment examinations are essential components of Curriculum for evaluating quality of intended learning outcomes .As per requirements of this Parameters, College is required to provide information professional year wise how they are planning and organizing periodical and internal assessment examinations .

As per established practices across colleges, it has been observed that Colleges are planning and organizing periodical assessments before conducting term end internal assessment examinations .Periodical assessments are found to be significant for providing continuous, constructive and formative feedback to students when they are undergoing course of study .Further, College is required to provide information whether, EOP)End of Clinical Postings (are being planned and conducted or not .

- ✓ 25% sampled faculty of each department, sampled for parameter-1 under Criterion-1 may be interacted or different set of 25% faculty may be sampled following same procedure as mentioned for parameter-1 for Criterion-1.



- ✓ Same set of 5% sampled students of each professional year sampled for parameter-1 of Criterion-1 may be interacted or different set of same sample size may be selected professional year wise as per procedure mentioned under parameter-1 of Criterion-1

Scoring Rubrics for this parameter - :

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
6.1.1- Planning and organization of Term Ends Internal Assessment Examinations or Internal Assessment Examinations before Year End University Examination <i>(For CBDC implementing Professional phase)</i>	If less than 30% sampled faculty are able to show documented evidences about professional year wise Planning and organization of Term End Internal Assessment Examinations or Internal Assessment Examinations along with subject wise syllabi to be covered in each Term End Assessments or	If 30% to 50% sampled faculty are able to show documented evidences about professional year wise Planning and organization of Term End Internal Assessment Examinations or Internal Assessment Examinations along with subject wise syllabi to be covered in each Term End Assessments or	If more than 50% sampled faculty are able to show documented evidences about professional year wise Planning and organization of Term End Internal Assessment Examinations or Internal Assessment Examinations along with subject wise syllabi to be covered in each Term End Assessments or	If more than 70% sampled faculty are able to show documented evidences about professional year wise Planning and organization of Term End Internal Assessment Examinations or Internal Assessment Examinations along with subject wise syllabi to be covered in each Term End Assessments or Internal Assessments	Annual Calendar for Periodical & Internal Assessment Examinations Professional Year wise Questions papers and answer sheets of recently conducted Internal Assessment Examinations. Mark Registers, Presence and absence attendance records of students Term endwise distribution of syllabi for theory & practical/clinical



	Internal Assessments	Internal Assessments	Internal Assessments		Scoring and Checklists used in Practical/Clinical Examinations etc.
6.1.2- Planning and organization of Periodical Assessments <i>(For CBDC implementing professional years)</i>	If less than 30% sampled faculties able to show planning & organization of periodical assessments like syllabi distribution for theory & practical/clinical assessment.	If 30% to 50% sampled faculties able to show planning & organization of periodical assessments like syllabi distribution for theory & practical/clinical assessment.	If more than 50% sampled faculties able to show planning & organization of periodical assessments like syllabi distribution for theory & practical/clinical assessment.	If more than 70% sampled faculties able to show planning & organization of periodical assessments like syllabi distribution for theory & practical/clinical assessment.	Annual Calendar for Periodical & Internal Assessment Examinations Professional Year wise Assessment Records for theory & Practical/Clinical related to Periodical Assessments Mark Registers, Presence and absence attendance records of students Periodical Assessment wise syllabi for theory & practical/clinical Scoring and Checklists used in



					Practical/Clinical Examinations etc.
6.1.3- Type of evaluation methods & tools being used vis-à-vis Periodical Assessments <i>(For CBDC implementing professional years)</i>	If faculty are using traditional evaluation methods in Periodical Assessment like predominance of paper pencil tests and less than 30% sampled faculty are able to show documented evidences about different evaluation methods being employed in Practical/Clinical & Theory	If 30% to 50% sampled faculty are able to show documented evidences about any one performance-based evaluation methods like OSCE, OSPE, DOPS, Mini CEX for evaluating practical/clinical skills of students And further could show Problem & Cased Based Assessments being used for assessments in theory etc.	If more than 50% sampled faculty are able to show documented evidences about any two performance-based evaluation methods like OSCE, OSPE, DOPS, Mini CEX for evaluating practical/clinical skills of students And further could show Problem & Cased Based Assessments being used for assessments in theory etc.	If more than 70% sampled faculty are able to show documented evidences about more than two performance-based evaluation methods like OSCE, OSPE, DOPS, Mini CEX for evaluating practical/clinical skills of students And further could show Problem & Cased Based Assessments being used for assessments in theory etc.	Subject wise Assessment Formats for OSCE, OSPE, DOPS & Mini CEX. Filled formats for recently conducted Periodical Assessments for Practical/Clinical (hard copy or soft copy)
6.1.4- Planning and Conducting Any type of Internal Assessments in Theory &	If less than 30% of sampled faculty are able to produce documented	If 30% to 50% of sampled faculty are able to produce documented	If 50% to 70% of sampled faculty are able to produce documented	If more than 70% of sampled faculty are able to produce documented evidences about	Mark Registers Theory papers of sampled students, Answer sheets of the



Practical/Clinical before University Examinations <i>(For Non-CBDC implementing professional years)</i>	evidences about planning & organization of any kind of internal examinations & assessments in theory, Practical/Clinical before university Examinations	evidences about planning & organization of any kind of internal examinations & assessments in theory, Practical/Clinical before university Examinations	evidences about planning & organization of any kind of internal examinations & assessments in theory, Practical/Clinical before university Examinations	planning & organization of any kind of internal examinations & assessments in theory, Practical/Clinical before university Examinations	students, Practical Sheets & tools etc.
6.1.5- Interaction with Sampled Students by Assessment Team on day of physical visit vis-à-vis type evaluation methods being used in Periodical Assessment for Practical/clinical <i>(For CBDC implementing professional years)</i>	If less than 30% of sampled students are able to tell type of evaluations methods and tools are being used by faculty for Practical/Clinical Skill Assessments during Periodical Assessments	If 30% to 50% of sampled students are able to tell and confirm whether faculty are using any one performance-based evaluation method for Practical/Clinical Skill Assessments during Periodical Assessments out of OSCE, OSPE, DOPS & Mini CEX etc.	If more than 50% of sampled students are able to tell and confirm whether faculty are using any two-performance based evaluation method for Practical/Clinical Skill Assessments during Periodical Assessments out of OSCE, OSPE, DOPS & Mini CEX etc.	If more than 70% of sampled students are able to tell and confirm whether faculty are using more than two performance-based evaluation method for Practical/Clinical Skill Assessments during Periodical Assessments out of OSCE, OSPE, DOPS & Mini CEX etc.	Documented evidences whether students have hard copy or soft copies of OSCE, OSPE, DOPS & Mini CEX etc.



6.1.6- Interaction with Sampled Students by Assessment Team on day of physical visit vis-à-vis type evaluation methods being used in any kind of Practical Assessments before University Examinations (Non-CBDC implementing BHMS Professional)	If less than 30% of sampled students are able to tell type of evaluations methods and tools are being used by faculty for any kind of Practical/Clinical Skill Assessments before University Examinations	If 30% to 50% of sampled students are able to tell and confirm whether faculty are using any one performance-based evaluation method for Practical/Clinical Skill Assessments like OSCE, OSPE, DOPS & Mini CEX or any others	If more than 50% of sampled students are able to tell and confirm whether faculty are using any one performance-based evaluation method for Practical/Clinical Skill Assessments like OSCE, OSPE, DOPS & Mini CEX or any others	If more than 70% of sampled students are able to tell and confirm whether faculty are using any one performance-based evaluation method for Practical/Clinical Skill Assessments like OSCE, OSPE, DOPS & Mini CEX or any others	Documented evidences whether students have hard copy or soft copies of OSCE, OSPE, DOPS & Mini CEX any other Assessment Methods
6.1.7- Interaction with Sampled Students by Assessment Team on day of physical visit vis-à-vis End of Clinical Posting Assessments (Second (If applicable) Third and Fourth BHMS Professional)	If less than 30% of sampled students are able to tell with documented evidences about end of clinical postings assessments	If 30% to 50% of sampled students are able to tell with documented evidences about end of clinical postings assessments	If more than 50% of sampled students are able to tell with documented evidences about end of clinical postings assessments	If more than 70% of sampled students are able to tell with documented evidences about end of clinical postings assessments	Documented evidences about end of clinical postings based on well-defined policy criteria

Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter 6.1=



$$\frac{\text{Obtained score on 6.1.1} + \text{Obtained score on 6.1.2} + \text{Obtained score on 6.1.3} + \text{Obtained score on 6.1.4} + \text{Obtained score on 6.1.5} + \text{Obtained score on 6.1.6} + \text{Obtained score on 6.1.7}}{4 + 4 + 4 + 4 + 4 + 4 + 4} \times \text{AW}$$

Where AW =Assigned weightage to Parameter6.1=

Parameter-6.2 :Log Books/Daily Case Record Book/Practical Workbooks & Portfolio based Tracking learning progress of students vis-à-vis laid down clinical Skills/procedures

Operational explanation - :With respect to Competence Based Curriculum prescribed by Regulators in homeopathic medical education log book based capturing learning evidences have been emphasized .Logbook/Daily Record Boos/Practical Work Book may be defined as verified record of the progression of the learner documenting the acquisition of Practical/Clinical Skill & procedures and other essential knowledge, attitude and communication skills .

In the log book, Daily Case Record Book, practical/clinical Competency/skill, procedures wise performance/learning along with activities allowing/enabling students for demonstration of concerned competency/skill & procedures, learning contexts in which students have been provided opportunity for learning like simulation setting or skill laboratory, bed side clinics, predetermined patient or community interaction, rating for each competence performed by student along with decision of faculty etc .Following practices will be checked as per requirement of this parameter- :

- Subject wise finalization of essential certifiable competences to be placed in Log book/Daily Case Record Book /Practical Work Books by student and interns
- Activity organized for acquiring & showcasing achieved competence/skills and procedures
- Rating given by faculty pertaining to achievement of competence by the student
- Decision of Faculty about certification of competence, repeating activity or remediation required etc.
- Further how weightage given to Log Book based assessment in Internal Assessment/Examinations



Verification approach for this parameter)Faculty Interaction - :(

- Department wise 25% sampled faculties under parameter-1 of Criterion-1 will also be interacted for this parameter

Verification approach for this parameter)student Interaction:(

- Same set of students & interns sampled under parameter-1 of criterion-1 may be interacted for this parameter or same process will be used for sampling different set of students for interaction as per requirements of this parameter.

Scoring Rubrics for this parameter - :

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
6.2.1-Guideline for Activities and Certifiable Competencies (Skills & Procedures) to be placed in Logbooks/Daily Case Record & Practical Work Books <i>(Logbooks/Daily Case Record Book for interns & Practical</i>	If ad hoc practices are being followed by Faculty for guiding students & interns for maintaining logbooks etc. and there are no guidelines developed by college for how to maintain Logbooks/Daily Case Record Book & Practical Work Books	If 30% to 50% of sampled faculty are able to show as per their subjects list of certifiable Competencies (Clinical skills & procedures) etc. which are to be placed in Logbooks/Daily Case Record Book & Practical Work	Level-2 plus If more than 50% of sampled faculty are able to show as per their subjects list of certifiable Competencies (Clinical skills & procedures) etc. which are to be placed in Logbooks/Daily Case Record Book & Practical Work Books	Level-3 plus If more than 70% of sampled faculty are able to show as per their subjects list of certifiable Competencies (Clinical skills & procedures) etc. which are to be placed in Logbooks/Daily Case Record Book	Documented evidences about how Logbooks will be created and which type activities and certifiable competencies will be placed in logbooks of interns Logbooks maintained by students



<i>Work Books for students)</i>		Books for concerned subjects.	for concerned subjects	& Practical Work Books for concerned subjects	
6.2.2-Methods for Certification of acquiring certifiable competencies by students <i>(Logbooks/Daily Case Record Book for interns & Practical Work Books for students)</i>	If less than 30% of sampled faculties are able to produce documented evidences about type of activity or setting (simulation, bedside, Laboratory etc.) to be mentioned against each competency so that students or interns will be able to showcase required competency. Further how against each observation of concerned faculty like meeting intended expectations, accomplished certifiable competency, not meeting expectation and repeat is required, minimally meeting	If 30% to 50% of sampled faculties are able to produce documented evidences about type of activity or setting (simulation, bedside, Laboratory etc.) to be mentioned against each competency so that students or interns will be able to showcase required competency. Further how against each observation of concerned faculty like meeting intended expectations, accomplished certifiable	If more than 50% of sampled faculties are able to produce documented evidences about type of activity or setting (simulation, bedside, Laboratory etc.) to be mentioned against each competency so that students or interns will be able to showcase required competency. Further how against each observation of concerned faculty like meeting intended expectations, accomplished certifiable competency, not meeting expectation and repeat is	If more than 70% of sampled faculties are able to produce documented evidences about type of activity or setting (simulation, bedside, Laboratory etc.) to be mentioned against each competency so that students or interns will be able to showcase required competency. Further how against each observation of concerned faculty like meeting intended	Documented evidences for subject wise identified certifiable competencies and activities & criteria to be used by faculties for determination whether students have accomplished certifiable competencies or not Logbooks etc. maintained by students



	expectations and remedial sessions are required.	competency, not meeting expectation and repeat is required, minimally meeting expectations and remedial sessions are required.	required, minimally meeting expectations and remedial sessions are required.	expectations, accomplished certifiable competency, not meeting expectation and repeat is required, minimally meeting expectations and remedial sessions are required.	
6.2.3- Interactions with Sampled students of 1st, 2nd, 3rd & 4th BHMS Professionals by Assessment Team vis-à-vis maintenance of Practical Work Books or Log Books/Daily Case Record Book <i>(Students of all BHMS Professionals)</i>	If less than 30% of sampled students are able to show well-maintained Practical Workbooks or logbooks/Daily Case Record Books as per instruction and along with signature of concerned faculties	If 30% to 50% of sampled students are able to show well-maintained Practical Workbooks or logbooks/Daily Case Record Book as per instruction and along with signature of concerned faculties	If more than 50% of sampled students are able to show well-maintained Practical Workbooks or logbooks/Daily Case Record Book as per instruction and along with signature of concerned faculties	If more than 70% of sampled students are able to show well-maintained Practical Workbooks or logbooks/Daily Case Record Book as per instruction and along with signature of concerned faculties	Practical Works Books or Logbooks/Daily Case Record Book maintained by students by all Professional Years
6.2.4- Interactions with Sampled Interns by Assessment Team	If less than 30% of sampled Interns are able to show maintained logbooks	If 30% to 50% of sampled Interns are able to show maintained	If more than 50% of sampled Interns are able to show maintained logbooks	If more than 70% of sampled Interns are able to show maintained	Logbooks etc. maintained by students by Interns



vis-à-vis maintenance of Practical Work Books or Log Books/Daily Case Record Book (Interns)	etc. as per instruction and along with signature of concerned faculties	logbooks etc. as per instruction and along with signature of concerned faculties	etc. as per instruction and along with signature of concerned faculties	logbooks etc. as per instruction and along with signature of concerned faculties	
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Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter=6.2-

$$\frac{\frac{\text{Obtained score on 6.2.1}}{4} + \frac{\text{Obtained score on 6.2.2}}{4} + \frac{\text{Obtained score on 6.2.3}}{4} + \frac{\text{Obtained score on 6.2.4}}{4}}{4} \times \text{AW}$$

Where AW =Assigned weightage to Parameter-6.2

Parameter-6.3 :Department wise -Post formative/Periodical and summative Assessment)University Examination (evaluation and ATR

Operational Explanation - :This parameter aims to capture information regarding the analysis of formative and summative assessment data of students and their categorization into high, average, and low performers based on their performance .It also focuses on identifying students who require additional support or remedial measures to improve their performance and ensuring that students who demonstrate exceptional performance are provided with advanced and challenging tasks to enhance their learning progress .

Verification approach for this parameter :

- Same set of faculties sampled for Parameter-1 of Criterion 1 will be interacted for this parameter



- Same set of sampled students for Parameter-1, will be interacted for this parameter also or same process may be followed for sampling of different set of students for this parameter

Scoring Rubrics for this parameter - :

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
6.3.1-Post Analysis of any kind of Periodicals & Internal Assessment data <i>(CBDC Implementing Phase)</i>	If all sampled Faculty are using ad-hoc policy for analysing post Periodical assessment and internal assessment examination data	If minimum 30% to 50% sampled faculty for all departments taken together are showing documented evidences for established policy for analysing post Periodical assessment and internal assessment examination data	Level-2 plus If minimum 30% to 50% sampled faculty for all departments taken together are showing practice of analysing post Periodical and internal assessment data, identifying High Performing, Average Performing and Below expectation performing students	Level-3 plus If more than 70% sampled faculty for all departments taken together are showing evidences for organizing remedial sessions for students who have not performed as per expectations and further tracking data based on impact of remedial sessions on below expectation performing students	Documented evidences about analysis of Periodical assessment data and internal assessment data for identifying students who are not performing as per expectations
6.3.2-Post Analysis of any kind of Periodicals & Internal Assessment data <i>(Non-CBDC Implementing Phase)</i>	If all sampled Faculty are using ad-hoc policy for analysing post Periodical assessments or any kind of internal	If minimum 30% to 50% sampled faculty for all departments taken together are showing documented	Level-2 plus If minimum 30% to 50% sampled faculty for all departments taken together are showing practice of	Level-3 plus If more than 70% sampled faculty for all departments taken together are showing evidences for organizing remedial	Documented evidences about analysis of Periodical assessment data or any kind of internal assessment examination data before university



	assessment examination data before university examinations	evidences for established policy for analysing post Periodical assessment or any kind of internal assessment examination data before university examinations	analysing post Periodical or any kind of internal assessment examination data before university examinations data, identifying High Performing, Average Performing and Below expectation performing students	sessions for students who have not performed as per expectations and further tracking data based on impact of remedial sessions on below expectation performing students	examinations data for identifying students who are not performing as per expectations
6.3.3-Remedial or additional support based on Post analysis of Periodical or any kind of Internal assessment data vis-à-vis interaction with students by Assessment Team on the day of physical visit <i>(For all professional years)</i>	If less than 30% of sampled students able to tell whether College is organizing remedial sessions for students performing below expectations and providing any type additional supports to students who are performing exceptionally well	If 30% to 50% of sampled students able to tell whether College is organizing remedial sessions for students performing below expectations and providing any type additional supports to students who are performing exceptionally well	If more than 50% of sampled students able to tell whether College is organizing remedial sessions for students performing below expectations and providing any type additional supports to students who are performing exceptionally well	If more than 70% of sampled students able to tell whether College is organizing remedial sessions for students performing below expectations and providing any type additional supports to students who are performing exceptionally well	Professional Year Wise List of below expectation performing students Evidence of organization of remedial sessions Evidence of Advance Learning Programme or Capsules for students showing remarkable performance
6.3.4-Planning and organization of Periodical Assessments for formative purpose	If less than 30% of sampled students are able to tell how based on Periodical Assessments	If 30% to 50% of sampled students are able to tell how based on Periodical Assessments	If more than 50% of sampled students are able to tell how based on Periodical	If more than 70% of sampled students are able to tell how based on Periodical Assessments	Documented evidences of sharing of Periodical Assessment results for continually improving



vis-à-vis interaction with students by Assessment Team on the day of physical visit <i>(For CBDC implementing phase)</i>	concerned faculty provide feedback about their existing accomplishment level of SLO (Specific Learning Outcomes) or CO (Course Outcomes) and their improvement areas etc.	concerned faculty provide feedback about their existing accomplishment level of SLO (Specific Learning Outcomes) or CO (Course Outcomes) and their improvement areas etc.	Assessments concerned faculty provide feedback about their existing accomplishment level of SLO (Specific Learning Outcomes) or CO (Course Outcomes) and their improvement areas etc.	concerned faculty provide feedback about their existing accomplishment level of SLO (Specific Learning Outcomes) or CO (Course Outcomes) and their improvement areas etc.	performance by students
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Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter 6.3=

$$\frac{\frac{\text{Obtained score on 6.3.1}}{4} + \frac{\text{Obtained score on 6.3.2}}{4} + \frac{\text{Obtained score on 6.3.3}}{4} + \frac{\text{Obtained score on 6.3.4}}{4}}{4} \times \text{AW}$$

Where AW =Assigned weightage to Parameter=6.3-

Parameter-6.4 :Quality & Structured practices for Academic Assessment and Evaluation of Students in Theory, Practical/Clinical areas vis-à-vis Curriculum Framework

Operational Explanation - :This parameter is related to capturing information about how structured practices are being followed by college for planning and organization Periodical & Internal Assessment Examinations like:

- Whether Faculty while planning Periodical and Internal Assessment Examinations are considering defined Competencies or SLO (Specific Learning Outcomes or Objectives) or Course Outcome or Subject Outcomes etc.



- Whether Faculty while planning Periodical and Internal Assessments are using varied evaluation methods so that all levels of Miller's Pyramid may be covered while evaluating students' performance in Theory and Practical/Clinical etc.
- Whether Faculty are employing some advanced methods for assessing and evaluating students proactively or they wait for directives of Regulator only etc.

Verification approach for this parameter :

- Same set of faculties sampled for Parameter-1 of Criterion 1 will be interacted for this parameter
- Same set of sampled students for Parameter-1, will be interacted for this parameter also or same process may be followed for sampling of different set of students for this parameter

Scoring Rubrics for this parameter - :

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
6.4.1- Planning and divisions of subject wise syllabi for Periodical Assessments and Term End Internal Assessment Examinations	If less than 30% of sampled Faculty are able to produce documented evidences subject wise for planned and divided syllabi for Periodical	If 30% to 50% of sampled Faculty are able to produce documented evidences subject wise for planned and divided syllabi for Periodical	If more than 50% of sampled Faculty are able to produce documented evidences subject wise for planned and divided syllabi for Periodical	If more than 70% of sampled Faculty are able to produce documented evidences subject wise for planned and divided syllabi for Periodical Assessments and Term End Internal	Department wise Documented evidences for planned and divided subject wise syllabi for Periodical and Internal Assessment Examinations etc.



<i>(For CBDC implementing phase)</i>	Assessments and Term End Internal Assessment Examinations	Assessments and Term End Internal Assessment Examinations	Assessments and Term End Internal Assessment Examinations	Assessment Examinations	
6.4.2- Planning and divisions of subject wise syllabi for Periodical Assessments or any kind Internal Assessment Examinations before University Examination <i>(For Non-CBDC implementing phase)</i>	If less than 30% of sampled Faculty are able to produce documented evidences subject wise for planned and divided syllabi for Periodical Assessments or any kind Internal Assessment Examinations before University Examination	If 30% to 50% of sampled Faculty are able to produce documented evidences subject wise for planned and divided syllabi for Periodical or any kind Internal Assessment Examinations before University Examination	If more than 50% of sampled Faculty are able to produce documented evidences subject wise for planned and divided syllabi for Periodical Assessments or any kind Internal Assessment Examinations before University Examination	If more than 70% of sampled Faculty are able to produce documented evidences subject wise for planned and divided syllabi for Periodical Assessments or any kind Internal Assessment Examinations before University Examination	Department wise Documented evidences for planned and divided subject wise syllabi for Periodical and Internal Assessment Examinations etc.
6.4.3- Planning and divisions of subject wise Competency or SLO (Specific Learning Outcomes) or Course Outcomes for Planning and Conducting	If less than 30% of sampled Faculty are able to produce documented evidences subject wise for intended SLOs or COs or	If 30% to 50% of sampled Faculty are able to produce documented evidences subject wise for intended SLOs or COs or	If more than 50% of sampled Faculty are able to produce documented evidences subject wise for intended SLOs or COs or	If more than 70% of sampled Faculty are able to produce documented evidences subject wise for intended SLOs or COs or Competencies to be	Department wise Documented evidences for planned and divided subject wise syllabi for Periodical and Internal Assessment Examinations etc.



Periodical Assessments & Internal Assessment Examinations <i>(For CBDC implementing Phase)</i>	Competencies to be covered in Periodical Assessments and Term End Internal Assessment Examinations	Competencies to be covered in Periodical Assessments and Term End Internal Assessment Examinations	Competencies to be covered in Periodical Assessments and Term End Internal Assessment Examinations	covered in Periodical Assessments and Term End Internal Assessment Examinations	
6.4.4. Planning for usages of varied Evaluation Methods vis-à-vis Miller's Pyramid & Bloom's Taxonomy <i>(For CBDC implementing phase)</i>	If less than 30% of sampled Faculty are able to produce documented evidences about how they are using various educational methods and assessment tools for Practical/clinical and theory assessments vis-à-vis Miller's Pyramid and Blooms Taxonomy	If 30% to 50% of sampled Faculty are able to produce documented evidences about how they are using various educational methods and assessment tools for Practical/clinical and theory assessments vis-à-vis Miller's Pyramid and Blooms Taxonomy	If more than 50% of sampled Faculty are able to produce documented evidences about how they are using various educational methods and assessment tools for Practical/clinical and theory assessments vis-à-vis Miller's Pyramid and Blooms Taxonomy	If more than 70% of sampled Faculty are able to produce documented evidences about how they are using various educational methods and assessment tools for Practical/clinical and theory assessments vis-à-vis Miller's Pyramid and Blooms Taxonomy	Department wise Documented evidences for usages of various educational methods and assessment tools for Practical/clinical and theory assessments vis-à-vis Miller's Pyramid and Blooms Taxonomy

Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :



Weightage score on Parameter=6.4-

$$\frac{\frac{\text{Obtained score on 6.4.1}}{4} + \frac{\text{Obtained score on 6.4.2}}{4} + \frac{\text{Obtained score on 6.4.3}}{4} + \frac{\text{Obtained score on 6.4.3}}{4}}{4} \times \text{AW}$$

Where AW =Assigned weightage to Parameter6.4=

7.0. Criterion-7: Research Output & Impact

Normalization Formula for Scoring Rubrics for parameter 7.1, 7.2 & 7.3 separately

Under this criterion for normalization of values obtained on each parameter, parameter wise obtained values will be subjected to normalization based on following formula - :

$$\frac{\text{Per faculty average score of College on the concerned parameter (x')} - \text{Minimum obtained score on the parameter (x)}}{\text{Maximum obtained score on this parameter (y)} - \text{Minimum obtained score on this parameter (x)}} \times 100$$

Where x =for concerned college, per faculty obtained average score)Faculty-Professors, Associate Professors & Assistant Professors who are recruited for BHMS Program(

y =Maximum Value for "Maximum per faculty obtained average score by any college on this parameter "across all colleges

x =Minimum value for "Minimum per faculty obtained average score by any College on this parameter "across all colleges

Note: Based on above mentioned formula, value on this parameter may range between 0 to 100.

Parameter :7.1-Total number of research paper publications by Faculty/students Staff with Institutional Affiliation in last 2 Years in indexed Journals



Operational explanation - :As per this criterion number of total number of research paper publications by Faculty Staff and Students in past 2 years will be considered .Research papers should be published in Journals indexed in following database Provided -UGC Care List, Medline, PubMed, Central Science Citation index, Science Citation Index Expanded Embase, Scopus, Directory of Open access journals)DoAJ (will be considered.

Note :while computation of per faculty average score on this parameter, each research paper publication in indexed Journals in Q1 & Q2 Categories will be assigned 60 scores and each research paper publication in indexed Journals other than of Q1 & Q2 Categories will be assigned 50 scores .Paper Published in Journals of IJRH-CCRH will be given 60 weightages score each paper .

Note :*Any Research Paper shall be considered once for assignment of scores to College. If any research paper is written by group of Faculty or student despite this as whole published paper will be considered once for assigning scores. This is rating exercise for College, hence any paper with multiple authors will be considered once for assignment of scores.*

Scoring Rubrics for this parameter - :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	Submission details uploaded soft copies of research papers published in indexed journals for given database only
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	As mentioned above
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above



Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	As mentioned above
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Parameter-7.2 :Cumulative Citation Scores of research papers published in indexed journals vis-à-vis 7.1 Parameter
Operational explanation - :As per this parameter, cumulative citation scores of all published research papers published in indexed journals as mentioned under parameter-1 of this criterion, will be computed.

Scoring Rubrics for this parameter - :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	Submission details uploaded soft copies of research papers published in indexed journals for given database only
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	As mentioned above
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	As mentioned above

Parameter-7.3 - :No .of patents /copy rights filed by the Institution in the last 2 years

Operational explanation - :This parameter is primarily dealing with no of patents granted and number of patents filed by Medical College in past 2 years .A Patent is a statutory right for an invention granted for a limited period of time to the patentee by the Government, in



exchange of full disclosure of his invention for excluding others, from making, using, selling, importing the patented product or process for producing that product for those purposes without his consent.

Scoring Rubrics for using separately for the parameter 7.3, 7.4, 7.5, 7.6 & 7.7 - :

For normalization of data provided by college on each parameter, parameter wise data will be subjected to normalization based on following formula - :

$$\frac{\text{Average per faculty average score of College on the parameter } (x') - \text{Minimum obtained score on the parameter } (x)}{\text{Maximum obtained score on this parameter } (y) - \text{Minimum obtained score on this parameter } (x)} \times 100$$

Where x ='for concerned college, per faculty average score of college on this parameter

y =Maximum Value for "Maximum per faculty average score obtained by any college on this parameter "across colleges

x =Minimum value for "Minimum per faculty average score obtained by any College on this parameter "across all colleges

Note :*For computation per faculty average score for this parameter 7.3 & 7.4, patent with publication number and date will be assigned 50)for parameter-7.3 (and for each grant of patent 100 score will be assigned)for parameter-7.4 .(Patent filing without any publication number and date will not be assigned any score for this parameter*

Note: Based on above mentioned formula, value on this parameter may range between 0 to 100.

Scoring Rubrics for this parameter-7 :



Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	Date of Filing of Patent Applications along with Publication Number
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	As mentioned above

Parameter-7.4 - :No .of patents /copy rights granted in last 2 years

Operational explanation - : This parameter is related to number filled patent applications in past 2 years have been granted along with patent number.

Scoring Rubrics for this parameter- :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	Date of Granting of Patent along with Patent Number
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	As mentioned above



Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	As mentioned above

Parameter-7.5 - :No .of Collaborative projects completed/ongoing in collaboration with Industry/Non-government)National, State/International (funding agencies in last 2 Years

Operational explanation- : This parameter deals with number of projects completed or being completed funded by Industry or any non-government agencies in India and abroad and further projects completed or being completed in collaboration with academic/research institutions without funding .

Note :For computation of per faculty average score, following scores will be assigned to each research project for parameter-7.5 & 7.6

Total approved budget for entire duration in INR	Weightage score per research project
≤ 25 Lakhs	25
> 25 Lakhs to ≤ 50 Lakhs	50
≥ 51 Lakhs to ≤ 1 crore	100
>1 crore to ≤ 2 crore	150
>2 crore to ≤ 8 crore	200
>8 crore	250

Scoring Rubrics for this parameter - :

Level	Required conditions	Supporting documents
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Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	Agreement/MOUs with Non-government Funding agency or Industry along with approved Budget for entire duration
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	As mentioned above

Parameter-7.6 - :No .projects completed/ongoing funded/being funded by government agency in India and abroad like CSIR, ICMR, CCRH, DST, DBT etc .in last 2 years

Operational explanation - :This parameter deals with number of projects completed or being completed funded by government agencies in India and abroad

Note :For computation of per faculty average score, following scores will be assigned to each research project for parameter-7.5 & 7.6

Total approved budget for entire duration in INR	Weightage score per research project
≤ 5 Lakhs	10
≤ 25 Lakhs	25
> 25 Lakhs to ≤ 50 Lakhs	50
≥ 51 Lakhs to ≤ 1 crore	100
>1 crore to ≤ 2 crore	150
>2 crore to ≤ 8 crore	200
>8 crore	250



Scoring Rubrics for this parameter - :

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
*7.6.1.: CCRH Funded Publications of Books & Chapter in Book	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to ≤ 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Approval Letter & Certificate for CCRH funding for Book Authorship & Publications
*7.6.2.: Funded Research Projects by International, National & State Funding Agency	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to ≤ 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Agreement/MOUs, Proposal approved by government funding agency along with approved Budget for entire duration

***For Sub-parameter- 7.6.1 & 7.6.2, total faculty (Professor Associate Professor & Assistant Professor) for BHMS Program will be used averaging out scores on this sub-parameter and further normalizing scores across all colleges.**

Note .for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter=7.6-

$$\frac{\frac{\text{Obtained score on 7.6.1}}{4} + \frac{\text{Obtained score on 7.6.2}}{4}}{2} \times \text{AW}$$



Where AW =Assigned weightage to Parameter7.6-

Parameter-7.7 - :Total amount of funded projects ongoing/completed in the last 2 Years)mentioned under Parameter-7.5 & 7.6(

Operational explanation - :This parameter deals with total amount of funded project in INR vis-à-vis research projects completed/being completed funded by government or non-government in India and abroad .

Note :For computation of per faculty average score, following scores will be assigned to each research project for parameter-6 & 7

<i>Total approved budgets for all ongoing/completed research projects mentioned under parameter 6 & 7 for entire duration in INR</i>	<i>Weightage score</i>
≤ 25 Lakhs	50
≤ 50 Lakhs	100
≥ 51 Lakhs to ≤ 1 crore	150
>1 crore to ≤ 2.5 crore	200
>2.5 crore to ≤ 5 crore	250
>5 crore to ≤ 7.5 crore	300
> 7.5 crore	350

Scoring Rubrics for this parameter - :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	Evidences required under Parameter 7.5 & 7.6



Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	As mentioned above

Parameter-7.8 :Percentage of Faculty Staff possessing eligibility for recognition as PG Guide/or recognized as PG Guide

Operational Explanation - :This parameter is focused on the number of teaching staff who possess the minimum educational qualifications to be recognized as PG Guides .The essential information for this parameter will be referred to in the Data Capture Format)DCF (of Parameter -5.4 under the Criterion-2 .Additionally, information submitted under parameter 7.1 for research publication, and information submitted under parameters 7.5 & 7.6 for funded research projects .Because it is assumed based on established practice that:

- ✓ Faculty should have certain of year of teaching experience (minimum 5 years) in concerned department of Homeopathic Medical College after PG in homeopathy
- ✓ Further Faculty should be some research publications to his/her credit



- ✓ Further Faculty should have any one Funded Research Projects to his/her credit etc.

Scoring Rubrics for this parameter - :

Level	Required conditions	Supporting documents
Level-1	If min. 25% of the teaching staff are possessing qualification to be recognized/already recognized as PG guides.	Appointment & Joining Letters, Qualification for essential PG Degree, Experience certificate after PG in concerned departments, Funded Research Project & Research Publications etc.
Level-2	If min. 26% to 50% of the teaching staff are possessing qualification to be recognized/already recognized as PG guides.	Same as mentioned above
Level-3	If min. 51% to 74% of the teaching staff are possessing qualification to be recognized/already recognized as PG guides.	
Level-4	If 75% or more of the teaching staff are possessing qualification to be recognized/already recognized as PG guides.	

Parameter-7.9 :Total Seed money allocated for promotion of Research Activities in past 1 year

Operational Explanation - : This parameter is designed to capture data pertaining to initiatives taken by college for creating ecosystem for research activities. College will be assigned scores for this parameter based on following criteria:

Category for utilization of Seed Money for Research Activity	Assigned scores
Category-1: Total amount spent on sponsoring Capacity Building Programs of Faculty for Research Methodology, Research Proposal writing, Research Paper writing etc. organized by CCRH, National Institutes & State Institutes. In-	If less than 1 Lakh used, 10 score If more than 1 Lakh used, 20 scores If more than 2.5 Lakh used, 30 score If more than 5 Lakh used, 40 scores



house Program by inviting reputed Resource Persons with publications in indexed journals as mentioned under 7.1 parameter.	If more than 10 Lakh used, 50 scores
Category-2: Total amount spent on Funding of Research Projects submitted by Faculty	If less than 5 Lakh used, 10 score If more than 10 Lakh used, 20 scores If more than 15 Lakh used, 30 score If more than 20 Lakh used, 40 scores If more than 25 Lakh used, 50 scores
Category-3: Total amount spent on Funding of Research Projects submitted by Student	If less than 1 Lakh used, 10 score If more than 1 Lakh used, 20 scores If more than 2.5 Lakh used, 30 score If more than 5 Lakh used, 40 scores If more than 10 Lakh used, 50 scores

Scoring Rubrics for this parameter - :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	Evidences of sponsoring of Capacity Building Programs for Faculty for Research Methodology, Proposal writing, Research paper writing, Certificates of completed Capacity Building Program etc. For in-house Program, photographs of program, List of Participants, Resume of Resource Persons with research publications in indexed journals etc. Audited Balance Sheet & Expenditure Statements for utilization of Seed Money



		List of Research Proposals approved by Internal Research Ethics Committee for funding under seed money for students & Faculty etc.
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥75	As mentioned above

Note: For this parameter, for computation of average score, sanctioned intake for BHMS & Total no. of regular staff (Professors, Associate Professors & Assistant Professors) will be taken together and further normalizing scores across all Colleges.

8.0. Criterion-8 :Financial-Resource :Recurring & non-recurring expenditures

Scoring Rubrics for individual parameter from 1 to 12

Under this criterion, values on each parameter will be subjected to normalization based on following formula - :

$$\frac{\text{Average score of College on the parameter } (x') - \text{Minimum obtained score on the parameter } (x)}{\text{Maximum obtained score on this parameter } (y) - \text{Minimum obtained score on this parameter } (x)} \times 100$$

Where x='for concerned college, average score will be computed as per requirement of parameter per student across all professional years or per faculty recruited for BHMS Program.

Note :for computation of average value per unit following methods will be used:



- If in the College, in addition to BHMS Programme, PG Programmes are also being offered as such if submitted financial data is applicable for all programmes being offered, then for computation of average value per student, sanctioned intake for UG and PG Programs will be considered.
- Further wherever as per requirements of parameter, if submitted financial data is applicable for all faculties (Professor, Associate Professor and Assistant Professor) recruited for all programmes (UG & PG Programmes) as such for computation of average value per faculty, all faculties on College's roll will be considered.
- Further wherever applicable, parameter which are applicable to Clinical departments of teaching hospital, for these parameters, average value per unit will be computed. For computation of average value per unit, as per requirement of the parameter, total number of laboratory-based investigations carried out, total number of radiological investigations carried or total number of operative works performed etc. will be considered.

y =Maximum Value for "Maximum obtained per faculty or student average score by any college on this parameter "across all colleges

x =Minimum value for "Minimum obtained per faculty or per student average score by any College on this parameter "across all colleges

Note: Based on above mentioned formula, value on this parameter may range between 0 to 100.

Following Rubrics will be used for each parameter under this criterion - :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	As per requirement of concerned parameter



Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	As mentioned above

Parameter-8.1 :Total amount spent on procurement/subscription of print version/online version of Books & Journals and other Learning Resources in past 1 Year

Operational explanation - :Based on this parameter, data will be captured regarding amount spent on addition of new books & subscription of new journals etc .This parameter is proxy for enriching knowledge & skills of students by making new literatures available related to medical field .Total amount spent in INR in past 1 year will be captured college wise .

Note:As given in very beginning under the Criterion-8, for this parameter, average value per student will be computed .Total sanctioned intake will be considered for computing average value per intake .If College is offering PG programmes as such PG students will also be considered for computing average value per student for the concerned college .

Scoring Rubrics for this parameter- :



Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	<ul style="list-style-type: none">○ Subject to List of Books & Journals procured/subscribed○ Invoices related to procurement and subscriptions of print copies or electronic copies of Library Resources for teaching and learning○ Annual Budget, audited balance sheets etc.
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	As mentioned above

Parameter-8.2 :Cumulative Amount spent on procurement of consumable Lab based materials in last 1 Year

Operational explanation :As per requirements of Curriculum, in each College there shall have Practical Laboratories for Microbiology & Pathology, Human Anatomy, Human Physiology and Biochemistry and Skill Laboratory/Simulation Lab .

In addition to above mentioned Laboratories in Medical College campus, there will be Clinical Laboratories in the attached teaching hospital for exposure of students to adequate clinical materials)Laboratory based investigations .(Further procurement of consumable materials in laboratory-based investigations in clinical departments in hospital, is proxy of patient loads which is essential for clinical training of students .

As per requirements of the parameter, College is required to provide total amount spent in INR separately under following heads- :



- Total amount spent on consumables materials in Laboratories set up in teaching block of College (Practical Laboratories & Skill Laboratory) in past 1 year
- Total amount spent on consumables materials in clinical Laboratories set up in attached teaching hospital

Note :for computation of average value per unit, following methods will be used-

- For computation of normalized score for 8.2.1 as given below, first average value will be computed taking into considerations of sanctioned intake of BHMS. If PG Programs are also being offered as such, sanctioned intakes of BHMS and MD (Homeopathy) Programs will be taken into considerations for computation of average value per intake. Normalization formula is given at the beginning of Criterion-8.
- For computation of normalized score for 8.2.2 as given below, fist average value for this sub-parameter will be computed, total amount spent on procuring consumables for clinical laboratories set-up in attached teaching hospital will be divided by total number of laboratory-based investigations carried out in last 1 year. Normalization formula is given at the beginning of Criterion-8.

Scoring Rubrics for Parameter- :

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
8.2.1-Amount spent on consumables for Practical Laboratories & Skill Lab/Simulation	If based on normalized scores of all colleges, if the normalized score of the College is falling	If based on normalized scores of all colleges, if the normalized score of the College is falling	If based on normalized scores of all colleges, if the normalized score of the College is falling	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Invoices and stock registers for Practical Laboratories & Skill Laboratory



Lab set-up in Medical College	in the range of ≤ 25	in the range of >25 to ≤ 50	in the range of >50 to < 75		
8.2.2-Amount spent on consumables for Clinical Laboratories in attached Teaching Hospital	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Invoices and stock registers for Central Clinical Laboratory in the attached Teaching Hospital

Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter=8.2-

$$\frac{\frac{\text{Obtained score on 8.2.1}}{4} + \frac{\text{Obtained score on 8.2.2}}{4}}{2} \times \text{AW}$$

Where AW =Assigned weightage to Parameter.8-2

Parameter-8.3 :Total amount spent on maintenance and procurement (other than minimum regulatory requirements) of non-consumable equipment in Clinical Laboratories in attached teaching hospital in past 1 years

Operational explanation : This parameter requires capturing data for procurement of non-consumable equipment in Laboratory other than minimum requirements .Procurement of non-equipment other than MSR laid down by Medical Regulator is indicative of augmentation of resources as a result of increased patient footfall, which are essential clinical materials for clinical training of students .

Note :for computation of average value per unit, following method will be used-



- For computation of normalized score for this parameter, first computation of average value for this parameter will be computed, total amount spent on procurement of non-consumable equipment in attached teaching hospital, will be divided by total number of laboratory investigations carried out in last 1 year. Normalization formula is given at the beginning of Criterion-8.

Scoring Rubrics for this parameter- :

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
8.3.1-Amount spent on maintenance of non-consumable equipment in Clinical Laboratories	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Invoices and stock registers etc. Annual Budget, audited balance sheets etc.
8.3.2-Amount spent on procurement of non-consumable equipment in addition to minimum regulatory requirement	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Invoices and stock registers etc. Annual Budget, audited balance sheets etc.

Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter-8.3=



$$\frac{\frac{\text{Obtained score on 8.3.1}}{4} + \frac{\text{Obtained score on 8.3.2}}{4}}{2} \times \text{AW}$$

Where AW =Assigned weightage to Parameter-8.3

Parameter 8.4 :Cumulative amount spent on organization of Guest Lectures, Conferences/Seminars & workshops with Resource Persons in last 1 year within campus of college

Operational explanation :As per requirements of this parameters financial expenditure data will be taken for organization of guest lectures for students .If College has engaged Guest Faculty/Visiting Faculty of specialties of Modern Medicine for organization of Guest Lectures as such remunerations, Accommodations & Travelling etc .given to these Guest/Visiting Faculty may be mentioned under this parameter.

Further if College is organizing in-house conference or workshops etc .by inviting external Resource Persons as such remunerations, Travelling & Lodging etc .given to external resource persons may be mentioned under this parameter .This Parameter is related to academic excellence category of assessment and rating criteria for Medical Colleges .

Note :for computation of average value per unit, following method will be used-

- By organization of Guest Lectures BHMS Students will be benefitted and by organization of Workshops & Conferences by inviting external resource persons both students & faculty will be befitted. Hence for computation of average score sanctioned intake for BHMS & total faculty on roll for BHMS Program will be considered. If PG/MD program is also being offered and College has provided data for both BHMS & MD/PG as such sanctioned intakes of both programs will be considered for computing average value per person.



Scoring Rubrics for this parameter- :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	Annual Budget, audited Expenditure Statements audited balance sheets etc.
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	As mentioned above

Parameter-8.5 :total amount spent on sponsoring participation of Faculty Staff in Professional Development Programs/Continuing Education organized outside the Institution in last 1 year

Operational explanation :As per requirement of this parameter, College wise data will be captured pertaining to sponsoring Faculty Development Programmes, if college has deputed faculties for attending FDPs *outstation or outside the College* at different venues within same district or different districts etc .

Note :for computation of average value per unit, following method will be used-



- For computation of normalized score for this parameter, first computation of average value for this parameter will be computed, total amount spent on sponsoring attending and completion of FDPs/CPDs at different venues as defined above in past 1 year, will be divided by total number of faculties (Professor, Associate Professor & Assistant Professor).

Scoring Rubrics for this parameter- :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	Annual Budget, Audited Expenditure Statement, audited balance sheets etc.
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	As mentioned above

Parameter-8.6 :Total amount spent on consumable resources for indoor & outdoor sports in Past 1 Year

Operational explanation :As per requirement of this parameter, College is required to submit incurred expenditure data pertaining to augmentation of resources by *procuring consumables* for indoor and outdoor sports .



Note: As given at very beginning under the Criterion-8, for this parameter, average value per student will be computed .Sanctioned intakes will be considered for computing average value per student .If College is offering PG programmes as such sanctioned intakes of PG will also be considered for computing average value per student for the concerned college .

Scoring Rubrics for this parameter- :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	Annual Budget, Audited expenditure statements, audited balance sheets etc.
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	As mentioned above

Parameter-8.7 :Amount spent on salary for Faculty Staff in the previous Financial Year

Operational explanation -As per regulatory provisions for Higher Education Institution pertaining to salary of Teaching staff, salary should be at least equivalent to same cadre of staff in concerned government run Colleges .As per requirements of this parameter, all colleges are required to submit amount spent on salary of teaching staff in the previous financial year .

Note :for computation of average value per unit, following method will be used-



- Cadre wise per faculty average gross salary will be computed. In the case, College is offering both BHMS & MD/PG programs in Homeopathy, cadre wise all faculty will be considered for computing cadre wise average gross salary per faculty.

Scoring Rubrics for Parameter- :

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
8.7.1- Per faculty average gross salary in Assistant Professor cadre for previous Financial Year	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Month wise gross salary statement for each cadre of faculty staff Bank statements regarding digital payments of salary to Staff Audited Balance sheets & Expenditure statement, Form 16 B etc.
8.7.2- Per faculty average gross salary in Associate Professor cadre for previous Financial Year	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Same as mentioned above



8.7.3- Per faculty average gross salary in Professor cadre for previous Financial Year	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Same as mentioned above
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Weightage score on Parameter-7=

$$\frac{\frac{\text{Obtained score on 8.7.1}}{4} + \frac{\text{Obtained score on 8.7.2}}{4} + \frac{\text{Obtained score on 8.7.3}}{4}}{3} \times \text{AW}$$

Where AW =Assigned weightage to Parameter-7

Parameter-8.8 :Amount spent on salary for Non-Teaching Staff in Medical College and attached teaching hospital in the previous Financial Year

Operational explanation -As per requirements of this Parameter, gross salary data will be captured for non-teaching staff in Medical College and non-teaching staff in attached teaching hospital. As per requirements of DCF for this parameter, all colleges are required to submit amount spent on salary of non-teaching staff in the previous financial year .

Note *for computation of average value per unit, following method will be used-*

- For normalization of scores on this parameter, average per sanctioned intake amount spent on gross salary of non-teaching staff in Medical College will be computed
- For normalization of scores on this parameter, average per teaching bed amount spent on gross salary of non-teaching staff in attached teaching hospital will be computed



Scoring Rubrics for Parameter- :

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
8.8.1- Per sanctioned intake average amount spent on gross salary of non-teaching staff in medical college in previous Financial Year	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Month wise gross salary statement for each cadre of faculty staff Bank statements regarding digital payments of salary to Staff Audited Balance sheets & Expenditure statement, Form 16 B etc.
8.8.2- Per teaching bed average amount spent on gross salary of non-teaching staff in medical college in previous Financial Year	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Same as mentioned above

Weightage score on Parameter-8.8=



$$\frac{\frac{\text{Obtained score on 8.8.1}}{4} + \frac{\text{Obtained score on 8.8.2}}{4}}{2} \times \text{AW}$$

Where AW =Assigned weightage to Parameter-8.8

Parameter-8.9 :Percentage of Electricity)Units (vis-à-vis total consumed electricity in the previous financial year from renewable energy)solar/wind(

Operational explanation -This parameter is related to consumption of electricity)in units (in Medical College including teaching hospital .Further what percentage of consumed electricity are obtained from renewable energy sources like Solar/wind .

Scoring Rubrics for this parameter - :

Level	Required conditions	Supporting documents
Level-1	If less than 5% of total consumed electricity by Medical College and attached hospital is obtained from renewable energy	Electricity Bills for previous financial year separately for Medical College & attached Teaching Hospital Audited Expenditure statements for previous Financial Year Evidences of electricity produced from renewable sources
Level-2	If more than 5% of total consumed electricity by Medical College and attached hospital is obtained from renewable energy	Same as mentioned above
Level-3	If more than 10% of total consumed electricity by Medical College and attached hospital is obtained from renewable energy	Same as mentioned above



Level-4	If more than 15% of total consumed electricity by Medical College and attached hospital is obtained from renewable energy	Same as mentioned above
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Parameter-8.10 :Amount spent on strengthening of Safety Measures in Campus in the previous Financial Year

Operational explanation -This parameter is related to amount spent by Medical College for strengthening safety measures in entire campus including teaching hospital .This parameter is related to regulatory provisions of Regulators laid down for Medical College for providing safe physical environment to all stakeholders .This parameter is further related to satisfactory physical teaching learning environment laid down as assessment and rating criteria for Medical Colleges .

As per requirements of the parameter, Medical College is required to provide total amount spent in INR separately under following heads :

Total amount spent on strengthening of safety measures in Medical College on following heads

Amount spent on maintenance of Fire Safety equipment
Amount spent on maintenance of existing facilities for Quality Drinking water
Amount spent on maintenance of CCTVs
Amount spent on maintenance of electrical gadgets

Total amount spent on strengthening of safety measures in Hostels)Boys & Girls both (on following heads

Amount spent on maintenance of Fire Safety equipment
Amount spent on maintenance of existing facilities for Quality Drinking water
Amount spent on maintenance of CCTVs
Amount spent on maintenance of electrical gadgets
Amount spent on salary outsourced security Staff in the hostel



Total amount spent on strengthening of safety measures in attached teaching hospital on following heads

Amount spent on maintenance of Fire Safety equipment
Amount spent on maintenance of existing facilities for Quality Drinking water
Amount spent on maintenance of CCTVs
Amount spent on maintenance of electrical gadgets
Amount spent maintenance of Lifts
Amount spent on maintenance of existing facilities for Biomedical Waste Management (BMW)
Amount spent procurement of wheel chairs & trolleys with railings

Note :for computation of average value per unit, following methods will be used-

- For computation of normalized score for 8.10.1 as given below, first average value will be computed taking into considerations of students of all professional years. If PG Programs are also being offered as such, sanctioned intakes of BHMS and PG Programs will be taken into considerations for computation of average value per student. For arriving at average value per student, total amount spent on strengthening of safety measures in Medical College & Hostels together will be divided by total number of students as defined above. Normalization formula is given at the beginning of Criterion-8.
- For computation of normalized score for 8.10.2 as given below, first average value for this sub-parameter will be computed, total amount spent strengthening of safety measures in attached teaching hospital will be divided by total number of IPD admissions in past 1 year. Normalization formula is given at the beginning of Criterion-8.

Scoring Rubrics for Parameter- :

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	



8.10.1-Total amount spent on strengthening safety measures in Medical College and Hostels both	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Invoices and AMCs, Annual Budget and audited balance sheets etc.
8.10.2- Total amount spent on strengthening safety measures in attached teaching hospital	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Invoices and AMCs, Annual Budget and audited balance sheets etc.

Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter-10=

$$\frac{\frac{\text{Obtained score on 8.10.1}}{4} + \frac{\text{Obtained score on 8.10.2}}{4}}{2} \times \text{AW}$$

Where AW =Assigned weightage to Parameter1-0

Parameter-8.11 :Amount spent on staff preparedness for Accreditation of Laboratories & teaching hospital in previous Financial Year)by NABH, NABL or any other recognized national or international body mandated for the task(

Operational explanation -This parameter pertains to the amount spent in previous Financial Year pertaining to Accreditation of Laboratories & attached teaching hospital based on following heads:



- ✓ Training of staff by inviting External Resources vis-à-vis NABH accreditation or NABL accreditation or accreditation by any other national body
- ✓ Sponsoring outstation trainings of staff vis-à-vis NABH accreditation or NABL accreditation or accreditation by any other national body
- ✓ Subscriptions training materials & handbooks etc. vis-à-vis NABH accreditation or NABL accreditation or accreditation by any other national body

College is required to provide Expenditure data pertaining to above mentioned heads for capacity building of staff organization of in-house training by inviting external trainers or sponsoring outstation training of staff .Provided data will be subjected to normalization based on formula mentioned above in beginning of this Criterion .For normalization of provided data, per sanctioned intakes average value will be computed .If the College is offering both UG and PG programs in Homeopathy as such sanctioned intakes of all these programs will be considered for computation of average scores .

Scoring Rubrics for this parameter- :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	Annual Budget, Audited expenditure statements, audited balance sheets, List of external resource persons invited for in-house training for NABL or NABH or accreditation by any other national body, list of staff deputed for outstation training for the NABL or NABH or accreditation by any other national body, list of training materials & handbooks procured for above mentioned purpose etc.



Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	As mentioned above

Parameter-8.12 :Amount spent on providing additional clinical exposures to students in Super Specialties Hospitals in the previous Financial Year

Operational explanation -As per requirements of this parameter, financial data regarding annual expenditure being done by college for providing students additional clinical exposures to specialty clinics .For providing additional clinical exposures to speciality clinics either College can establish specialty clinics in attached hospital or College can enter into MOUs with super specialty Hospital of modern medicine .As per requirements of this parameter, College is required to provide financial data for the following factors- :

- If the College has established speciality clinics in attached teaching hospital as such College is required to provide annual salary data for previous financial year for available consultants in the concerned Specialty Clinics
- If the College has done MOUs with super specialty Hospital of Modern Medicine for providing clinical exposures to students in additional specialty clinics as such College will provide annual amount spent for payment to MOU hospital for this purpose.

Note :For normalization of provided data, per sanctioned intakes average value will be computed .If the College is offering both UG and PG programs in Homeopathy as such sanctioned intakes of all these programs will be considered for computation of average scores .



Scoring Rubrics for this parameter- :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	Annual Budget, Audited expenditure statements, audited balance sheets, Specialty Clinics wise list available Consultants, Tax Invoices for Payment to MOU Super speciality Hospital, Bank Statement of College etc.
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	As mentioned above

9.0. Criterion-9 :Community Outreach Programs

Parameter-9.1 :Adoption of Village/Urban locality for organization of Health Care Programs/services in Collaboration with Local Self-Government, NGO, Other government agencies & Self-initiative

Operational Explanation :This parameter focuses on capturing the number and types of healthcare programs/services conducted by the college as part of its community outreach programs .These programs can be conducted in collaboration with local self-government



bodies, non-governmental organizations)NGOs(, government agencies, or as self-initiated initiatives by the college .The aim is to provide healthcare services and support to the community, addressing their specific needs and promoting well-being.

Scoring Rubrics for Parameter - :

Level	Required Conditions	Supporting Documents
Level-1	If the College has adopted minimum one urban locality or village either by self-initiatives or by in collaboration with NOG or by in collaboration with Local government body etc.	<ul style="list-style-type: none">○ Geo-tagged evidences of location along with photographs for organization of Community Health Programs○ Collaboration documents with NGO Or local government body for adoption of Village or urban locality
Level-2	<ul style="list-style-type: none">○ If the College has adopted minimum one village either by self-initiatives or by in collaboration with NOG or by in collaboration with Local government body etc.○ If the College has adopted minimum one urban locality either by self-initiatives or by in collaboration with NOG or by in collaboration with Local government body etc.	Same as mentioned above
Level-3	If the College is has adopted minimum one urban locality & one school in collaboration with Local government body	Same as mentioned above
Level-4	Level-3 plus If the College is has adopted minimum one Village & one school in collaboration with Local government body	Same as mentioned above

Note : *Rubrics may be modified based on findings of Pilot Testing*

Parameter-9.2: Number of Health Awareness/Health Surveillance Programmes conducted while observations of important national and international days/weeks in past 1 Year



Operational Explanation : This parameter is related to the observation of important national and international days by the College through the organization of Community Outreach Programs such as awareness programs and health surveillance programs .These programs may be organized on significant days.

Scoring Rubrics for this Parameter- :

Level	Required Conditions	Supporting Documents
Level-1	If minimum one national and international days/weeks are observed and minimum one Awareness/Health Education Programs has been organized in adopted urban locality or adopted Village or adopted School	<ul style="list-style-type: none">○ Geo-tagged evidences of location along with photographs○ Geo tagged photos of Organization of Diagnostic camps, Organization Awareness/Health Education Program, Follow up Health Programs etc.
Level-2	<ul style="list-style-type: none">○ If minimum 1 Diagnostic Screening Camp has been organized in adopted Village/Urban Locality on the observations of National or International days & weeks○ If minimum one Diagnostic Screening Camp has been organized in adopted school on the observations of National or International days & weeks	Same as mentioned above
Level-3	<ul style="list-style-type: none">○ If minimum 1 Diagnostic Screening Camp has been organized in adopted Village on the observations of National or International days & weeks○ If minimum one Diagnostic Screening Camp has been organized in adopted school in the	Same as mentioned above



	adopted village on the observations of National or International days & weeks.	
Level-4	<ul style="list-style-type: none">○ If minimum 1 Follow Up Health Program has been organized in adopted Village on the observations of National or International days & weeks○ If minimum one Follow up Health Program has been organized in adopted school in the adopted village on the observations of National or International days & weeks.	Same as mentioned above

Parameter-9.3 :Outcomes of organized Diagnostic/Screening Camps & Follow-up Health Surveillance Camps in adopted villages/urban locality in past 1 year

Operational Explanation : This parameter captures information about the types of health care programs organized for the adopted villages & urban locality .Programs such as diagnostic or screening camps, along with therapeutic health care services, may be organized . In diagnostic or disease screening camps, family members or individuals from the village may be made aware and encouraged to participate, and relevant data may be maintained.

- ✓ **5%** sampled students of 3rd & 4th BHMS Professional students will be interacted by Assessment Team Members. Same set of sampled students for Parameter1 of Criterion1 may be interacted or different set of students may be randomly selected.

Scoring Rubrics for Parameter- :

	Rating Levels	
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Sub-parameters	Level-1	Level-2	Level-3	Level-4	Supporting documents
9.3.1-Clinical Health Examination & Health Screening Data for adopted Village, Urban Locality & School	Clinical Health Examination & Health Screening Data for adopted Village or Urban Locality or Schools has been submitted by college	Level-1 plus Follow up Data for adopted Village or Urban Locality or Schools has been submitted by college	Level-2 plus Clinical Health Examination & Health Screening Data for adopted Village & adopted school in adopted village has been submitted by college	Level-3 plus Follow up Data for adopted Village & adopted School in adopted village has been submitted by college	Documented evidences Family Survey for Demographic Data Health Profile and Treatment History Records of adopted families Evidences for organization of Medical Screening Camps and Health Screening Data State or Central of Local Government Reports as documented evidences for Community Health Program intervention and impact on Health Outcome of adopted Village or Urban Locality people etc.



					Logbooks of students
9.3.2-Interaction with Sampled students by Assessment Team on the day of Physical visit	If less than 30% of sampled students are able to talk about adopted village or Urban Locality or Schools and able to produce documented evidences about which type Medical Screening camps organized and for which type disease & health parameters, Clinical Examination & Screening camps were organized and they were involved	Level-1 plus If 30% to 50% of students are able to talk about adopted village or Urban Locality or Schools and able to produce documented evidences about which type Medical Screening camps organized and for which type disease & health parameters, Clinical Examination & Screening camps were organized and they were involved	Level-2 plus If 50% to 70% of students are able to talk about adopted village or Urban Locality or Schools and able to produce documented evidences about which type Medical Screening camps organized and for which type disease & health parameters, Clinical Examination & Screening camps were organized and they were involved	Level-3 plus If more than 70% of students are able to talk about adopted village or Urban Locality or Schools and able to produce documented evidences about which type Medical Screening camps organized and for which type disease & health parameters, Clinical Examination & Screening camps were organized and they were involved	Same as mentioned above History Records and Clinical Examination Records etc. Logbooks of students
9.3.3-Recognition of Community Health Interventions of College in adopted Village or Urban Locality by concerned	If local government has recognized Community Health Interventions of	If district government has recognized Community Health Interventions of	If state government has recognized Community Health Interventions of	If Central government has recognized Community Health Interventions of College by publishing	Documented evidences of published reports by Government



department of Government (Central or State or Local)	College by publishing reports of Health Intervention in the adopted Village/Urban Locality	College by publishing reports of Health Intervention in the adopted Village/Urban Locality	College by publishing reports of Health Intervention in the adopted Village/Urban Locality	reports of Health Intervention in the adopted Village/Urban Locality	
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Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter9.3=

$$\frac{\frac{\text{Obtained score on 9.3.1}}{4} + \frac{\text{Obtained score on 9.3.2}}{4} + \frac{\text{Obtained score on 9.3.3}}{4}}{3} \times \text{AW}$$

Where AW =Assigned weightage to Parameter9.3=

Parameter-9.4 - :Number of Initiatives taken for School Health Programmes

Operational explanation - :This parameter is related to number of initiatives taken by college as part of School Health Programmes . Whether College has organized School Health Programmes like Nutritional Counselling, participation in School Lunch Programs etc .or not .

Scoring Rubrics for this parameter :

Level	Required conditions	Supporting documents
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Level-1	If College has adopted minimum one School and organized Awareness/Health education Programs	Geotagged Photographs for Organization of Awareness/Health education Programs in adopted Schools Health Profile and Treatment History Records of students Evidences for organization of Medical Screening Camps and Health Screening Data
Level-2	Level-1 plus <ul style="list-style-type: none">○ If the College has submitted Health Screening data of the Diagnostic/Screening Medical Camp organized in adopted school	Same as mentioned above
Level-3	Level-2 plus If the College has submitted Follow Up data Health Outcome organized as follow Ups of Therapeutic Interventions given to students based on Clinical Examination during Medical Screening Camps	Same as mentioned above
Level-4	Level-3 plus <i>If school education department of District has published the Report on Impact of School Health Intervention programs of the College</i>	Published Report by School Education Department of District Government etc.

10.0. Criterion-10 :Quality Assurance System



Parameter-10.1 :Accreditations of Laboratories by NABL or nationally recognized body

Operational Explanation- : Based on this parameter, College is required to provide information regarding whether the available Laboratories are accredited by NABL or any other nationally recognized accreditation body.

Scoring Rubrics for this parameter - :

Level	Required conditions	Supporting documents
Level-1	<ul style="list-style-type: none">○ If each Laboratory is accredited by NABL for less than 25% of Type of tests being carried outOR○ Minimum 25% of total carried out tests in each Laboratory is certified under EQAS by reputed body	NABL certificate, List of tests accredited by NABL for each Laboratory EQAS Certification documents
Level-2	<ul style="list-style-type: none">○ If each Laboratory is accredited by NABL for 25% to 50% of Type of tests being carried outOR○ Minimum 50% of total carried out tests in each Laboratory is certified under EQAS by reputed body	Same as mentioned above
Level-3	<ul style="list-style-type: none">○ If each Laboratory is Certified for 50% to 75% of type of tests being carried out by EQASOR	Same as mentioned above



	<ul style="list-style-type: none">○ If each Laboratory is accredited by NABL for 50% to 75% of type of tests being carried out	
Level-4	<ul style="list-style-type: none">○ If each Laboratory is accredited by NABL or any equivalent national body for all tests being carried out	NABL/National Body certificate, List of tests accredited by NABL or any other equivalent national body for each Laboratory

Parameter-10.2: Accreditation of parent/attached hospital by NABH or any other recognized national body

Operational Explanation - :Based on this parameter, information will be captured regarding whether the teaching hospital/parent hospital is accredited by NABH or any other recognized accreditation body.

Scoring Rubrics for this parameter - :

Level	Required conditions	Supporting documents
Level-1	If teaching hospital is under accreditation process of NABH/any other national body and certificate is awaiting	NABH certificate or accreditation certificate of any other national body
Level-2	If teaching hospital is accredited with entry level accreditation of NABH/any other national body	Same as mentioned above
Level-3	Level-2 plus If teaching hospital has been granted full NABH/any other national body accreditation status	Same as mentioned above
Level-4	Level-3 plus	Same as mentioned above



	If Full accreditation status of NABH/any other national accreditation is valid and validity has not expired	
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Parameter 10.3 :Pharmacovigilance Committee

Operational Explanation - :This parameter aims to capture information related to the establishment and functioning of the Pharmacovigilance Committee in the Medical College.

Scoring rubrics for this parameter- :

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
10.3.1- Constitution of Pharmacovigilance Committee	If College has constituted Pharma-vigilance Committee as per regulatory required compositions	Level-1 plus If Pharma Vigilance Committee meets at least once in each six months	Level-2 plus If Pharma Vigilance Committee meets at least once in each 2-3 months	Level-3 plus If College is able to show documented evidences of all mentioned like MOMs and ATRs	Compositions of Committee MOMs and ATRs for organized meetings
10.3.2- Conducting Patient Education	If Committee has organized minimum one Patient sensitization and awareness Programme vis-	Level-1 plus If Committee is organizing minimum one Patient sensitization and awareness Programme in each 6	Level-2 plus If Committee is organizing minimum one Patient sensitization and awareness	Level-2 plus If Committee is organizing minimum one Patient sensitization and awareness Programme in each	Records of Programme for Patient Education Records of conducted



	à-vis Drug-drug interaction, Drug-food interaction and adverse drug effects etc.	months vis-à-vis Drug-drug interaction, Drug-food interaction and adverse drug effects etc.	Programme in each 2-3 months vis-à-vis Drug-drug interaction, Drug-food interaction and adverse drug effects etc.	month vis-à-vis Drug-drug interaction, Drug-food interaction and adverse drug effects etc.	Patient Education Programme etc.
10.3.3-Research Paper Publications & reporting ADRs	If Committee has published minimum one research paper on ADRs in Indexed Journals	Level-1 plus If Committee has reported minimum 1 ADR report to INDIAN PHARMACOPOEIA COMMISSION	Level-2 plus If Committee has published more than one research paper in indexed journals in past 2 years	Level-3 plus If Committee has reported more than 1 ADR report to INDIAN PHARMACOPOEIA COMMISSION	Evidences of published Research Papers and Reported ADRs etc.

Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter10.3=

$$\frac{\frac{\text{Obtained score on 10.3.1}}{4} + \frac{\text{Obtained score on 10.3.2}}{4} + \frac{\text{Obtained score on 10.3.3}}{4}}{3} \times \text{AW}$$

Where AW =Assigned weightage to Parameter10.3=



Parameter 10.4 :NAAC Score/NIRF Position

Operational Explanation - :As per requirement of this parameter, information will be captured whether about the NAAC Score or NIRF Position .

Scoring Rubrics for this parameter - :

Level	Required conditions	Supporting documents
Level-1	If College is about to apply either for NAAC accreditation or NIRF Position	NAAC Accreditation Certificate NIRF Ranking Position evidence
Level-2	<ul style="list-style-type: none">○ IF NAAC CGPA Score is less than 3.01 OR○ If NIRF Position is outside the 100	Same as mentioned above
Level-3	<ul style="list-style-type: none">○ IF NAAC CGPA Score is more than 3.01 OR○ If NIRF Position is under 100	Same as mentioned above
Level-4	<ul style="list-style-type: none">○ IF NAAC CGPA Score is more than 3.50 OR○ If NIRF Position is under 50	Same as mentioned above

Parameter 10.5 :Approach of Internal Quality Assurance Cell)IQAC (for strengthening Quality Improvement & Enhancement measures in College/Institution

Operational Explanation - :This parameter aims to capture information regarding the approach employed by the Internal Quality Assurance Cell)IQAC (in the College for improving and enhancing the quality of education.



Scoring rubrics for this parameter- :

Level	Required conditions	Supporting documents
Level-1	If College has established IQAC	Supporting documented evidences like Constitution of IQAC and members of IQAC etc.
Level-2	<ul style="list-style-type: none">○ If the IQAC conducts training programs for staff to raise awareness about the approach of IQAC for improving and enhancing quality.○ If the IQAC has adopted a scientific model like the PDCA (Plan-Do-Check-Act) Cycle for continuous improvement and enhancement of quality.	<ul style="list-style-type: none">○ Supporting evidences for training of department wise Faculty staff by IQAC○ Documented evidences for quality improvement & enhancement based on PDCA Cycle or any other model adopted by IQAC
Level-3	If the IQAC has developed department-wise tangible indicators for conducting periodic department-wise audits based on specific criteria for holistic development and creating a productive learning environment.	<ul style="list-style-type: none">○ Documented evidences by self-audit by each Department○ Documented evidences about target set by each department for quality improvement & enhancement
Level-4	If each department conducts its periodic audits and sets targets for continuous quality improvement and enhancement.	<ul style="list-style-type: none">○ Same as mentioned above



Criterion-11 :Feedback & Perception of Stakeholders

Parameter-11.1 - :Feedback from sampled students & Inspiration Index of BHMS Pursing students

Online Feedback/Responses from students (minimum 50% of total enrolled students) of First BHMS Professional, Second BHMS Professional, Third & Fourth BHMS S Professional and Interns will be collected online .College will be required to upload Professional Year wise with information like “**Name of students**” and “**their Email Ids**” and further they are “**living in Hostel provided by College or not**” for taking online Feedback .Feedback will be taken based on following parameters- :

*Dimension-1: Student Feedback vis-à-vis Teaching Learning Opportunities & Facilities	**Dimension-2: Impact of BHMS Program on Inspiration of Students
<ol style="list-style-type: none">1) Clinical Postings & Exposure2) Skill Laboratory/Simulation Lab3) Support of Faculty for progress in Learning4) Indoor & Outdoor Sports facilities5) Hygiene & Sanitation (College, Hostel & Teaching Hospital)6) Quality drinking water & Canteen/Mess Facilities in College/Teaching Hospital7) Hostel Facilities8) Central Library Facilities9) Safety Measures in Campus	<ol style="list-style-type: none">1) Perceived Quality of Faculty2) Perceived Career post BHMS Program3) Perceived Career in Homeopathy/Indian System of Medicine vis-à-vis Modern Medicine/Allopathy4) Perceived Motivation Level of Homeopathy Faculty5) Perceived Motivation level of BHMS Students6) Perceived Readiness of BHMS Student in terms of Skills & Competencies required for Career in Homeopathy Medicine7) Perceived emotional environment in College Campus

***Student Feedback for Teaching Learning Opportunities & Facilities will be online captured from BHMS First Professional & BHMS Second Professional.**

****For analysing impact of BHMS Program on Inspiration of Students, responses of BHMS Fourth Professional students & Interns will be online captured.**



Note :

- *As per requirement of this parameter for dimension-1, each student of BHMS Professional First, Second & Third will be given 3 sub-parameters out of 9 mentioned under Dimension-1. For dimension-2, each student of BHMS Fourth Professional and each intern will be required to give their responses for all 7 sub-parameters mentioned under Dimension-2.*
- *For dimension-1, each sub parameter will be rated on 4-point scale.*
- *For dimension-2, each sub parameter will be rated on 4-point scale.*

For computation of dimension wise average score, following formula will be used: -

$$\text{Dimension wise average rating score} = \frac{\text{Average rating score per student given to College}}{\text{Maximum possible score on dimension}} \times 100$$

Based on above mentioned formula, dimension wise average rating score will be range between 1 to 100.

Scoring Rubrics for this Parameter: -

Sub-Parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
11.1.1- Student rating score on Dimension-1	If the Rating score of the College is falling in the range of ≤ 25	If the Rating score of the College is falling in the range of >25 to ≤ 50	If the Rating score of the College is falling in the range of >50 to ≤ 75	If the Rating score of the College is falling in the range of ≥ 75	Minimum 50% students of each BHMS Professional must submit their responses
11.1.2- Student & Intern rating score on Dimension-2	If based on normalized scores of all colleges, if the normalized score of the	If based on normalized scores of all colleges, if the normalized score of the College is falling in	If based on normalized scores of all colleges, if the normalized score of the College is falling in	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	Minimum 50% students of each BHMS Professional & Internships must submit their responses



	College is falling in the range of ≤25	the range of >25 to ≤50	the range of >50 to ≤75		
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Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter-11.1=

$$\frac{\text{Obtained score on 11.1.1}}{4} + \frac{\text{Obtained score on 11.1.2}}{4} \times \text{AW}$$

2

Where AW =Assigned weightage to Parameter-11.1

Parameter-11.2: -Feedback from sampled Faculty & Loyalty index

Feedback from all Faculty will be collected online .College will be required to upload Faculty names & their Email Ids for taking online Feedback .Feedback will be taken based on following parameters- :

Teacher Feedback vis-à-vis Work Conditions & Environment & Professional Aspiration	
1) Salary structures/Financial Entitlements 2) Promotion & Increments 3) Opportunity for Career Advancement 4) Faculty welfare and amenities (Privileges, Insurance, Health Check Ups) 5) Hostel/Accommodations for Staff 6) Work load 7) Dignity & Respect	8) Empathy of Management towards Faculty 9) Reward and Recognition for best performing tasks 10) Fair allocation & allotments of Responsibilities 11) Exposure to advance Health Education Technology 12) Motivating Work Environment 13) Perceived reputation of the College 14) Academic Freedom & Flexibility 15) Recommending College for Admission 16) Recommending College for Jobs



Note :

- *As per requirement this parameter, each faculty (Professor, Associate Professor & Assistant Professors) will be required to online respond to above mentioned sub-parameter (1 to 16) in the above table.*

For computation of average score per faculty, following formula will be used: -

$$\text{Dimension wise average rating score} = \frac{\text{Average rating score per student given to College}}{\text{Maximum possible score on dimension}} \times 100$$

Based on above mentioned formula, dimension wise average rating score will be range between 1 to 100.

Scoring Rubrics for this Parameter: -

Rating Levels				Supporting documents
Level-1	Level-2	Level-3	Level-4	
If the Rating score of the College is falling in the range of ≤ 25	If the Rating score of the College is falling in the range of >25 to ≤ 50	If the Rating score of the College is falling in the range of >50 to ≤ 75	If the Rating score of the College is falling in the range of ≥ 75	All Faculty are required to respond and submit their responses

Parameter-11.3 - :Feedback of Alumni towards quality of Institution

Feedback from minimum 50 alumni will be collected online .College will be required to upload Alumnus wise Names and their Email Ids for taking online Feedback .Feedback will be taken based on following parameters- :

- *Establishing Network of Alumni for Professional Interaction*
- *Organization of Alumni Meet*
- *Awards & Recognition for Best Performing Alumni*
- *Professional Support by College to Alumni*



- OPD Attendance in attached Teaching Hospital
- IPD Admissions in attached teaching hospital
- Quality of Clinical Exposure
- Internal Assessments for Feedback for Improvement
- Library Facilities
- Quality of Clinical Training
- Assessments & Feedback during Clinical Postings
- Quality of Teaching Staff/Faculty

Note :Each Alumnus will be randomly assigned any three parameters for giving their online Feedback .Each parameter will be rated by Alumnus on 4-point scale .As such for 3 parameters there will be 12 scores .Alumnus wise scores given to college out of 12 will be Collated .Based on scores given by all alumni, average scores per Alumnus who have submitted their feedback will be calculated .

Weightage score on this parameter will be
$$= \frac{\text{Average score per Alumnus given to College}}{12} \times \text{Weightage score assigned to this parameter 11.3}$$